



GCE AS

B200U10-1



O20-B200U10-1



Part of WJEC

TUESDAY, 6 OCTOBER 2020 – AFTERNOON

SOCIOLOGY – AS component 1
Socialisation and Culture

2 hours 30 minutes

B200U101
01

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer Section A.

Answer **one** question from Section B and **one** question from Section C.

Write your answers in the separate answer booklet provided.

Use black ink or black ball-point pen.

INFORMATION FOR CANDIDATES

The total number of marks available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

SECTION A***Compulsory question***

1. Read the item below and answer the following questions.

We learn the **norms** and values of our society from our families and then from other agents of socialisation such as education. We are taught how to behave in social situations and to respond to others in a polite and respectful manner. Norms and values may change over time and may vary from one society to another.

- (a) With reference to the item and sociological knowledge, explain the meaning of the term **norms**. [5]
- (b) Using the item and sociological knowledge, explain how any **two** agents of socialisation transmit norms and values. [10]

SECTION B

Choose **one** of the following options.

Option 1 Families and Households**Compulsory question**

2. (a) (i) Describe what is meant by a symmetrical family. [10]
- (ii) Some sociologists argue there is no such thing as a typical family. People can choose who they live with and call their family. This means there is a wide range of social groups that are identified as families.
- Explain **two** sociological reasons for the increasing diversity of families in the 21st century. [15]

Either,

- (b) Evaluate postmodern explanations of families and households. [25]

Or,

- (c) Discuss the view that the decline of the nuclear family has led to a range of social problems. [25]

Option 2 Youth Culture**Compulsory question**

3. (a) (i) Describe what is meant by laddism. [10]
- (ii) Campbell argues that a number of factors in late 20th century Britain have led to a crisis of masculinity. What it is to be male has been challenging young men.
- Explain **two** sociological reasons why masculinity is in crisis. [15]

Either,

- (b) Evaluate the view that youth cultures are class based. [25]

Or,

- (c) Discuss the view that youth subcultures are fragmented and diverse. [25]

SECTION C

Choose **one** of the following options.

Option 1 Education

Compulsory question

4. (a) Study the following item and answer the questions.

Regional variations in pupil attainment

Region	Percentage of free school meal children achieving A*-C grades in GCSE English and Maths	Percentage of non-free school meal children achieving A*-C grades in English and Maths	Attainment gap in percentage points
London	51.1%	70.1%	19.0
West Midlands	38.2%	64.5%	26.3
North East	37.5%	66.5%	28.9
Yorkshire and the Humber	35.8%	65.2%	29.4
East Midlands	35.3%	65.1%	29.8
North West	36.3%	66.2%	29.9
East of England	35.6%	67.0%	31.4
South West	35.4%	67.3%	31.9
South East	34.9%	68.8%	33.9

Source: adapted from *Education Endowment: The Attainment Gap*, 2017

- (i) Summarise the item showing regional variations in pupil attainment. [10]
- (ii) Explain **two** sociological reasons why pupils in some regions may do better than those in others. [10]

Either,

- (b) (i) Using sociological evidence and examples, explain the meaning of the term ideological state apparatus. [10]
- (ii) Evaluate feminist explanations of education. [25]

Or,

- (c) (i) Using sociological evidence and examples, explain the meaning of the term labelling. [10]
- (ii) Discuss the view that social class is an important influence on educational attainment. [25]

Option 2 Media

Compulsory question

5. (a) Study the following item and answer the questions.

The use of devices/media at home by age – 2017

Device/media	16-24	25-34	35-44	45-54	55-64	65-74	75+
Mobile phone	96	95	94	93	84	78	72
Computer	71	64	76	79	62	57	45
Tablet	58	66	66	62	57	48	28
Radio set (DAB or otherwise)	28	32	42	53	61	61	66
DVR/Digital Video Recorder	39	39	55	48	49	36	30
Games console/ games player	51	32	27	16	5	2	0
Streaming media player	22	19	22	23	13	6	2
Wearable Technology	9	9	15	14	6	1	1
Any TV	85	85	90	92	93	97	96

Percentage use by age groups.

