



GCE A LEVEL

A120UB0-1



Z22-A120UB0-1



THURSDAY, 9 JUNE 2022 – MORNING

RELIGIOUS STUDIES – A level component 1

A Study of Religion

Option B: ISLAM

2 hours

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **two** questions.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Write the number of each question you answer both alongside your answer and on the front cover of the answer booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer, for example

0	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Each question carries 50 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and critically evaluate religious concepts, texts and other sources.
- account for the influence of social, religious and historical factors on the developments in the study of religions and belief.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component, including the views of scholars and academics.
- identify and analyse the nature of the connections between the components you have studied.
- construct well-informed and reasoned arguments substantiated by relevant evidence.
- present responses to questions which are clear and coherent.
- engage in debate in a way that recognises the right of others to hold a different view.
- use specialist language and terminology appropriately.
- use spelling, punctuation and grammar appropriately.

Component 1 – A Study of Religion

Option B – A Study of Islam

Part **a)** of each question tests your knowledge and understanding of religion and belief.

Part **b)** of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

Answer **one** question from this section.

Either,

- | | |
|---|---|
| 0 | 1 |
|---|---|
- a)** Explain the role of the masjid (mosque) as the hub of the Ummah (community of believers) for men and women. [20]
- b)** 'Prostration is the most important purpose of the masjid.'
Evaluate this view. [30]

Or,

- | | |
|---|---|
| 0 | 2 |
|---|---|
- a)** Explain the religious and moral benefits of Ramadan for Muslims. [20]
- b)** 'Id-ul-Fitr should be treated as a religious celebration and not a social occasion.'
Evaluate this view. [30]

Section B

Answer **one** question from this section.

Either,

0	3
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a) Examine Muslim beliefs about the roles of rasul (messenger) and nadir (warner). [20]

b) 'Muhammad was the ideal prophet and messenger.'
Evaluate this view. [30]

Or,

0	4
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a) Examine challenges to Islam from **two** scientific theories about the origins of the universe. [20]

b) 'Islamic responses to scientific views about the origins of the universe are ineffective.'
Evaluate this view. [30]

Or,

0	5
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a) Explain the importance of **greater jihad** as a personal spiritual struggle for every Muslim. [20]

b) 'Teachings about **lesser jihad** are no longer relevant for Muslims today.'
Evaluate this view. [30]

END OF PAPER