



GCSE MARKING SCHEME

AUTUMN 2020

**FRENCH - COMPONENT 3
READING - HIGHER TIER
C800UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH
AUTUMN 2020 MARK SCHEME
COMPONENT 3: READING HIGHER TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

		Name
(i)	Who enjoyed meeting sports players?	Lucie
(ii)	Who didn't think the event was a good idea?	Kévin
(iii)	Who said that the event was about educating people?	Stéphane
(iv)	Who thinks playing sport should be cheaper?	Kévin
(v)	Who was looking for tips to improve?	Lucie
(vi)	Who enjoyed seeing everyone included in the event?	Jean

Question 2**[6]**

- (a) very/exceptionally/more intelligent [1]
- (b) perform badly/not do as well/not be noticed [1]
- (c) always top of class/ends up first [1]
- (d) a book [1]
- (e) to read mangas/Japanese cartoon books [1]
- (f) because she thinks she's stupid/not clever [1]

Question 3**[6]**

Pourquoi visiter ma région ?	Lettre	
Daniel Le patrimoine est très important dans la région. Il y en a pour tous les goûts et tous les intérêts. On peut acheter une carte spéciale pour profiter des réductions sur les prix d'entrées et les visites guidées.	F	[1]
Paula Les habitants sont bien connus pour leur accueil chaleureux. Ils sont fiers de la région et ils veulent vous faire sentir les bienvenus. J'en suis sûre que vous voudriez y retourner !	H	[1]
Naomi Il y a des kilomètres de sable blanc, la mer est propre et le climat est très doux, même en hiver. Donc vous pouvez visiter ma région toute l'année – mais je ne peux pas garantir qu'il ne pleuvra pas !	C	[1]
Henry Si vous aimez faire du lèche-vitrine, alors c'est le rêve ! Il y a une très bonne sélection de magasins et il faudrait plus d'une journée pour en profiter.	D	[1]
Bonnie Je sais que l'Angleterre n'a pas une bonne réputation au niveau de la gastronomie mais vous aurez tort de penser qu'il n'y a rien à découvrir. Il faut surtout goûter l'ambiance du pub typique !	A	[1]
Toby Si vous préférez les choses un peu plus ludiques ou culturelles alors vous serez au paradis. On peut aller voir des spectacles ou des pièces classiques en anglais.	G	[1]

Question 4**[6]**

- (a) (les enfants qui souffrent de) la pauvreté [1]
- (b) être exploités/être maltraités (any 1) [1]
- (c) c'est mauvais pour le développement mental/le développement physique (any 1) [1]
- (d) vivre dans une famille peu stimulante/une famille sans affection (any 1) [1]
- (e) les gouvernements et la société [1]
- (f) à cause des progrès dans les services de santé [1]

Question 5**[6]**

Raisons pour choisir un apprentissage : Écris deux détails.	<ul style="list-style-type: none"> • <i>indépendance financière</i> • <i>elle a voulu quitter l'école</i> 	[2]
Son travail : Écris deux détails.	Any two of : <ul style="list-style-type: none"> • <i>travaille de 7h-14h</i> • <i>travaille le weekend</i> • <i>gagne 340 euros par mois</i> 	[2]
Ce qu'elle a fait à 12 ans : Écris deux détails.	Any two of : <ul style="list-style-type: none"> • <i>travaillé sur les marchés</i> • <i>ouvert un compte en banque</i> • <i>achetait ce qu'elle voulait</i> 	[2]

Question 6**[8]**

- (a) travels often/a lot/frequently [1]
- (b) not nice/not friendly [1]
- (c) they separated/moved apart [1]
- (d) dirty sink/no shower curtain/bathroom flooded (any 2) [2]
- (e) no respect/consideration/noisy/kept slamming doors (any 1) [1]
- (f) he could hear their conversations [1]
- (g) windows not soundproofed/bar(s) opposite room open all night [1]

- Question 7** **[8]**
- (a) every year/once a year [1]
- (b) M. Chantal wins/is king (any 1) [1]
- (c) luck/family tradition (any 1) [1]
- (d) a (porcelain) cow/something hard (any 1) [1]
- (e) embarrassed [1]
- (f) afraid/didn't know what to do (any 1) [1]
- (g) choose one of the girls/daughters [1]
- (h) he'd have to marry her [1]

- Question 8** **[8]**
- (a) excluded (ignored) by friends/boy(girl)friend leaves you/diary page ripped out/removed (any 2) [2]
- (b) sadness overtakes you/it makes you sad [1]
- (c) they don't notice [1]
- (d) skipped school/classes [1]
- (e) to avoid seeing them [1]
- (f) be brave/give your friends/them a second chance (any 1) [1]
- (g) have nothing more to do with them (her) [1]

Question 9 - Translation **[6]**

French	*Reward 1 mark for each section
J'ai commencé les cours d'anglais quand j'avais neuf ans.	I started English lessons when I was nine.
J'aimais vraiment parler une autre langue.	I really liked speaking another language.
Je voulais partager mon enthousiasme et la meilleure façon, c'était de l'enseigner.	I wanted to share my enthusiasm and the best way was to teach (it).
Après mes études à la fac je partirai à l'étranger	After my studies at uni I'll go abroad
pour perfectionner mon anglais avant de travailler comme professeur.	to perfect/improve my English before working/getting a job as a teacher.

*To be discussed at examiners' conference.