



## GCE AS/A LEVEL

2120UF0-1



S19-2120UF0-1

## RELIGIOUS STUDIES – AS unit 1

### Option F

### An Introduction to the Study of Sikhism

THURSDAY, 16 MAY 2019 – MORNING

1 hour 15 minutes

#### ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **one** question from Section A and **one** question in Section B.

Write your answers in the separate answer booklet provided.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g. 

0	1
---	---

Leave at least two line spaces between each answer.

#### INFORMATION FOR CANDIDATES

Each question carries 30 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and evaluate critically religious concepts, texts and other sources.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this unit.
- construct well informed and reasoned arguments substantiated by relevant evidence.
- engage in debate in a way that recognises the right of others to hold a different view.
- present responses to questions which are clear and coherent.
- use specialist language and terminology appropriately.
- use spelling, punctuation and grammar appropriately.

## UNIT 1 – An Introduction to the Study of Religion

### Option F – An Introduction to the Study of Sikhism

Part (a) of each question tests your knowledge and understanding of religion and belief.  
Part (b) of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

#### Section A

*Answer one question from this section.*

Either,

- |   |   |
|---|---|
| 0 | 1 |
|---|---|
- a) Outline the different contributions of Guru Nanak **and** Guru Gobind Singh to the development of Sikhism. [15]
- b) 'There would be no Sikh Khalsa without Guru Gobind Singh.'  
Evaluate this view. [15]

Or,

- |   |   |
|---|---|
| 0 | 2 |
|---|---|
- a) Outline the different ways in which the Guru Granth Sahib is used in Sikh worship **and** daily life. [15]
- b) 'The Guru Granth Sahib is more relevant than any living human guru for Sikhs today.'  
Evaluate this view. [15]

#### Section B

*Answer one question from this section.*

Either,

- |   |   |
|---|---|
| 0 | 3 |
|---|---|
- a) Explain how practices in the gurdwara express Sikh identity. [15]
- b) 'The gurdwara has more of a social role than a religious one.'  
Evaluate this view with reference to Sikhism. [15]

Or,

- |   |   |
|---|---|
| 0 | 4 |
|---|---|
- a) Examine the Sikh concepts of rebirth and mukti. [15]
- b) 'The most important teaching for Sikhs today is the teaching on mukti.'  
Evaluate this view. [15]

Or,

- |   |   |
|---|---|
| 0 | 5 |
|---|---|
- a) Examine the Sikh concept of Dharam Yudh (just war). [15]
- b) 'War can never be justified in religious terms.'  
Evaluate this view with reference to Sikhism. [15]

**END OF PAPER**