

CONFERENCE VERSION



GCSE MARKING SCHEME

AUTUMN 2020

**GERMAN - COMPONENT 2
LISTENING - HIGHER TIER
C820UB0-1**

INTRODUCTION

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
AUTUMN 2020 MARK SCHEME
COMPONENT 2: LISTENING
(45 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Component 2 and mark schemes for both Foundation and Higher Tier.

Question 1 [5]

- (a) between Christmas and New Year [1]
- (b) people often forget his birthday / can't have a barbeque [2]
- (c) he gets too many at once / gets no presents for 12 months / hard to come up with enough present ideas [Any 2] [2]

Question 2 [5]

Section 1

- (a) What is the report about? [1]
(preparing for) interviews

Section 2

- (b) Complete the table below. [2]

What should you do?
plan your journey / have an alternative
dress professionally

Section 3

- (c) Complete the table below. [2]

What should you not do?
be late
ask about money or holidays [Any 1]

Question 3 [5]

- (a) business people / foreign tourists [2]
- (b) cheap flights / budget airlines [1]
- (c) open more new hotels / create 2700 more rooms [1]
- (d) a (7%) increase in hotel prices [1]

Question 4 [4]

Section 1

(a) holiday jobs [1]

(b) CV [1]

Section 2

(c) the world of work [1]

(d) recover/relax [1]

Question 5 [4]

Section 1

Ralfs Hobby ist ...	Ralfs Hobby war ...
Lesen [1]	Tanzen [1]

Section 2

Ralf sieht gern ...	Ralf sieht nicht gern ...
Komödien [1]	Horrorfilme [1]

Question 6**[5]****Section 1**

(a) David will ...

[1]

mit der U-Bahn fahren.	
zwei Autos kaufen	
kein Auto kaufen.	✓

(b) Die Gründe dafür sind ...
Hake **zwei** Details ab.

[2]

Staus	
die Pünktlichkeit	
die Verschmutzung	✓
die Züge	
die Kosten	✓

Section 2(c) David findet Radfahren ...
Hake **zwei** Details ab.

[2]

gut gegen Stress.	✓
sehr billig.	
sehr stressig.	
eine Zeitverschwendung.	
gut für seine Gesundheit.	✓

Question 7**[5]**

(a) a ban on older (diesel) cars

[1]

(b) to improve air quality (in city centre) / diesel cars produce 67% (majority) of CO2 emissions

[2]

(c) people will need to find alternatives / not enough charging points public transport needs improvement [Any 2]

[2]

Question 8 **[6]**

- (a) number of single parent families [1]
- (b) eating together / bedtime stories [2]
- (c) falling birth rates / birth rate has halved [Any 1] [1]
- (d) more of a partnership / (mutual) respect [1]
- (e) less to rebel against / more in common [1]

Question 9 **[6]**

- (a) focus on weaknesses not strengths / not enough money (for sport clubs) [2]
- (b) she's against it / loss of individuality / can be as expensive as designer clothing [Any 1] [2]
- (c) start the school day later (at 11) / shorten the summer holiday [2]