



GCSE MARKING SCHEME

SUMMER 2016

**FRENCH READING (HIGHER TIER)
4223/02**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH READING (HIGHER TIER)

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GENERAL PRINCIPLES

Foundation Total 40

Higher Total 40

All candidates will have attempted **either** the higher paper **or** the foundation paper. They will not have attempted both. (If they have done so, then contact WJEC.)

The principle underlying the marking is the total, partial or non-completion of the task required except for those questions involving a choice between options. In those instances, the answer is either correct or incorrect and there is no partially correct answer.

Multiple choice, true/false, choosing the correct option from a series of pictures etc. will be marked as agreed in the conference. No half marks will be awarded.

On some occasions there may only be a partial, incomplete, or ambiguous answer and we need to look at these on an individual basis.

Figures and numbers are acceptable.

Answers which contain incorrect spelling in either English or Welsh but are understandable and unambiguous in their meaning will be credited with the marks available. However, no marks will be given for a misspelt word which is the same spelling as the spelling in French.

Any incorrect information is disregarded as long as a correct answer is given unless the incorrect information obviously contradicts or modifies what has been said.

Our policy when too many alternative and incorrect answers are given is to penalise for each extra incorrect answer.

e.g. one answer possible and two answers given, the correct one and an alternative
= 1 -1 = **0**

two possible answers and three answers given, two correct and an alternative
= 1 + 1 = 2 -1 = **1**

Where the information given e.g. in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous we deduct a mark, i.e. 2 -1 = 1

Each of the tasks is worth 1 mark (there are 40 on the foundation and 40 on the higher paper) in all and the number of tasks per question is indicated by the scale printed at the side of the question. Each task should be marked as indicated in the marking scheme and as confirmed in the examiners' conference.

The marks awarded for each question should be shown in the margin by the question; these should be totalled and the total shown at the bottom of the margin on the final page. The total is out of 40 on the foundation paper and 40 on the higher paper.

It is important to avoid the following errors in marking.

- (a) Awarding more than the maximum mark per sub-section or task.
- (b) Forgetting that each task is worth **one** mark i.e. the maximum mark in the right hand margin should be the mark printed on the paper.
- (c) Confusion between the number of details required per question, especially when alternative answers are allowed.
- (d) Mathematical errors - incorrect addition and wrong transfer of total working mark to the front page.
- (e) Incorrect marking due to lack of appreciation of the marking scheme on specific points or due to ultimately believing that a wrong answer frequently given by candidates is correct!

Q.1 **[4]**

- (i) Didn't have correct / right email address / had wrong email address (1)

NOT Amy didn't have the right address / she didn't have an email (address) / good email address

- (ii) Fun / funny / amusing (1)

NOT they amuse her

- (iii) Countryside / rural / country (1)

NOT a country

- (iv) Invites her to stay with them (in France) / stay with them (in France) / have holiday (in France) with them / go to her house / to visit/stay / go to France (1)

Q.2 **[6]**

- (i) ½ / half / 50% / 50 percent (1)

NOT more than half or less than half / no fractions apart from ½ !

- (ii) Too expensive / cost / price (1)

- (iii) Potatoes / rice / pasta (1)

- (iv) Rich in protein / good quality protein and tasty (when cooked well) (1)

- (v) Any 1 from:
Healthy / good for your sight / good for you / protects your memory (1)

NOT memories

- (vi) Organic / farm / free range (1)

NOT bio

Q.3 (1 mark each) **[6]**

| | | |
|--------|--|---|
| (i) | Table tennis is considered a hobby. | |
| (ii) | Table tennis is considered a sport. | ✓ |
| (iii) | In table tennis you can play singles and doubles. | ✓ |
| (iv) | You can only play singles in table tennis. | |
| (v) | Table tennis is good for all types of people. | ✓ |
| (vi) | Table tennis is not an inclusive sport. | |
| (vii) | Ball control exercises are not part of the warm up. | |
| (viii) | Ball control exercises are part of the warm up. | ✓ |
| (ix) | You should do exercises for your arms, legs and feet before you start. | |
| (x) | Exercises for your arms, legs and back are part of the warm up. | ✓ |
| (xi) | You can play table tennis in school. | ✓ |
| (xii) | You are not allowed to play table tennis in school. | |

- Q.4** **[8]**
- (i) From 2 weeks to 3 months / summer (*1 mark for 1 detail*) (2)
 - (ii) Welcome tourists / help tourists / give them directions / information / work at the welcome desk on market day (*1 mark for 1 detail*) (2)
 - (iii) 3 / three (1)
 - (iv) (Loves) meeting or greeting people from different countries (1)
NOT work with people from different countries / seeing / having people from different countries
 - (v) First two weeks (1)
 - (vi) (To) Drive / driving (1)

- Q.5** (1 mark each) **[8]**
- (1) importantes
 - (2) élèves
 - (3) ses
 - (4) allons
 - (5) préparer
 - (6) nouvelles
 - (7) tablettes
 - (8) professeur

- Q.6** **[8]**
- (i) Summer (1)
 - (ii) To protect it (1)
NOT to look after it
 - (iii) Beach (1)
 - (iv) 150 euros (1)
 - (v) Number of (solar) captors / cells / sensors / panels / time it takes to charge (1)
NOT capters
 - (vi) Charging (mobile) phone (1)
 - (vii) Water / sand *1 mark for 1 detail* (2)
NOT waterproof / water resistant