Source: adapted from Media Use Report, 2017

- (i) Summarise the item on the use of media devices at home by age. [10]
- (ii) Explain **two** sociological reasons why some media devices are more popular than others in the contemporary UK. [10]

Either,

- (b) (i) Using sociological evidence and examples, explain the meaning of the term popular culture. [10]
- (ii) Evaluate postmodern explanations of the media. [25]

Or,

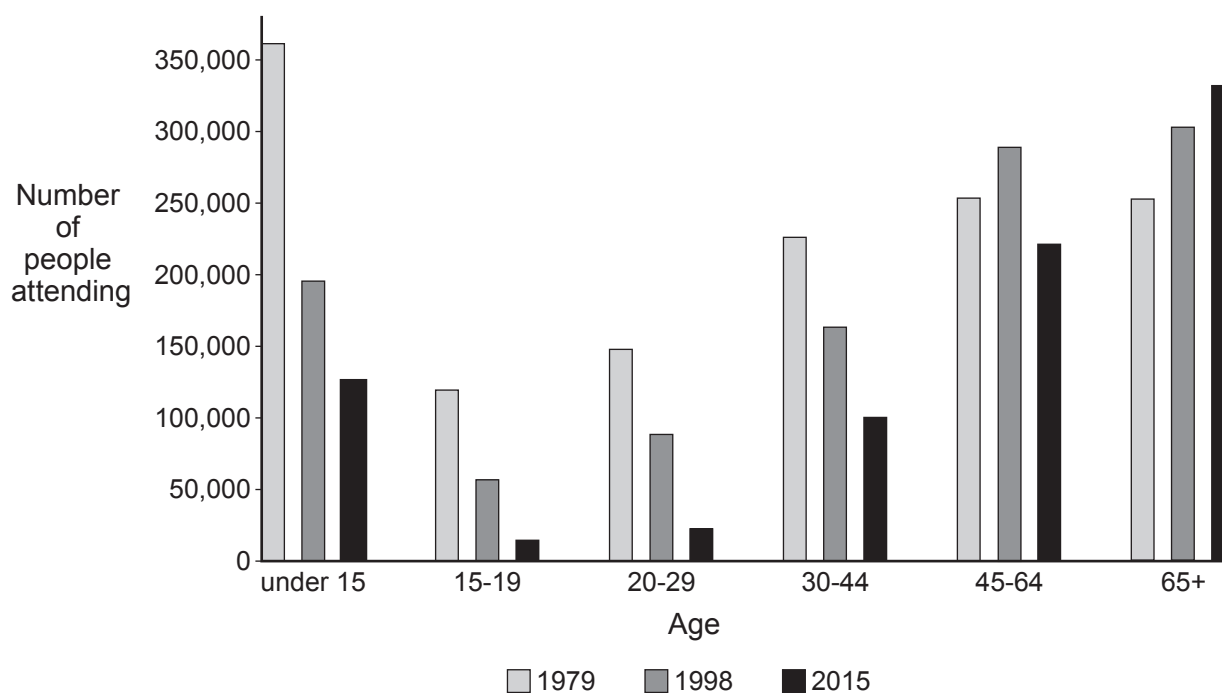
- (c) (i) Using sociological evidence and examples, explain the meaning of the term agenda setting. [10]
- (ii) Discuss sociological explanations of how the media portrays social class. [25]

Option 3 Religion

Compulsory question

6. (a) Study the following item and answer the questions.

Church of England Sunday attendance by age group



Source: adapted from British Academy, *religious trends*, 2015

- (i) Summarise the data in the item on Church of England, Sunday attendance by age group. [10]
- (ii) Explain **two** sociological reasons for secularisation. [10]

Either,

- (b) (i) Using sociological evidence and examples, explain the meaning of the term spirituality. [10]
- (ii) Evaluate functionalist explanations of religion. [25]

Or,

- (c) (i) Using sociological evidence and examples, explain the meaning of the term denomination. [10]
- (ii) Discuss the view that new religious movements have replaced traditional forms of religion. [25]

END OF PAPER