

CONFERENCE VERSION



GCSE MARKING SCHEME

AUTUMN 2020

**GERMAN - COMPONENT 3
READING - HIGHER TIER
C820UC0-1**

INTRODUCTION

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
AUTUMN 2020 MARK SCHEME
COMPONENT 3: READING

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 [6]

- (a) (the target of) 1 million electric cars by 2020 [1]
- (b) Norway [1]
- (c) a lack of charging stations / high repair costs [2]
- (d) more free parking / a discount if you buy an electric car [2]

Question 2 [6]

- (a) she's disabled (in a wheelchair) / was in a coma for 8 months [1]
- (b) she came home [1]
- (c) he doesn't talk much / she doesn't really know him / he works all the time [2]
- (d) because her grandma became ill [1]
- (e) she meets 'new' people every day [1]

Question 3 [6]

Universität Hamburg	B	H	[2]
Universität Dresden	F	G	[2]
Universität Stuttgart	A	C	[2]

Question 4**[6]**

(a) Worum handelt es sich?

[1]

Sportzentren	
Schulregeln	✓
Technologie	

(b) Man darf ... spät sein.

[1]

ein bisschen	
gar nicht	✓
eine Minute	

(c) Wenn man dreimal zu spät kommt, ...

[1]

schreibt die Schule den Eltern.	✓
telefoniert die Schule mit den Eltern.	
bekommen die Eltern eine SMS .	

(d) Wenn man sechsmal zu spät kommt, gibt es ...

[1]

finanzielle Konsequenzen.	✓
einen Geldpreis.	
keine Konsequenzen.	

(e) Die Geldsumme ist abhängig davon, ...

[1]

wie spät man ist.	
warum man spät ist.	
wie alt man ist.	✓

(f) ... Eltern sind zufrieden mit den Regeln.

[1]

Nicht viele	
Keine	
Die meisten	✓

Question 5**[6]**

		Lotte	Max	Lotte UND Max
(a)	Ich fahre normalerweise in Urlaub mit meiner Familie.			✓
(b)	Ich verbringe gern Zeit mit meiner Familie.	✓		
(c)	Ich bin gern aktiv im Urlaub.	✓		
(d)	Ich hasse Zelten.		✓	
(e)	Ich mache am liebsten Urlaub in Österreich.			✓
(f)	Ich probiere gern lokale Spezialitäten.		✓	

Question 6**[8]**

- (a) luxury coach travel / free Wifi / entry tickets [Any 2] [2]
- (b) tips / food [2]
- (c) coach wasn't luxurious [1]
- (d) disappointing /not tasty [Any 1] [1]
- (e) prices in souvenir shop were reasonable [1]
- (f) she would recommend it [1]

Question 7**[8]**

- (a) a present for their first anniversary / a (silver) photo frame [1]
- (b) it's three and a half months until her birthday / to wait for her present [1]
- (c) they have the same birthday [1]
- (d) a joint party in an indoor ski centre [2]
- (e) present ideas for couples/lovers / romantic presents [1]
- (f) a friendship ring [1]
- (g) she only writes about unimportant things [1]

Question 8 [8]

- (a) they do nothing but play on computer [1]
- (b) reading is more popular than TV [1]
- (c) there's not much difference / they play sport more often [2]
- (d) they have 15 minutes less free time per day / work and school take up more time [2]
- (e) social contact / spending time with family and friends [1]
- (f) friends say they must meet up, but never do [1]

Question 9 [6]

German	*Reward 1 mark for each section
Heutzutage ist es wichtig, einen Teilzeitjob zu haben,	Nowadays it's important to have a part-time job,
obwohl viele meiner Freunde nicht genug Zeit haben.	although many of my friends don't have enough time.
In den Schulferien habe ich in einem Büro gearbeitet,	In the school holidays I worked in an office,
um meine Kommunikation zu verbessern.	to improve my communication.
Ich war am Anfang sehr nervös aber ich bin selbstsicherer geworden.	I was very nervous at the start but I became more confident.
Wenn ich gute Noten bekomme, möchte ich als Arzt arbeiten.	If I get good grades, I'd like to work as a doctor.

(51 words)

*To be discussed at examiners' conference.