



GCSE MARKING SCHEME

AUTUMN 2020

**SPANISH - COMPONENT 3
READING - FOUNDATION TIER
C810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
AUTUMN 2020 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable, and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited, and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

| |
|--|
| The following pages contain the mark scheme for Foundation Tier. |
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FOUNDATION TIER READING (60 marks)

Question 1

[6]

- (i) Miguel wants to go to a club on Mondays. He likes sport.
- (ii) Rafa wants to go to a creative club on Thursdays.
- (iii) Javier enjoys spending time on computers.
- (iv) Cristina wants to learn a new language.
- (v) Ana likes music. She is not free on Fridays.
- (vi) Beatriz wants to make a tool-box as a present for her Dad.

| |
|----------|
| b |
| l |
| e |
| h |
| d |
| a |

[1]

[1]

[1]

[1]

[1]

[1]

Question 2**[6]**

(a) Ignacio quiere ...

[1]

| | |
|------------------------|---|
| celebrar su cumpleaños | |
| encontrar un trabajo | ✓ |
| tener más tiempo libre | |

(b) Su lugar preferido es una tienda de ...

[1]

| | |
|-----------|---|
| moda | ✓ |
| zapatos | |
| recuerdos | |

(c) Durante la semana, Ignacio ...

[1]

| | |
|----------------------|---|
| va al colegio | ✓ |
| trabaja con su padre | |
| compra mucha ropa | |

(d) En el futuro, Ignacio va a trabajar en...

[1]

| | |
|----------------|---|
| la universidad | |
| la ingeniería | ✓ |
| el instituto | |

(e) Para él, es importante ...

[1]

| | |
|-------------------|---|
| estar con amigos | |
| descansar en casa | |
| ganar dinero | ✓ |

(f) También le interesa tener ...

[1]

| | |
|----------------------------|---|
| un jefe simpático | |
| un uniforme | |
| una experiencia de trabajo | ✓ |

Question 3**[6]**

| Descripción del trabajo | Letra | |
|---|----------|-----|
| Distribuyo paquetes para Correos. | g | [1] |
| La seguridad de los niños en el agua es mi responsabilidad. | e | [1] |
| Arreglo coches en un garaje al lado de mi casa. | c | [1] |
| Los sábados ayudo a mi padre instalando baños y duchas. | a | [1] |
| Cuido de niños para varias familias que viven cerca. | b | [1] |
| Contesto el teléfono y preparo el café para los clientes. | d | [1] |

Question 4**[6]**

| | | |
|--|----------|-----|
| ... te apetece ver las playas. | b | [1] |
| ... prefieres ahorrar dinero. | e | [1] |
| ... quieres viajar en coche. | f | [1] |
| ... te encanta estar en buena forma física. | | |
| ... quieres ir a Londres. | d | [1] |
| ... te interesa visitar la parte histórica de la ciudad. | c | [1] |
| ... tienes prisa. | a | [1] |

Question 5**[6]**

- (a) Homeless people. [1]
- (b) Winter. [1]
- (c) Giving (i) food
and
(ii) blankets. [2]
- (d) (i) Asking people to donate clothing
(ii) Providing a place to shower [2]

Question 6**[6]**

| | | |
|-----------------------------|---|-----------------|
| Superlópez: | The film takes place in... | Spain |
| La sombra de la ley: | The policeman is investigating a ... | train robbery |
| La tribu: | In a talent contest, the women are ... | dancing (salsa) |
| El reino: | A politician is involved in ... | corruption |
| Quién te cantará: | The singer's future career is in doubt because of ... | memory loss |
| Campeones: | The people in the team are... | disabled |

Question 7 [6]

- (a) Walking by the river. [1]
- (b) He heard a (bicycle) bell/someone went past on a bike. [1]
- (c) (i) (White) T-shirt
and
(ii) (long) skirt. [2]
- (d) Sound of bicycle hitting the ground. [1]
- (f) There was no-one there/he was alone. [1]

Question 8 [6]

- (a) When parents are working / at work. [1]
- (b) Provide a link / point of contact between parents and children. [1]
- (c) (i) Increase in the number of divorces.
(ii) Reduction in the number of births. [2]
- (d) (i) Healthier.
(ii) Some still working. [2]

Question 9 [6]

- (a) (2 details from 6) [2]
(i) Chopped it

(ii) Fried it

(iii) With meat

(iv) In oil

(v) *With herbs*

(vi) *With sugar*
- (b) She cut her finger. [1]
- (c) To ask her to marry him/for her hand. [1]
- (d) When she did not have much time. [1]
- (e) That the meal should be perfect. [1]

Question 10 – Translation**[6]**

| Spanish | *Reward 1 mark for each section |
|--|---|
| Mis padres dicen que es importante reciclar. | My parents say that it is important to recycle. |
| Ellos separan el vidrio y los envases de plástico. | They separate glass and plastic containers. |
| Cuando eran niños, no ayudaban al medio ambiente. | When they were children, they did not help the environment. |
| Pero el mundo ha cambiado; | But the world has changed; |
| somos más conscientes de los problemas. | we are more aware of the problems. |
| En el futuro, todos protegeremos el planeta. | In the future, we will all protect the planet. |

(42 words)

*To be discussed at examiners' conference.