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# **GCSE MARKING SCHEME**

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**AUTUMN 2020**

**SPANISH - COMPONENT 2  
LISTENING - FOUNDATION 2  
C810U20-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE SPANISH**  
**AUTUMN 2020 MARK SCHEME**  
**COMPONENT 2: LISTENING (45 marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcript of the extracts used for Component 2 and mark scheme for Foundation Tier.

**Question 1** **[5]**

(a) Which part of the world is it about? [1]

Europe.	
Latin America.	✓
Asia.	

(b) Complete the table with the key information for each section. [4]

Languages mentioned ( <b>two</b> details).	Spanish and Portuguese
Seas / oceans mentioned ( <b>one</b> detail).	Pacific / Atlantic / Caribbean
Geographical feature mentioned ( <b>one</b> detail).	Jungle / River / Amazon

**Question 2** **[5]**

(a) What has attracted Ana there? [1]

She is a big football fan.	
She loves music.	
She enjoys cultural activities.	✓

(b) Which **two** museums does she want to visit? Tick **two** boxes. [2]

Museum of Childhood.	
Motor Museum.	
Science Museum.	✓
Museum of Technology.	
War Museum.	✓

(c) Which **two** things will she do after the museum visits? Tick **two** boxes. [2]

Go to a café.	
Go to the cinema.	✓
Meet up with a friend.	
Shopping.	✓
Watch a football match.	

**Question 3****[4]**

- (a) Probablemente vas a tener que trabajar durante... [1]

mucho tiempo.	los fines de semana.	las vacaciones.
✓		

- (b) Es importante siempre buscar nuevos... [1]

amigos.	empleos.	conocimientos.
		✓

- (c) Hay que evitar ... [1]

el aburrimiento.	las horas largas.	los salarios malos.
✓		

- (d) Un trabajo es bueno si ... [1]

el jefe es amable.	paga bien.	te gusta.
		✓

**Question 4****[5]**

- (a) La cifra 537 se refiere a... [1]

la basura.	una persona.	un libro.
✓		

- (b) Un problema puede ser la contaminación de... [1]

ciudades.	agua.	parques.
	✓	

- (c) La cifra 1000 se refiere a... [1]

un peso.	una altura.	una velocidad.
✓		

- (d) Reciclando el aluminio podemos ahorrar... [1]

dinero.	tiempo.	electricidad.
		✓

- (e) Podemos ahorrar el petróleo si... [1]

reciclamos el vidrio.	usamos el tren.	evitamos las autopistas.
✓		

**Question 5** [5]

**Section 1**

(a) Why Celia faced a problem when she started work. [1]

**sexism / resistance from male colleagues/Prejudice**

(b) **Two** skills she has in the job she does. [2]

**technical ability  
mathematical ability**

**Section 2**

(c) The most important skill in Nacho's job. [1]

**good communication**

(d) How he demonstrates this skill. [1]

**relationships with people / Listens / talks**

**Question 6**

[6]

Listen to this report about a fiesta.

Tick (✓) the **three** correct boxes for each section.

**Section 1**

Tick (✓) **three** boxes.

[3]

It takes place in Tenerife.	
The fiesta has a long history.	✓
It is celebrated in autumn.	
There is a lot of music.	
It is celebrated annually.	✓
There is a lot to see.	✓

**Section 2**

Tick (✓) **three** boxes.

[3]

It was originally a religious festival.	✓
It's less popular these days.	
Children don't take part.	
It has changed over the years.	✓
Lots of tourists come.	✓
Transport can be a problem.	



**Question 7****[5]****Section 1****Pablo**

What he tells us about swimming.	(does / did / practices it ) every day	[1]
Why he likes his new hobby.	Loves horses / horses have great personalities	[1]
A disadvantage of his new hobby.	The cost	[1]

**Section 2****Lucía**

<b>Two</b> details about what Lucía says.	Any <b>two</b> from: Loves motor-racing Going to represent her country Won lots of races Likes speed	[2]
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**Question 8****[5]****Section 1**

(a) What is the subject of the interview? [1]

**social media**

(b) What have 30% of young people done? [1]

**been in touch with/met someone they don't know (on-line)****Section 2**(c) What does Marina say about the majority of cases? Write **one** detail. [1]**mostly innocent / no need to worry**(d) What **two** recommendations does she make? Write **two** details. [2]**don't meet someone new alone AND tell someone what you are doing**

**Question 9**

**[5]**

**Section 1**

- (a) What does the interviewer ask Roberto to talk about? Write **one** detail. [1]

**Revision / revising**

- (b) Write **two** strategies Roberto recommends? [2]

Any **two** from:  
**keeping/ getting notes in order**  
**knowing what works for you**  
**recording yourself**  
**using drawings/ diagrams.**

**Section 2**

- (c) How does Roberto view luck? Write **two** details. [2]

Any **two** from:  
**irrelevant**  
**it's work that counts**  
**you are in control.**