

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C800UB0-1



WEDNESDAY, 4 NOVEMBER 2020 – AFTERNOON

FRENCH

**Component 2: Listening
HIGHER TIER**

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet.

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Question 1**[5]**

Listen to the conversation between Aïssa and Souleymane. **Answer the questions in English.**

(a) What are the two teenagers talking about? Write **one** detail.

[1]

.....

(b) Complete the table below with the correct information.

	Problem	Solution
Aïssa	[1]	[1]
Souleymane	[1]	[1]



Question 2

[5]

Listen to Amélie talking to her father. **Answer the questions in English.**

Section 1

(a) What does Amélie ask her father for?

[1]

.....

(b) According to Amélie, how will the new item benefit her? Write **two** details.

[2]

•

•

Section 2

(c) What effect will this have on Amélie's studies, according to her father?

[1]

.....

(d) According to her father, what is the only use for this item?

[1]

.....

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Question 3**[5]**

Listen to the conversation between Nabeel and his mother. **Answer the questions in English.**

Section 1

(a) What is Nabeel going to do next year? [1]

.....

(b) What is his mother's reaction? [1]

.....

(c) What is Nabeel's plan? [1]

.....

Section 2

(d) What is the disadvantage of his plan? [1]

.....

(e) What is the most important thing for Nabeel? [1]

.....



Question 4**[4]**

Listen to Samia and Éloïse talk about school. **Complete the grid in English.**

Section 1

Number of pupils in Samia's primary school	..... [1]
How Samia felt when she was 11	..... [1]

Section 2

Éloïse's opinion about her secondary school	..... [1]
Éloïse's only disappointment	..... [1]



Question 5**[4]**

Carine et Fabrice parlent de leur visite en Angleterre. **Coche (✓) la bonne case.**

Section 1

(a) Carine voudrait aller à un parc ...

[1]

à thème	à fleurs	aquatique

(b) Fabrice pense que le parc sera ...

[1]

fermé	cher	amusant

Section 2

(c) Carine dit que le parc sera ouvert jusqu'à ...

[1]

2 heures	10 heures	12 heures

(d) Fabrice déteste les montagnes russes car il les trouve ...

[1]

ennuyeuses	effrayantes	bruyantes



Question 6**[5]**

Madeleine et Sébastien parlent du shopping. **Complète les informations en français.**

Section 1**Madeleine :**

Inconvénient du centre commercial	..... [1]
Avantage du centre commercial	..... [1]

Section 2**Sébastien :**

Avantages des centres commerciaux.	(i) [1]
Écris deux détails.	(ii) [1]
Inconvénient des centres commerciaux	..... [1]



Question 7**[5]**

Listen to Antoine interviewing Guillaume about the skills necessary for his job.

Answer the questions in English.

Section 1

(a) What quality is necessary for a journalist when carrying out research? [1]

.....

(b) What does Guillaume need to do when interviewing people? Write **two** details. [2]

(i)

(ii)

Section 2

(c) What type of person is Guillaume? [1]

.....

(d) Why did he want to become a journalist? [1]

.....



Question 8**[6]**Listen to the news report. **Complete the grids below in English.**Section 1

The environmental problem Write two details	(i) [1] (ii) [1]
Cause of problem	..... [1]

Section 2

Items discarded Write one detail	..... [1]
Consequence for the environment	..... [1]
Consequence for the driver	..... [1]



Question 9**[6]**

Listen to the radio report about the 'Fêtes de Bayonne'. **Answer the questions in English.**

Section 1

(a) When do the 'Fêtes de Bayonne' begin? [1]

.....

(b) How do we know that the festival organisers have guaranteed safety? Write **two** details. [2]

(i)

(ii)

Section 2

(c) What is changing in the festival this year? [1]

.....

(d) What do you need to enter the festival? [1]

.....

(e) What warning is given? Write **one** detail. [1]

.....

END OF PAPER



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