

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Geography A

Unit 3: The Human Environment

Higher Tier

Friday 6 June 2014 – Morning
Time: 1 hour 15 minutes

Paper Reference
5GA3H/01

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A** answer **all** questions.
- In Section **B** answer **either** question 4 **or** 5.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 69.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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P 4 3 0 6 7 R A 0 1 1 6

PEARSON

SECTION A – THE HUMAN WORLD

Answer ALL questions in this section.

Topic 1 – Economic Change

1 (a) (i) Define the term **primary sector**.

(1)

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(ii) Study Figure 1a in the Resource Booklet.

Describe the change in primary sector employment between 1960 and 1990.

(2)

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(iii) Suggest **one** reason for this change.

(2)

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(b) Study Figure 1b in the Resource Booklet.

Suggest **one** reason for the location of the Meadowhall Centre.

(2)

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(c) For a named **rural** area, describe **one** benefit of de-industrialisation.

(2)

Named rural area

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Topic 2 – Settlement Change

2 (a) (i) Define the term **urban sprawl**.

(1)

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(ii) Study Figure 2 in the Resource Booklet.

Suggest **two** reasons for changes shown on Figure 2.

(4)

1

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2

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(b) Explain **one** disadvantage of redeveloping a brownfield site.

(2)

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(c) For a named UK settlement, describe **one** way its functions have changed over time.

(2)

Named UK settlement

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*(d) Explain how counter-urbanisation can lead to economic and social changes in rural communities.

Use one or more examples in your answer.

(6)

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(Total for Question 2 = 15 marks)



Topic 3 – Population Change

3 (a) (i) Define the term **population density**.

(1)

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(ii) Study Figure 3a in the Resource Booklet.

Suggest **two** reasons for the low population density shown on Figure 3a.

(4)

1

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(b) Study Figure 3b in the Resource Booklet.

Suggest **one** reason why this population pyramid is for a High Income Country (HIC) such as France.

Use data from Figure 3b to support your answer.

(2)

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(c) Explain **one** negative consequence of a youthful population.

(2)

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*(d) Explain how incentives and disincentives have been used in a named country to **increase** the birth rate.

(6)

Named country

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(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 45 MARKS



SECTION B – PEOPLE ISSUES

Answer EITHER Question 4 or Question 5.

Topic 4 – A Moving World

Spelling, punctuation and grammar will be assessed in 4*(e).

If you answer Question 4 put a cross in the box .

4 (a) (i) Define the term **international migration**.

(1)

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(ii) Study Figure 4a in the Resource Booklet.

Outline the positive impacts of population flow for the UK.

Use evidence from Figure 4a in your answer.

(3)

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(b) Suggest **one** way a development in communication networks has increased the rate of population movement.

(2)

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(c) Study Figure 4b in the Resource Booklet.

Suggest **two push factors** for the type of population flow shown in Figure 4b.

Use evidence from Figure 4b in your answer.

(4)

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(d) Explain how government policies can affect the rate of population movement.

(4)

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* (e) Examine the **push** and **pull** factors that influence retirement migration to a named destination.

(6)

Named destination

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(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 4 = 24 marks)



Topic 5 – A Tourist’s World

Spelling, punctuation and grammar will be assessed in 5*(e).

If you answer Question 5 put a cross in the box .

5 (a) (i) Define the term **heritage tourism**. (1)

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(ii) Study Figure 5a in the Resource Booklet.
Outline the human attraction(s) shown on Figure 5a. (3)

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(b) Suggest **one** way eco-tourism can protect the environment. (2)

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(c) Study Figure 5b in the Resource Booklet.

Suggest **two** positive economic impacts of tourism shown in Figure 5b.

Use evidence from Figure 5b in your answer.

(4)

1

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(d) Explain how political factors have caused a growth in tourism.

(4)

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* (e) Examine how **one** named EU resort has changed during the **exploration** and **involvement** stages of the Butler model of resort development.

