Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided — there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets — use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.
Answer ALL questions.

Look carefully at the background information and Sources A to F in the Sources Booklet and then answer Questions 1 to 5 which follow.

1 Study Source A.

What can you learn from Source A about the public’s attitude to the Beveridge Report? (6)

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2  **Study Source B and use your own knowledge.**

What was the purpose of this speech? Use details of the speech and your own knowledge to explain your answer.

(8)
3 Study Sources A, B and C.

How far do Sources A and B support the evidence of Source C about the recommendations made by the Beveridge Report? Explain your answer, using the sources.

(10)
4 Study Sources D and E and use your own knowledge.

How useful are Sources D and E as evidence of reactions to the Beveridge Report? Explain your answer, using Sources D and E and your own knowledge.

(10)
*5 Study all the sources (A to F) and use your own knowledge.

Spelling, punctuation and grammar will be assessed in this question.

‘There was great enthusiasm for the Beveridge Report’.

How far do the sources in this paper support this statement? Use details from the sources and your own knowledge to explain your answer.

(16)
Pearson Edexcel GCSE

History A (The Making of the Modern World)
Unit 3: Modern World Source Enquiry
Option 3B: War and the transformation of British society, c1931–51

Monday 2 June 2014 – Afternoon
Sources Booklet

Do not return this Sources Booklet with the question paper.
The Beveridge Report

Background information

On 1 December 1942, the Beveridge Report was published. It recommended major changes to the welfare system to ensure that the state looked after its citizens from birth until death. Some historians believe that there was great enthusiasm for the Beveridge Report. Others suggest that this was not the case.

Source A: A summary of the conclusions of a public opinion poll, January 1943, about the Beveridge Report.

95 per cent of the public had heard about the Beveridge Report and there was great interest, especially among the poorer people. There was general approval for the main features of the Report, especially the recommendation to include everyone in a national health service. There was overwhelming agreement that the Beveridge Report should be introduced. There was criticism of the amount of money to be paid for the Old Age Pension, which many thought was not enough.

Source B: From a speech about the Beveridge Report given in the House of Lords by a member of the Labour Party in February 1943.

In a few short weeks the word ‘Beveridge’ has come to mean a great deal more than the name of a man or of a Report. In the armed forces, in the factories, abroad and at home, the term ‘Beveridge’ means a symbol of hope in the future. ‘Beveridge’ is a new word in our vocabulary. It means confidence that people can be free from want and there will be no more poor people. However, the hope at home, in the factories and among the armed forces, that the plan will be carried out has recently been severely damaged.

Source C: From a letter by a famous author, Vita Sackville-West, in December 1942 to her husband. He was a Labour MP who served in the coalition government during the Second World War.

I hope the Report has parts cut out. I am not for giving people everything for nothing. They don’t appreciate this anyhow. Health, yes. Education, yes. Old Age Pensions, yes, I suppose so. But not this kind of charity which makes people fold their arms and do nothing because everything will be provided for them. I am all for educating the people into being less common, less limited, less silly, but not for giving them everything for nothing.
**Source D:** A cartoon published in a national newspaper in December 1942.

"WANT is only one of the five giants on the road of reconstruction" – The Beveridge Report.

**Source E:** A newsagent giving his views on the Beveridge Report to Mass Observation in January 1943. Mass Observation was an independent organisation that recorded the views of ordinary people.

At first, I thought it was a good scheme. But now I have read the Report. It seems to me nothing more than another case of taxing people who work all hours of the day and night to keep most of the lazy, boozy, lower classes of society in luxury and unemployment. If the government is going to pay out the amounts suggested, then only highly skilled tradesmen will bother to work. The rest will rely on handouts from the taxes we have to pay.

**Source F:** From a modern world history textbook, published in 2001.

Within weeks of its announcement, the Beveridge Report had sold 635,000 copies and was welcomed by British newspapers, except for the Daily Telegraph. A public opinion poll suggested that nine out of ten people wanted Beveridge’s proposals carried out. However, some people were less enthusiastic. Many MPs, most of them Conservative, disagreed strongly with the Report’s recommendations. Others criticised the report, believing it proposed free and over-generous welfare benefits.
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