



GCSE MARKING SCHEME

AUTUMN 2020

**SPANISH - COMPONENT 3
READING - HIGHER TIER
C810UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
AUTUMN 2020 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark schemes for Higher Tier.

HIGHER TIER READING (60 marks)

Question 1 **[6]**

- (a) When parents are working / at work. [1]
- (b) Provide a link / point of contact between parents and children. [1]
- (c) (i) Increase in the number of divorces.
(ii) Reduction in the number of births. [2]
- (d) (i) Healthier.
(ii) Some still working. [2]

Question 2 **[6]**

- (a) (2 details from 6) [2]
(i) Chopped it
(ii) Fried it
(iii) With meat
(iv) In oil
(v) *With herbs*
(vi) *With sugar*
- (b) She cut her finger. [1]
- (c) To ask her to marry him/for her hand. [1]
- (d) When she did not have much time. [1]
- (e) That the meal should be perfect. [1]

Question 3

[6]

Separa la basura y recicla todo lo que puedas. Usa productos que puedan **j**. Consume frutas y verduras ecológicas. Aprovecha la luz natural y **m** las luces. Utiliza el termostato. Evita dejar los aparatos **h**. Cierra los **a** correctamente. Lleva tus propias bolsas al supermercado. Si posible, **k** en transporte público. Planta árboles. Cambia las **b** de tu casa.

1 mark per correct letter.

Question 4**[6]**

(a) Según el artículo, es la hora de ...

[1]

acostarse	
salir de la oficina	
ir al trabajo	✓

(b) En la entrada del metro, la gente tiene ...

[1]

prisa	✓
miedo	
suerte	

(c) Cuando compran los billetes, los pasajeros ...

[1]

pagan mucho	
llegan tarde	
tardan un poco	✓

(d) En el andén, la gente está ...

[1]

llegando	
hablando	
esperando	✓

(e) En los trenes que llegan, ...

[1]

suben todos los pasajeros	
hay poco sitio	✓
sobran asientos	

(f) A esta hora el viaje normalmente tarda ...

[1]

más tiempo	✓
el mismo tiempo	
menos tiempo	

Question 5**[6]**

(a)	Esta serie salió recientemente en Internet.	✓
(b)	La serie ahora se puede ver por todo el mundo.	✓
(c)	Cuando se termina una serie, ya no tiene más éxito.	
(d)	La plataforma afectó la serie de una manera positiva.	✓
(e)	Esta serie es un documental sobre el crimen.	
(f)	Los criminales guardan cautivos a unos empleados.	✓
(g)	Los criminales quieren escaparse inmediatamente.	
(h)	Necesitan unos días para poder realizar sus planes.	✓
(i)	La policía sabe lo que está pasando.	✓
(j)	Está prohibido que los actores hablen de la serie.	

Question 6**[8]**

- (a) Finish his studies in Argentina. [1]
- (b) Going alone. [1]
- (c) His mother is in favour/agrees. [1]
- (d) He's under the age of 18 / not old enough. [1]
- (e) His parents are separated/father does not live with them. [1]
- (f) Travel to Argentina with him. [1]
- (g) (i) Responsible adult over 18
(ii) Student visa [2]

Question 7**[8]**

- (a) A few days. [1]
- (b) He was on holiday alone. [1]
- (c) He was wearing pyjamas/not fully dressed [1]
- (d) Scared/frightened [1]
- (e) (i) Moving quickly (round the room)
(ii) Looking for something [2]
- (f) Jumbled/muddled up/very fast [1]
- (g) He was carrying a (key-)card. [1]

Question 8 [8]

- (a) Changes to traditional jobs/work place (caused by technology) [1]
- (b) (i) Millennials looking for experiences
(ii) Generation X wanted goods/material possessions [2]
- (c) Rent (rather than buy) [1]
- (d) The needs of society [1]
- (e) (i) In the past wanted a traditional job
(ii) Now likely to choose a job linked to the Internet/digital skills [2]
- (f) Other jobs will emerge [1]

Question 9 – Translation [6]

Spanish	*Reward 1 mark for each section
Hoy día los institutos ya no ofrecen las prácticas laborales.	Nowadays (the) schools no longer offer work experience.
El hijo de un amigo decidió buscar un empleo a tiempo parcial.	A friend's son decided to look for a part-time job.
Quería ver cómo era el mundo laboral.	He wanted to see what the world of work was like.
Encontró un puesto en una granja.	He found a job on a farm.
Era un trabajo sucio, tenía que trabajar horas largas y ganaba muy poco.	It was dirty work, he had to work long hours and he earned very little.
Ya sabe lo que no querrá hacer cuando deje el instituto.	He already knows what he will not want to do when he leaves school.

(59 words)

*To be discussed at examiners' conference