

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4261/02



S15-4261-02

GERMAN

**UNIT 1: Listening
HIGHER TIER**

A.M. WEDNESDAY, 3 June 2015

45 minutes approximately

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	8	
4.	8	
5.	8	
6.	8	
Total	40	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a CD which contains a number of items in German and you will answer questions on each of these **in English**, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the CD, you will be allowed **five minutes** to read the questions.

The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately **two minutes** at the end of the test before answer books are collected.

You may make notes or write your answers at any time.

The number of marks is given in brackets at the end of each question or part-question.

1. Friends are talking about part-time jobs.

(a) What does he do?
Tick (✓) the correct box.

[1]







(b) Where will she work?
Tick (✓) the correct box.

[1]







(c) How is she paid?
Tick (✓) the correct box.

[1]

€8 per week

€8 per hour

€8 per month

(d) What do the parents think he should do?
Tick (✓) the correct box.

[1]







ROUGH NOTES

2. Friends are talking about recent activities.

(a) What did she do?
Tick (✓) the correct box.

[1]







(b) What did he do on Monday?
Tick (✓) the correct box.

[1]







(c) What does she look forward to?
Tick (✓) the correct box.

[1]







(d) Where did they meet?
Tick (✓) the correct box.

[1]







ROUGH NOTES

3. Your penfriend leaves you a message about your visit to Germany. Write notes in English.

Part 1

Bring

There is no need to bring

Her mother wants to know if you are

They finally ask

[4]

Part 2

The family often

It is safe because

Her mother would like to ring on at

[4]

ROUGH NOTES

4. Young people meet and talk about their lives.
Answer the questions in English.

Part 1

(a) Why is the second speaker annoyed? [1]

.....

(b) What are his parents concerned about? [1]

.....

(c) What do his parents not understand? [1]

.....

Part 2

(d) How have his mother and stepfather's circumstances changed? [1]

.....

(e) Give **two** reasons for the speaker's negative attitude to the possible change. [2]

•

•

Part 3

(f) What does the first speaker suggest about the problems? [1]

.....

(g) What solution is suggested for the stepfather? [1]

.....

ROUGH NOTES

5. Friends are talking about their plans for the evening.
Answer the questions in English.

Part 1

- (a) What does the second speaker say about "Let's Dance"? [1]

.....

- (b) How does the final speaker feel about these shows? [1]

.....

Part 2

- (c) Why did the first speaker enjoy the programme in Wales? [1]

.....

- (d) What sort of programme does the second speaker want to see? [1]

.....

Part 3

- (e) What does the speaker think of TV? [1]

.....

Part 4

- (f) What do the speakers decide to do? [1]

.....

- (g) What does the second speaker think it is better to do? [2]

The second speaker thinks it is better to

rather than

ROUGH NOTES

6. Friends are discussing holidays.
Answer the questions in English.

Part 1

(a) What did the speaker find positive about the holiday? Give **one** example. [1]

.....

(b) What did the speaker dislike about the hotel? [1]

.....

Part 2

(c) What, according to the second speaker, is the advantage of camping? [1]

.....

Part 3

(d) What did the first speaker not like about the holiday in London? [1]

.....

(e) What reason do the parents have for not allowing a holiday with friends? [1]

.....

(f) How do the parents think young people would spend all their time on holiday? [1]

.....

Part 4

(g) Give **one** advantage of a holiday with parents. [1]

.....

(h) When do they hope to go away together? [1]

.....

THIS IS THE END OF THE TEST

END OF PAPER

ROUGH NOTES

BLANK PAGE

BLANK PAGE