



GCE AS/A LEVEL

2120UB0-1



S19-2120UB0-1

RELIGIOUS STUDIES – AS unit 1

Option B

An Introduction to the Study of Islam

THURSDAY, 16 MAY 2019 – MORNING

1 hour 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **one** question from Section A and **one** question in Section B.

Write your answers in the separate answer booklet provided.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g.

0	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Each question carries 30 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and evaluate critically religious concepts, texts and other sources.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this unit.
- construct well informed and reasoned arguments substantiated by relevant evidence.
- engage in debate in a way that recognises the right of others to hold a different view.
- present responses to questions which are clear and coherent.
- use specialist language and terminology appropriately.
- use spelling, punctuation and grammar appropriately.

UNIT 1 – An Introduction to the Study of Religion

Option B – An Introduction to the Study of Islam

Part (a) of each question tests your knowledge and understanding of religion and belief.

Part (b) of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

Answer one question from this section.

Either,

- | | | | |
|----------|----------|--|--|
| 0 | 1 | a) Explain how different practices during Ashura express Shi'a identity. [15] | |
| | | b) 'A focus on suffering during Ashura misrepresents Shi'a identity.'
Evaluate this view. [15] | |

Or,

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|----------|----------|---|--|
| 0 | 2 | a) Explain different benefits that Ramadan may bring for a Muslim. [15] | |
| | | b) 'Id-ul-Fitr is the most important part of Ramadan.'
Evaluate this view. [15] | |

Section B

Answer one question from this section.

Either,

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|----------|----------|--|--|
| 0 | 3 | a) Examine the nature and purpose of prayer within Islam. [15] | |
| | | b) 'Prayer for Muslims is more than an act of piety.'
Evaluate this view. [15] | |

Or,

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|----------|----------|--|--|
| 0 | 4 | a) Explain the role of a rasul (messenger) in Islam. [15] | |
| | | b) 'The concept of 'messenger' has not been successful in Islam.'
Evaluate this view. [15] | |

Or,

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|----------|----------|--|--|
| 0 | 5 | a) Explain how the use and treatment of the Qur'an by Muslims reflects its status as a source of authority in Islam. [15] | |
| | | b) 'The Qur'an's authority has real relevance in a Muslim's daily life.'
Evaluate this view. [15] | |

END OF PAPER