(6)

Named EU resort

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(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 5 = 24 marks)

TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 69 MARKS



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Pearson Edexcel GCSE

Geography A

Unit 3: The Human Environment

Paper 3F and 3H

Friday 6 June 2014 – Morning

Resource Booklet

Paper Reference

5GA3F/01

5GA3H/01

Do not return the Resource Booklet with the question paper.

Information

This Resource Booklet contains graphs, maps, photographs and diagrams needed for use with the Unit 3: The Human Environment examination. This Resource Booklet is for use with both Foundation and Higher tiers.

Turn over ►

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SECTION A – THE HUMAN WORLD

Topic 1 – Economic Change

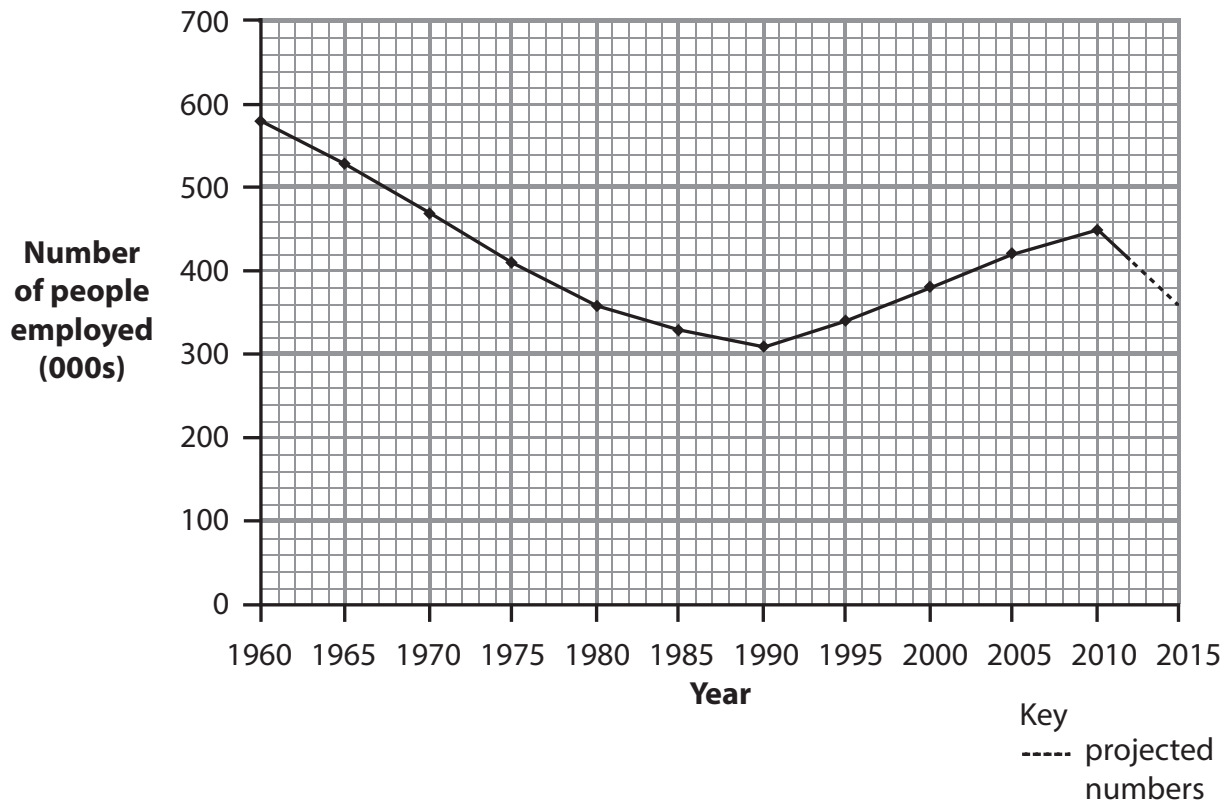
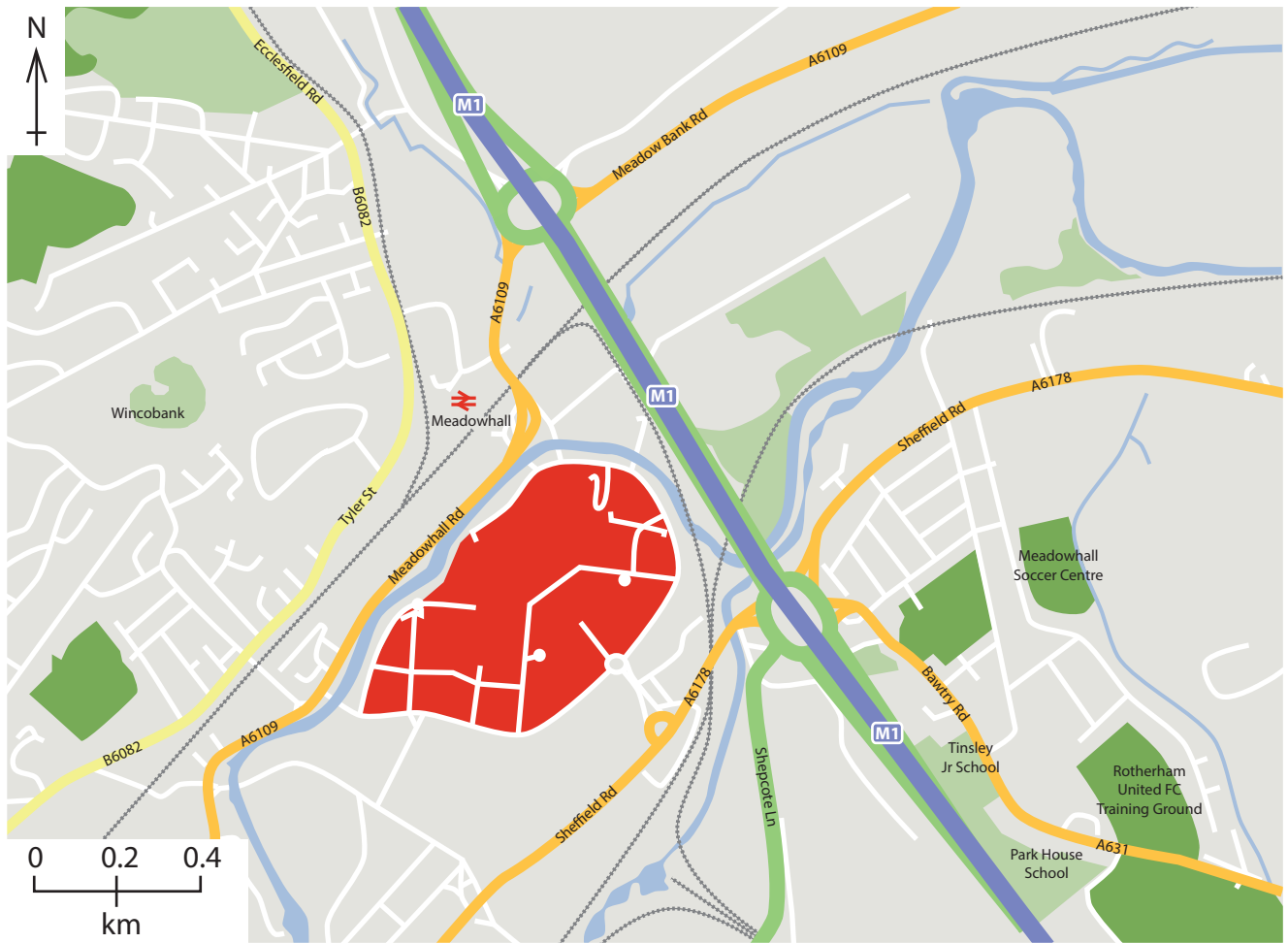


