

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C820UB0-1



MONDAY, 16 NOVEMBER 2020 – AFTERNOON

**GERMAN
Component 2: Listening
HIGHER TIER**

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** the questions.
Where numbers are required, figures may be used.
You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.
Write your answers in the spaces provided in this booklet.
You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions.
You may make notes on the question paper during this time.
The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated.
All other questions will be heard in the same way.
You may make notes or write your answers at any time.
The paper carries 45 marks.
The number of marks for each question or part-question is given in brackets.

Question 1

[5]

Listen to the conversation about birthdays.

Answer the questions **in English**.

Section 1

(a) When is Patryk's birthday?

[1]

.....

Section 2

(b) Why is this a problem for Patryk? Write **two** details.

[2]

.....

.....

Section 3

(c) What complaints does Patryk have about presents? Write **two** details.

[2]

.....

.....

Question 2

[5]

Listen to the report.

Answer the questions in **English**.

Section 1

(a) What is the report about?

[1]

.....

Section 2

(b) Complete the table below.

[2]

What should you do?
•
•

Section 3

(c) Complete the table below.

[2]

What should you <u>not</u> do?
•
•

Question 3

[5]

Listen to the report.

Answer the questions **in English**.

Section 1

(a) Which type of visitors are on the increase in Hamburg? Write **two** details.

[2]

.....
.....

(b) What is the reason for this?

[1]

.....

Section 2

(c) How is the tourism industry planning to cope with the increase?

[1]

.....

(d) What is said about hotel prices?

[1]

.....

Question 4

[4]

Listen to the report.

Fill in the gaps **in English**.

Section 1

(a) The report is about

[1]

(b) They are especially good for your

[1]

Section 2

(c) You can learn about

[1]

(d) Students don't have time to

[1]

Question 5**[4]**

Ralf spricht über Hobbys.

Füll die Tabelle **auf Deutsch** aus.Section 1

Ralfs Hobby ist ...	Ralfs Hobby war ...
..... [1] [1]

Section 2

Ralf sieht gern ...	Ralf sieht nicht gern ...
..... [1] [1]

Question 6**[5]**

Hör Davids Bericht zu.

Hake (✓) das richtige Kästchen ab.Section 1

(a) David will ...

[1]

mit der U-Bahn fahren.	
zwei Autos kaufen.	
kein Auto kaufen.	

(b) Die Gründe dafür sind ...

Hake **zwei** Details ab.**[2]**

Staus.	
die Pünktlichkeit.	
die Verschmutzung.	
die Züge.	
die Kosten.	

Section 2

(c) David findet Radfahren ...

Hake **zwei** Details ab.**[2]**

gut gegen Stress.	
sehr billig.	
sehr stressig.	
eine Zeitverschwendung.	
gut für seine Gesundheit.	

Question 7

[5]

Listen to the report.

Answer the questions **in English**.

Section 1

(a) What is going to be introduced in Stuttgart?

[1]

.....

(b) What are the main reasons for this? Write **two** details.

[2]

.....

.....

Section 2

(c) What are the possible problems? Write **two** details.

[2]

.....

.....

Question 8

[6]

Listen to the report.

Answer the questions **in English**.

Section 1

(a) What has increased by 40% since 2006?

[1]

.....

(b) Which family routines are described as important? Write **two** details.

[2]

.....

.....

Section 2

(c) Why is the traditional family unit under threat?

[1]

.....

(d) How has the parent/child relationship changed?

[1]

.....

(e) What reason is given for this?

[1]

.....

Question 9

[6]

Listen to the conversation.

Answer the questions **in English**.

Section 1

(a) What does the headteacher **not** like about the school system? Write **two** details. [2]

.....

.....

Section 2

(b) What does the headteacher think about school uniform? Why? [2]

.....

.....

Section 3

(c) Which improvements would the headteacher like to make? Write **two** details. [2]

.....

.....

END OF PAPER

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