



GCE A LEVEL

A200U10-1



TUESDAY, 6 OCTOBER 2020 – AFTERNOON

SOCIOLOGY – A level component 1
Socialisation and Culture

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer Section A.

Answer **one** question from Section B and **one** question from Section C.

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g.

2	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The total mark available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

Answer Section A, **one** option from Section B and **one** option from Section C.

Section A

Compulsory question

Read the item and answer the following questions.

In most human societies, individuals need to learn their culture in order to be able to fit in and feel connected to others around them. The process of socialisation helps individuals to learn how they are expected to behave, and sanctions are sometimes used in this process. We can also learn important information about gender roles from our family and friends. Some sociologists argue that socialisation is crucial to the maintenance of social order and stability in society.

1	1
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 With reference to the item and sociological knowledge, explain the meaning of the term sanctions. [5]

1	2
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 Using the item and sociological knowledge, explain how gender roles are learned through the process of socialisation. [15]

Section B

Choose **one** of the following options.

Option 1 Families and Households

Compulsory question

2	1
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 Explain the reasons for changes in the role of grandparents in contemporary UK family life. [15]

Either,

2	2
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 Discuss the view that conjugal roles are equal in contemporary families. [35]

Or,

2	3
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 Evaluate New Right views of families and households. [35]

Option 2 Youth Cultures

Compulsory question

3	1
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 Explain the relationship between ethnicity and youth cultures. [15]

Either,

3	2
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 Discuss the view that low status can encourage young people to join deviant subcultures. [35]

Or,

3	3
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 Evaluate sociological views of youth cultures in society. [35]

Section C

Choose **one** of the following options.

Option 1 Education**Compulsory question**

4	1
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 Using sociological evidence and examples, explain how racism in the classroom could affect attainment in education. [15]

Either,

4	2
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 Evaluate sociological explanations of the relationship between gender and attainment in education. [35]

Or,

4	3
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 Assess Marxist explanations of education. [35]

Option 2 Media**Compulsory question**

5	1
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 Using sociological evidence and examples, explain the hypodermic syringe model of media effects. [15]

Either,

5	2
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 Evaluate pluralist explanations of the media. [35]

Or,

5	3
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 Assess the view that media representations of social groups are stereotypical. [35]

Option 3 Religion**Compulsory question**

6	1
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 Using sociological evidence and examples, explain reasons for new religious movements. [15]

Either,

6	2
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 Evaluate functionalist views of religion in society. [35]

Or,

6	3
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 Assess the relationship between ethnicity and religion. [35]

END OF PAPER