Figure 1a – Changes in primary sector employment in the UK, 1960–2015.







-  Train station
-  Railway line
-  Meadowhall Centre and parking
-  Motorway
-  Main road

Figure 1b – The Meadowhall Centre, an out-of-town shopping centre, 5km from the city of Sheffield.

Topic 2 – Settlement Change

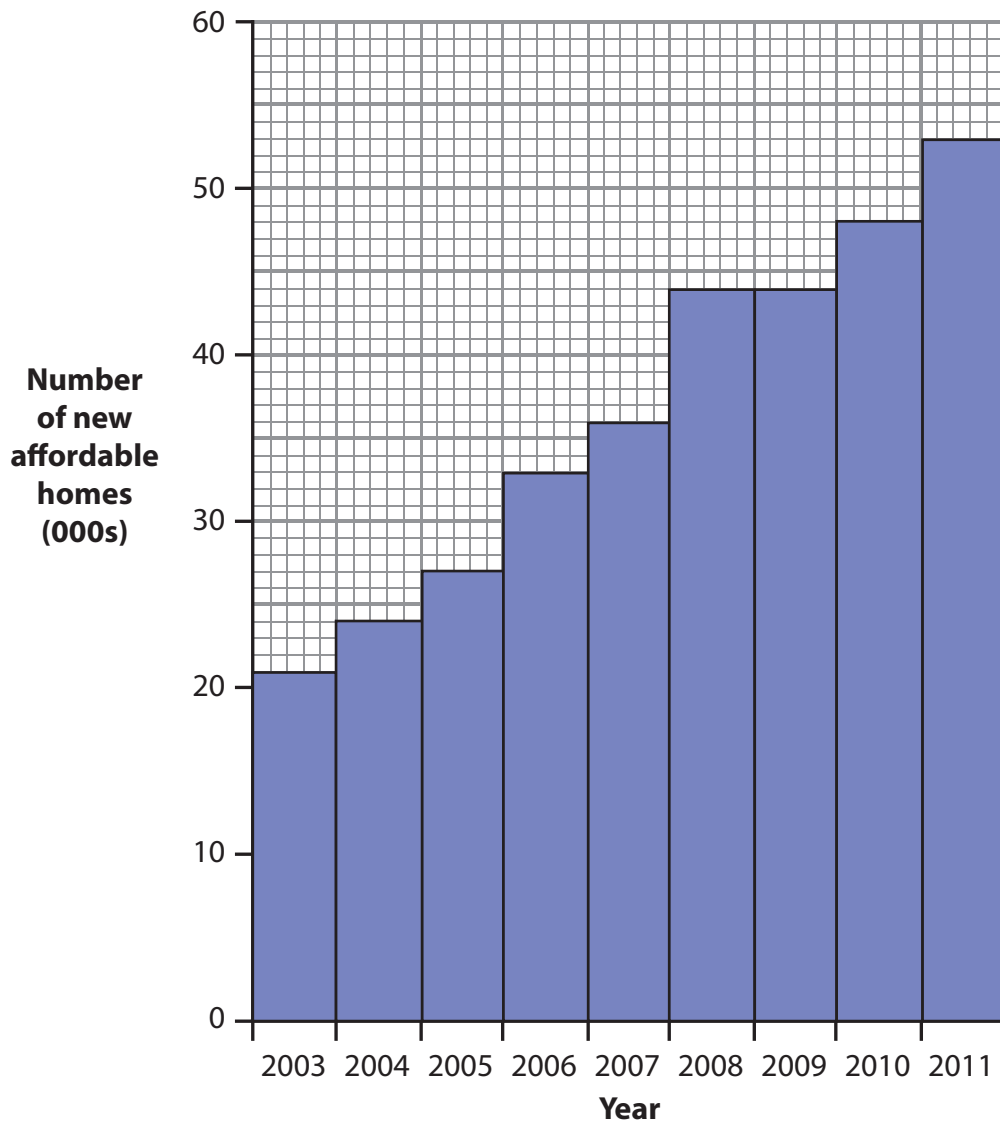


Figure 2 – Number of new affordable homes built in the UK between 2003–2011.

