

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3700U20-1



MONDAY, 4 NOVEMBER 2019 – MORNING

ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B1.

Select **one** title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A - about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 - about 10 minutes
- B2 - about 10 minutes planning
- about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'Foodbanks' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. How many three-day emergency food supplies were given by Trussell Trust foodbanks in 2017-18? [1]

.....

A2. Which **one** of the following statements is NOT true? Tick (✓) the correct box. [1]

12,955 tonnes of food was donated by the public to Trussell Trust foodbanks in 2017-2018

119,946 emergency food supplies were provided by Trussell Trust foodbanks to people in Wales in 2017-2018

53,883 frontline professionals give foodbank vouchers to people in crisis

40,000 people volunteered with a Trussell Trust foodbank in 2017-2018

428 foodbanks operate within the Trussell Trust network

A3. Explain in your own words what is meant by a 'three-day emergency food supply'. [1]

.....

A4. What does the graph show about the number of emergency food supplies provided by Trussell Trust foodbanks? [1]

.....



TEXT B

A5. The article refers to some patients being classed as ‘very deprived’. What does the word ‘deprived’ mean? **Tick (✓) the correct box.** [1]

- people who have lost their jobs and have nowhere to live
- people who are suffering from mental or physical illness
- people who are privileged
- people who are suffering from a severe lack of basic necessities in life

A6. How many patients from Langworthy Medical Practice are currently using Salford foodbank? [1]

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TEXT C

A8. According to the poster, why might people find themselves in ‘food crisis’ at Christmas? [1]

.....

A9. How does the Reverse Advent Calendar make it seem easy to help others at Christmas? [4]

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TEXT D

A10. Explain why Edwina Currie thinks there has been an increase in 'people using food banks in the last 12 months'. [1]

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A11. Edwina Currie uses the phrase 'a stick to beat the government'. Explain what she means. [1]

.....

.....

A12. This blog refers to 'long-term issues'. What does this mean? **Tick (✓) the correct box.** [1]

- problems that occur over an extended period of time
- problems that occur during school time
- problems such as addiction and alcoholism
- problems that lead to emergencies



TEXT E

A13. Look at the first paragraph of this text. What impressions does the writer give of what it is like to get into debt? [6]

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A14. Look at **Text D** and **Text E**. Compare and contrast what is said about **people** who use foodbanks. [10]

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Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

A15. Circle the word below that best fits the gap in the sentence:

**That evening, my family and I were intending to go to a new restaurant for
..... dinner.**

me are our that [1]

A16. Tick (✓) the box of the sentence which is grammatically correct. [1]

He did not want no more ice cream.

He did not want know more ice cream.

He did not want any more ice cream.

He did not want many more ice cream.

A17. Circle the pair of words that best fit the meaning of the sentence below: [1]

Gina had to show she had experience as a volunteer for part of her Duke of Edinburgh Award. She had no idea how much she would end up it.

required–loving

needed–enjoying

wanted–making

worked–hoping



A18. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:

1. Eventually, the shutters were lifted and the doors opened.
2. Despite this, a queue was already forming outside the local bakery.
3. It was bitterly cold on the last shopping day before Christmas.
4. Iwan joined the people waiting, rubbing his hands together for warmth.
5. The shop was welcoming as Iwan finally stepped into the warmth.

(a) Which sentence should come **third** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **fifth** in the text? Write the number of the sentence below. [1]

.....



SECTION B (Writing): 40 marks

B1. *In this task you will be assessed for the quality of your **proofreading**.*

Read the following appeal.

Circle the five errors and write them correctly in the spaces below.

[5]

Our school have decided to take part in the Reverse Advent Calender appeal for our local foodbank. It is hoped that each form group will discuss this during tutor time and organise themselves to complete this task? Donations such as dried foods, tinned goods and toiletries would be gratefully recieved.

- 1.
- 2.
- 3.
- 4.
- 5.



B2. *In this task you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350 to 500 words.

Choose **one** of the following for your writing: [35]

Either, (a) Describe a time when you faced a challenge.

Or, (b) Write an essay explaining why charity is important, giving clear reasons and examples.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



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END OF PAPER



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