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# **GCSE MARKING SCHEME**

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**AUTUMN 2020**

**GERMAN - COMPONENT 2  
LISTENING - FOUNDATION TIER  
C820U20-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE GERMAN**  
**AUTUMN 2020 MARK SCHEME**  
**COMPONENT 2: LISTENING**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

**Question 1****[5]****Section 1**

(a) What is the report about?

**[1]**

electric cars	
climate change	
alternative energy	✓

**Section 2**(b) Which **two** advantages are mentioned?**[2]**

small	
modern	
good for the environment	
cheap	✓
easy	✓

**Section 3**(c) Which **two** details are mentioned about the environmental fair?**[2]**

it begins next Tuesday	✓
it begins next Thursday	
it is free for children	✓
it is free for adults	
no children are allowed	

**Question 2****[5]**

Jens works ...	C
Mia works ...	E
Oskar works ...	A
Silke works ...	F
Hasan works ...	H

**[1]****[1]****[1]****[1]****[1]**

**Question 3****[4]****Section 1**

	positiv	negativ
Luisa findet diese Schulregeln ...	D	A

**Section 2**

	positiv	negativ
Luisa findet diese Schulregeln ...	F	C

**Question 4****[5]****Section 1**

(a) Im Jahre 2019 gab es ...

**[1]**

weniger Kinobesucher.	
mehr Filme.	
mehr Kinobesucher.	✓

(b) Was für Filme waren am beliebtesten?  
Hake **zwei** Details ab.**[2]**

lustige Filme	✓
Horrorfilme	
deutsche Filme	
Dokumentarfilme	
romantische Filme	✓

**Section 2**(c) Wo kann man noch Filme sehen?  
Hake **zwei** Details ab.**[2]**

in der Schule	
in der Sporthalle	
im Auto	✓
im Schwimmbad	✓
im Stadion	

**Question 5** [5]

(a) it's a hundred miles from London / nothing happens there [2]

(b) study / go to university in London (when he's older) [1]

(c) the hiking paths / not many tourists [2]

**Question 6** [6]

**Section 1**

	<b>One positive aspect of technology</b>	<b>One negative aspect of technology</b>	
Rosa	can keep in touch with friends	poor battery life	[2]

**Section 2**

	<b>One positive aspect of technology</b>	<b>One negative aspect of technology</b>	
Timo	easy/cheap to share photos	cyber bullying	[2]

**Section 3**

	<b>One positive aspect of technology</b>	<b>One negative aspect of technology</b>	
Zehra	helps with school work	lack of sleep	[2]

**Question 7** [5]

(a) between Christmas and New Year [1]

(b) people often forget his birthday / can't have a barbeque [2]

(c) he gets too many at once / gets no presents for 12 months / hard to come up with enough present ideas [Any 2] [2]

**Question 8** [5]

**Section 1**

(a) What is the report about? [1]

(preparing for) interviews

**Section 2**

(b) Complete the table below. [2]

What should you do?
plan your journey / have an alternative
dress professionally

**Section 3**

(c) Complete the table below. [2]

What should you <b>not</b> do?
be late
ask about money or holidays [Any 1]

**Question 9** [5]

(a) business people / foreign tourists [2]

(b) cheap flights / budget airlines [1]

(c) open more new hotels / create 2700 more rooms [1]

(d) a (7%) increase in hotel prices [1]