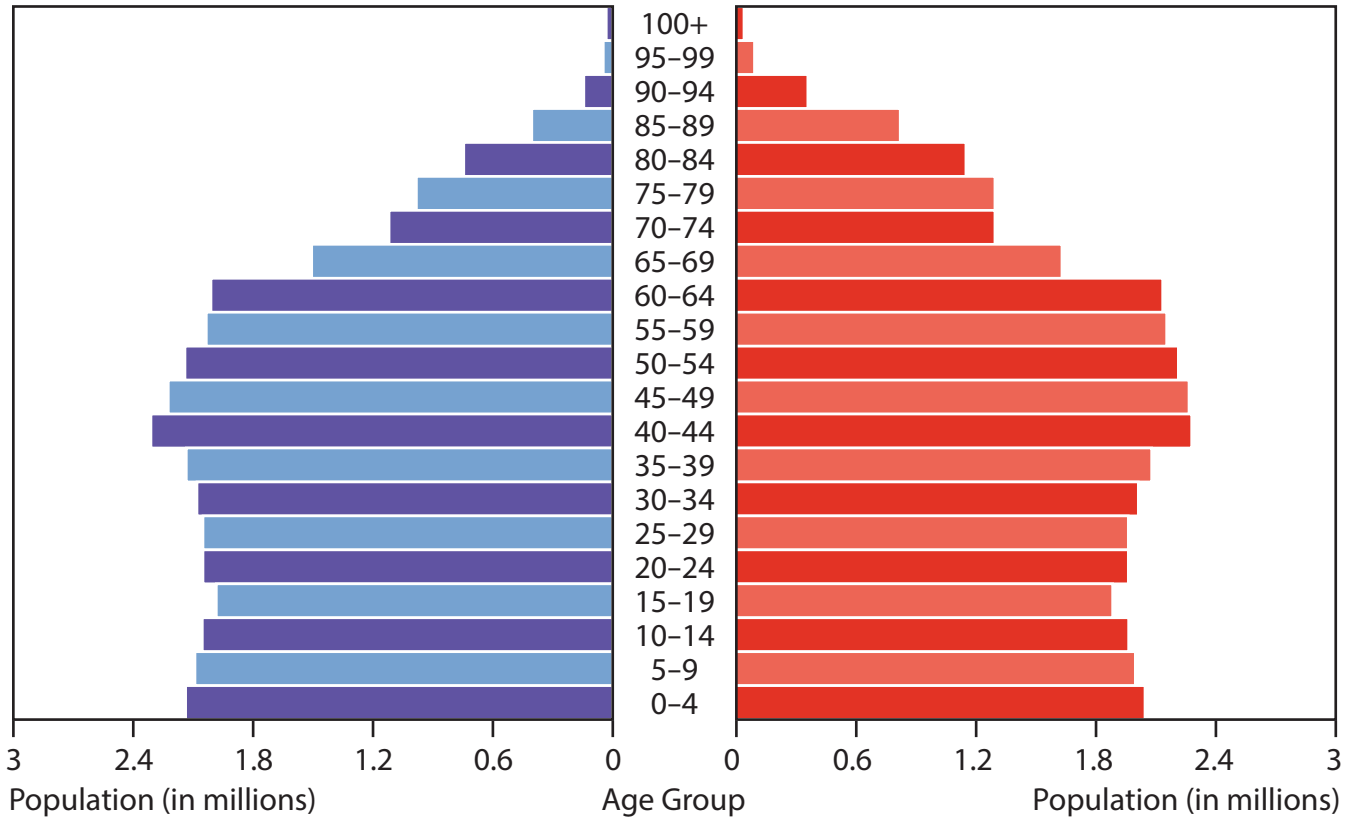
Topic 3 – Population Change



Figure 3a – Settlement in Inverness-shire, North Scotland.

Male

Female



(Source: CIA World Factbook)

Figure 3b – The population pyramid for France, a High Income Country (HIC), 2012.

