



GCSE MARKING SCHEME

AUTUMN 2020

**FRENCH - COMPONENT 3
READING - FOUNDATION TIER
C800U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH

AUTUMN 2020 MARK SCHEME

COMPONENT 3: READING FOUNDATION TIER (60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

Question 1

[6]

(a) (i)

[1]

shop assistant	
waiter	✓
IT technician	

(ii)

[1]

5 months	✓
35 weeks	
5 days	

(b) (i)

[1]

3 months' experience	
3 years' experience	✓
no experience necessary	

(ii)

[1]

vegetables	✓
desserts	
starters	

(c) (i)

[1]

spring	
winter	✓
summer	

(ii)

[1]

sports qualifications	
driving licence	
foreign language skills	✓

Question 2**[6]**

		Météo	
lundi	Beaucoup de nuages toute la journée	B	[1]
mardi	Vent très fort en début de journée	G	[1]
mercredi	On va avoir du brouillard plus tard ce soir	F	[1]
jeudi	Le soleil va briller toute la journée	E	[1]
vendredi	Grand risque de pluie toute la journée – ne sortez pas sans parapluie !	C	[1]
samedi	Orages dans l'après-midi – très mauvais temps toute la journée	D	[1]

Question 3**[6]**

(i)	Nadine : « Je voudrais manger du poisson »	D	[1]
(ii)	Paul : « Il faut goûter de bons gâteaux »	C	[1]
(iii)	Marie : « Il fait beau donc je préfère manger à l'extérieur »	C	[1]
(iv)	Stéphane : « C'est dimanche soir. Quel restaurant est ouvert ? »	D	[1]
(v)	Josiane : « Je n'ai que 20€ sur moi ! »	B	[1]
(vi)	Alain : « Je cherche un restaurant qui sert de la cuisine régionale »	A	[1]

Question 4**[6]**

- (a) c'est (une veste) connectée [1]
- (b) son smartphone [1]
- (c) Bluetooth [1]
- (d) choisir sa musique/parler au téléphone/écouter un SMS (any 2) [2]
- (e) les cyclistes/les riches (any 1) [1]

Question 5**[6]**

Position of hotel in Flic en Flac:	<i>opposite/facing/next to the beach</i>	[1]
Bedroom description: Write two details	Any two of: <i>(very) big</i> <i>comfy bed</i> <i>bathroom (with shower)/en suite</i>	[2]
What the wi-fi was like: Write one detail	Any one of: <i>free</i> <i>worked well</i>	[1]
Where they had dinner:	<i>town</i>	[1]
What the staff were like: Write one detail	Any one of: <i>nice</i> <i>friendly</i>	[1]

Question 6**[6]**

- (a) a job/the company/work [1]
- (b) he's going away [1]
- (c) young/serious/hard working/ambitious (any 2) [2]
- (d) she went white/panic in voice (any 1) [1]
- (e) stronger than she realises/he trusts her (any 1) [1]

Question 7**[6]**

- (a) 1 in 10/10% of population [1]
- (b) living in bad conditions/not having enough to eat/being ill (any 2) [2]
- (c) haven't eaten/hungry [1]
- (d) free breakfast [1]
- (e) to get a job [1]

Question 8**[6]**

		Name
(i)	Who enjoyed meeting sports players?	Lucie
(ii)	Who didn't think the event was a good idea?	Kévin
(iii)	Who said that the event was about educating people?	Stéphane
(iv)	Who thinks playing sport should be cheaper?	Kévin
(v)	Who was looking for tips to improve?	Lucie
(vi)	Who enjoyed seeing everyone included in the event?	Jean

Question 9**[6]**

- (a) very/exceptionally/more intelligent [1]
- (b) perform badly/not do as well/not be noticed [1]
- (c) always top of class/ends up first [1]
- (d) a book [1]
- (e) to read mangas/Japanese cartoon books [1]
- (f) because she thinks she's stupid/not clever [1]

Question 10 - Translation**[6]**

French	*Reward 1 mark for each section
Il est important de garder la forme.	It's important to keep fit.
Je commence la journée avec une promenade et je choisis toujours	I start the day with a walk/walking and I always choose
les options saines à la cantine.	healthy options in the canteen.
Heureusement j'aime les fruits et les légumes	Fortunately/Luckily I like fruit and veg(etables)
et ma mère achète des produits bio.	and my mum/mother buys organic products/food.

*To be discussed at examiners' conference