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|---------------|---------------|------------------|
| Surname | Centre Number | Candidate Number |
| First name(s) | | 0 |



GCSE

C800U20-1



WEDNESDAY, 4 NOVEMBER 2020 – AFTERNOON

FRENCH
Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet.

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

| For Examiner's use only | | |
|-------------------------|--------------|--------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 5 | |
| 2. | 5 | |
| 3. | 4 | |
| 4. | 5 | |
| 5. | 5 | |
| 6. | 6 | |
| 7. | 5 | |
| 8. | 5 | |
| 9. | 5 | |
| Total | 45 | |

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Question 1**[5]**Listen to Sylvie talking about her school. **Answer the questions below.****Tick (✓) the correct box.**

(a) What time does her school start?

[1]

| | |
|------|--------------------------|
| 8:15 | <input type="checkbox"/> |
| 8:30 | <input type="checkbox"/> |
| 9:00 | <input type="checkbox"/> |

(b) How many lessons are there each day?

[1]

| | |
|---|--------------------------|
| 5 | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> |
| 7 | <input type="checkbox"/> |

(c) What is Sylvie's favourite lesson?

[1]

| | |
|---------|--------------------------|
| Spanish | <input type="checkbox"/> |
| English | <input type="checkbox"/> |
| P.E | <input type="checkbox"/> |

(d) What does Sylvie think of her science teacher?

[1]

| | |
|--------------|--------------------------|
| he is boring | <input type="checkbox"/> |
| he is strict | <input type="checkbox"/> |
| he is funny | <input type="checkbox"/> |

(e) Where does Sylvie eat at lunchtime?

[1]

| | |
|----------------|--------------------------|
| at home | <input type="checkbox"/> |
| in the canteen | <input type="checkbox"/> |
| in a café | <input type="checkbox"/> |



Question 2**[5]**

Listen to Adrien. What does he do during the week to keep healthy?

Complete the information in English.

| | |
|---|--|
| (i) Monday and Wednesday | [1] |
| (ii) Every evening | [1] |
| (iii) Weeknights | [1] |
| (iv) Every day Write two details. | <ul style="list-style-type: none"> • [1] • [1] |



Question 3**[4]**

Thomas parle de sa ville à son amie française. **Coche (✓) la bonne case.**

Section 1

(a) Thomas habite près de ...

[1]

(b) Il y a ...

[1]

Section 2

(c) Comme activités, on peut ...

[1]



(d) Dans sa région, il ...

[1]



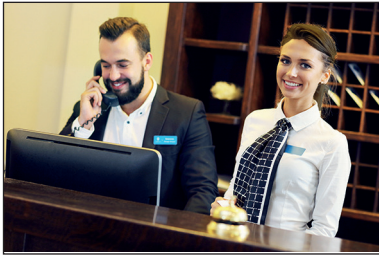
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Question 4**[5]**

Gabrielle parle de son stage en entreprise. **Coche (✓) la bonne case.**

(a) Gabrielle a travaillé ...

[1]

(b) Gabrielle a ...

[1]

(c) Le stage a duré ...

[1]

quinze jours

une semaine

un mois



(d) Gabrielle pense que le stage était ...

[1]



(e) Gabrielle voudrait être ...

[1]



Question 5**[5]**

Listen to Daniel speaking about a conference. **Complete the sentences in English.**

Section 1

- (a) Daniel is talking about [1]
- (b) Young people are worried about the volume of [1]
- (c) To prevent the problem, they suggest creating more [1]

Section 2

- (d) They also discussed the large amount of [1]
- (e) Daniel thinks it gives a bad impression to [1]



Question 6**[6]**

Listen to the report about festivals in France.

Section 1**Tick (✓) the three correct boxes.**

In Nice you can ...

[3]

| | |
|---------------------------|--|
| (i) eat olives | |
| (ii) watch a parade | |
| (iii) go to a circus | |
| (iv) watch a flower fight | |
| (v) listen to music | |
| (vi) watch fireworks | |

Section 2**Tick (✓) the three correct boxes.**

In Lille you can ...

[3]

| | |
|------------------------|--|
| (vii) dance | |
| (viii) go to a concert | |
| (ix) go to a market | |
| (x) sing | |
| (xi) eat seafood | |
| (xii) go to a fair | |



Question 7**[5]**

Listen to the conversation between Aïssa and Souleymane. **Answer the questions in English.**

(a) What are the two teenagers talking about? Write **one** detail.

[1]

.....

(b) Complete the table below with the correct information.

| | Problem | Solution |
|-------------------|----------------|-----------------|
| Aïssa | [1] | [1] |
| Souleymane | [1] | [1] |



Question 8**[5]**

Listen to Amélie talking to her father. **Answer the questions in English.**

Section 1

(a) What does Amélie ask her father for?

[1]

.....

(b) According to Amélie, how will the new item benefit her? Write **two** details.

[2]

•

•

Section 2

(c) What effect will this have on Amélie's studies, according to her father?

[1]

.....

(d) According to her father, what is the only use for this item?

[1]

.....



Question 9**[5]**

Listen to the conversation between Nabeel and his mother. **Answer the questions in English.**

Section 1

(a) What is Nabeel going to do next year? [1]

.....

(b) What is his mother's reaction? [1]

.....

(c) What is Nabeel's plan? [1]

.....

Section 2

(d) What is the disadvantage of his plan? [1]

.....

(e) What is the most important thing for Nabeel? [1]

.....

END OF PAPER



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