



GCSE MARKING SCHEME

AUTUMN 2020

**SPANISH - COMPONENT 2
LISTENING - HIGHER TIER
C810UB0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH

AUTUMN 2020 MARK SCHEME

COMPONENT 2: LISTENING (45 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcript of the extracts used for Component 2 and mark scheme for Foundation Tier.

Question 1 [5]

Section 1

Pablo

What he tells us about swimming.	(does / did / practices) it every day	[1]
Why he likes his new hobby.	loves horses / horses have great personalities	[1]
A disadvantage of his new hobby.	the cost	[1]

Section 2

Lucía

Two details about what Lucía says.	Any two from: loves motor-racing going to represent her country won lots of races likes speed.	[2]
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Question 2 [5]

Section 1

(a) What is the subject of the interview? [1]

social media

(b) What have 30% of young people done? [1]

been in touch with/met someone they don't know (on-line)

Section 2

(c) What does Marina say about the majority of cases? Write **one** detail. [1]

mostly innocent / no need to worry

(d) What **two** recommendations does she make? Write **two** details. [2]

don't meet someone new alone
AND
tell someone what you are doing

Question 3 [5]

Section 1

(a) What does the interviewer ask Roberto to talk about? Write **one** detail. [1]

revision / revising

(b) Write **two** strategies Roberto recommends? [2]

Any **two** from:

- **keeping/ getting notes in order**
- **knowing what works for you**
- **recording yourself**
- **using drawings/ diagrams.**

Section 2

(c) How does Roberto view luck? Write **two** details. [2]

Any **two** from:

- **irrelevant**
- **it's work that counts**
- **you are in control.**

Question 4 [4]

What has just happened?	Opened new metro/tube line	[1]
What unusual feature is mentioned?	Driverless / completely automatic	[1]
Write two benefits that are mentioned.	Any two from: <ul style="list-style-type: none">• cheaper• more efficient• fewer human errors.	[2]

Question 5 [4]

(a) Las prácticas laborales tienen varios [1]

beneficios

(b) Te pueden ayudar a más sobre tu carrera futura. [1]

comprender

(c) Puedes aprender nuevas [1]

habilidades / competencias

(d) A veces conduce a un trabajo a [1]

tiempo parcial

Question 6 [5]

Escucha este podcast por Valeria Basurco, orientadora de carreras.

Rellena los huecos **en español** para hacer un resumen de lo que dice Valeria.

Valeria hoy está hablando sobre ir a estudiar [1] en el extranjero [1]. Dice que es algo atractivo para los / muchos jóvenes [1]
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Su consejo es buscar información en la red / Internet [1], y dice que visitar un lugar como turista [1] y vivir allí son cosas muy diferentes.
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Question 7**[5]****Section 1**

What some big companies encourage Write one detail.	Consuming / consumption / consumerism Waste / throw-away society [1]
What some big companies do <u>not</u> care about. Write two details.	Any two from: <ul style="list-style-type: none">• cost to others• harm to individuals• harm to society Do not accept general answers. A correct answer needs a sense that both consumers and the world are harmed.

Section 2

Products mentioned. Write one detail.	Beauty products / designer clothes [1]
Worst thing about these companies' behaviour.	Promise the impossible / trade on people's vulnerability [1]

Question 8

[6]

Listen to this interview with Raúl, who talks about tourism in his city.

Answer the questions in **English**.

Section 1

- (a) Why is his city a good place for a beach holiday? Write **two** details. [2]

Any **two** from:

three beaches, blue flags, safe bathing

- (b) What surprises people? Write **one** detail. [1]

the charm of the old town

Do not accept 'old town' alone.

Section 2

- (c) Why is New York mentioned? Write **one** detail. [1]

Benidorm has second most sky-scrapers / the tallest buildings are in New York

- (d) Why does Raúl disagree with the interviewer's point of view? [1]

Money generated goes to good causes

- (e) Write **one** fact about the place Raúl uses as an example. [1]

Any **one** from:

- **worldwide importance**
- **it's a zoo**
- **preserves endangered species**

Do **not** accept answers where 'zoo' is the subject, but subsequent incorrect information is offered, for example 'the zoo takes up a lot of space'; this is a harmful addition which invalidates the whole answer and does not score a mark.

Question 9

[6]

Section 1

(a) What does the recipe have in common with many others? Write **one** detail. [1]

discovered by mistake

(b) Write **one** detail about the journey that is described. [1]

by sea / sailed from Gandía / going to Canaries

(c) Why was there a problem? Write **one** detail. [1]

couldn't make paella / because they were out at sea

Section 2

(d) Why did the cook panic? Write **one** detail. [1]

crew hungry / almost dinner time

(e) What did the cook fear? Write **two** details. [2]

criticism from crew AND lose his job