SECTION B – PEOPLE ISSUES

Topic 4 – A Moving World



A Polish supermarket typical of many UK high streets

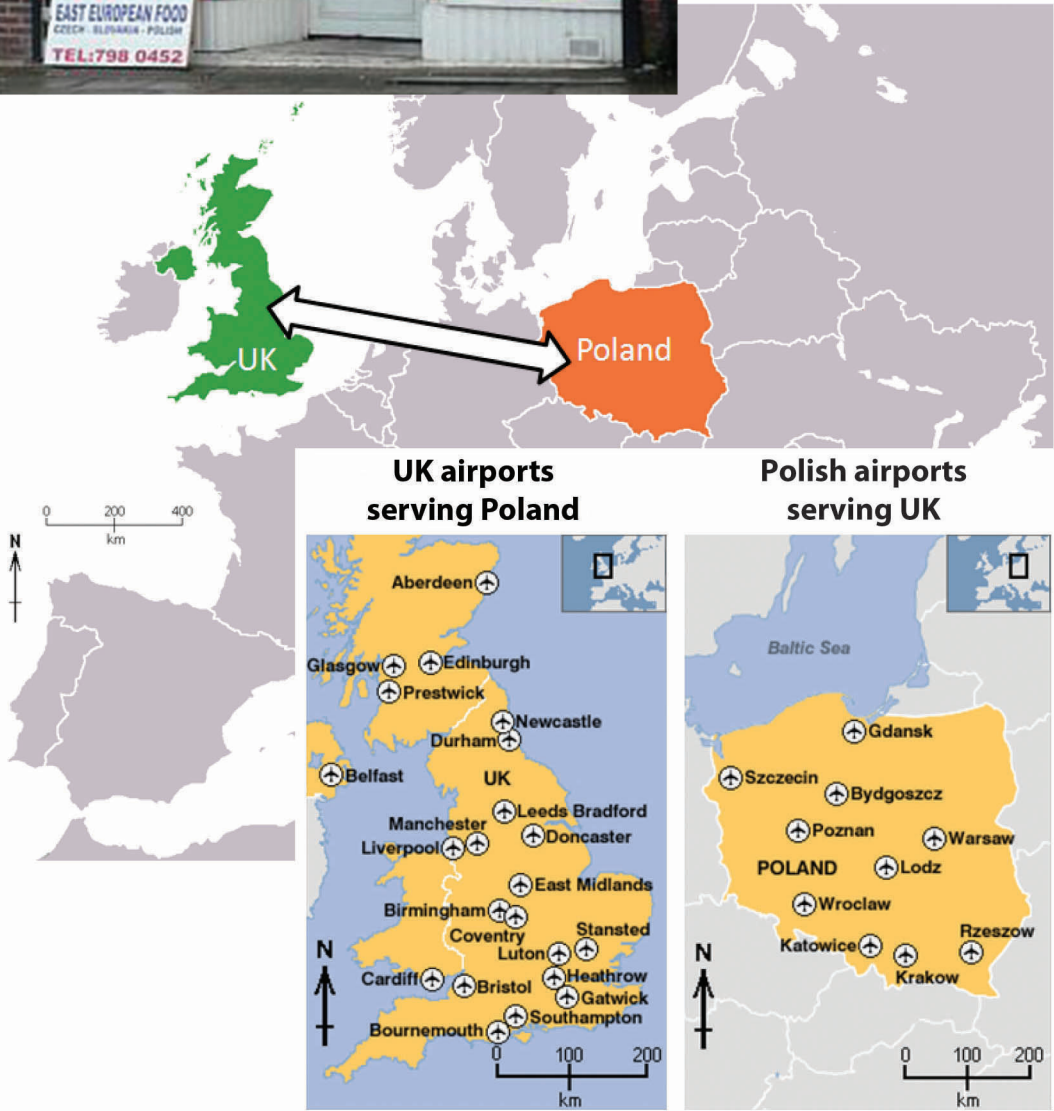


Figure 4a – Impacts of population flow between the UK and Poland.

Romanians come to the UK

A Romanian family would be eight times better off if they moved to the UK, a report claimed today.

A Romanian family – made up of one individual on minimum wage with a partner and two children – has a weekly household income of £70 at home, compared with a household income of £543 in the UK.



Figure 4b – News article about a population flow within Europe.

Topic 5 – A Tourist's World



Figure 5a – Brighton beach and pier with a range of leisure activities.

Manchester tourism doing very well

Manchester's tourism industry now supports 81,000 jobs. There has been a 5% rise in the number of tourism employees between 2010 and 2011 in this large regenerated urban area.

The economic impact of the tourism industry had risen from £5.8bn to £6.2bn between 2010 and 2011.



Figure 5b – News article about the recent growth of tourism in Manchester.

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