



GCSE MARKING SCHEME

SUMMER 2016

**GERMAN LISTENING (FOUNDATION TIER)
4261/01**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN LISTENING (FOUNDATION TIER)

SUMMER 2016 MARK SCHEME

IMPORTANT GENERAL PRINCIPLES

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference, in the light of candidates' scripts.

Figures and numbers are accepted.

Answers which contain incorrect spelling in either English or Welsh but are understandable and unambiguous in their meaning will be credited with the marks available. However, no marks will be given for a misspelt word which is the same spelling as the spelling in German.

Disregard additional incorrect information as long as the correct answer has been given and the additional information does not contradict or modify what has been said.

When extra boxes are ticked, credit the correct answers then subtract the incorrect ones. It is important to decide the scope of the mark allocation.

If candidates hedge their bets (give 2 contradictory answers) $+ 1 - 1 = 0$.

Possible errors in marking:

- Awarding more marks than are allocated.
- Forgetting a task is worth 2 marks and only giving 1 mark.
- Confusion about the number of details needed for allocated marks.
- Mathematical errors.
- Seeing a correct answer in the incorrect place and crediting it.
- Concentrating on seeking ticks in correct boxes and not seeing additional extra ticks in wrong boxes.

Q.1 Sonja is talking about herself. What does she say?

Tick (✓) four correct boxes.

[4]

She lives in a village.	<input type="checkbox"/>	Her father works in a school.	<input type="checkbox"/>
She lives in a city.	<input checked="" type="checkbox"/>	Her mother works in a school.	<input checked="" type="checkbox"/>
She lives in West Germany.	<input type="checkbox"/>	She has two sisters.	<input type="checkbox"/>
She lives in North Germany.	<input checked="" type="checkbox"/>	She has one brother and one sister.	<input checked="" type="checkbox"/>

Ich wohne in Hamburg. Das ist eine Großstadt in Norddeutschland. Mein Vater arbeitet in einem Supermarkt und meine Mutter ist Sekretärin in einer Schule. Ich habe zwei Geschwister, einen Bruder und eine Schwester. Sie sind jünger als ich.

Q.2 Paul and Anna are making plans to go to the cinema

Tick (✓) six correct boxes.

Part 1

[2]

(i) They plan to go on Tuesday.

(ii) They plan to go on Wednesday.

(iii) The film is the second in the series.

(iv) The film is the third in the series.

- Gehen wir am Mittwoch ins Kino?
- Gute Idee.
- Der neue Hobbitfilm läuft im Moment. Er ist der allerletzte, der dritte.
- Prima! Gehen wir hin.

Part 2

[2]

(v) The film begins at 19:30.

(vi) The film begins at 18:30.

(vii) The tickets cost €6,50.

(viii) The tickets cost €7,50.

- Um wieviel Uhr beginnt der Film eigentlich?
- Ich weiß es nicht. Ich werde im Internet gucken. Moment...um 18 30 Uhr.
- Was kosten die Tickets?
- Mm. Für uns €7 50.

Part 3

[2]

(ix) They plan to go by train.

(x) They plan to go by car.

(xi) They will buy the tickets there.

(xii) They will book the tickets.

- Fahren wir mit dem Zug hin?
- Nein. Meine Mutter kann uns mit dem Auto in die Stadt bringen. Das ist schneller und auch billiger.
- Sollen wir die Tickets buchen?
- Ja, klar. Dann haben wir keine Probleme.

Q.3 Some friends are talking about where they live.

(a) Why does she find her village boring?

Tick (✓) the correct box.

[1]

It is remote.

It is quiet.

It has no youth centre.

Ich finde mein Dorf total langweilig, weil es so ruhig ist.

(b) What does the speaker find good about his home?

Tick (✓) the correct box.

[1]

They have a garden.

There is a lot going on.

There is a large balcony.

In der Stadt zu wohnen ist auch nicht so gut. Wir haben keinen Garten, nur einen kleinen Balkon. Was ich aber gut finde ist, dass es hier viel los ist.

(c) Why would she like to live near the sea?

Tick (✓) the correct box.

[1]

She likes swimming.

She likes water sports.

She likes fishing.

Meine Brieffreundin in Wales wohnt am Meer. An der Küste zu wohnen finde ich so schön, weil ich sehr gern Wassersport mache.

(d) What does he think is important?

Tick (✓) the correct box.

[1]

His town.

His family.

His friends.

Meine Stadt ist für mich nicht wichtig. Hauptsache ist, dass meine Freunde in der Nähe wohnen.

Q.4 Some friends are talking about free time.

(a) What sort of programmes does she like?

Tick (✓) the correct box.

[1]

Picture of royal family on TV	<input type="checkbox"/>	Picture of policeman on TV	<input checked="" type="checkbox"/>	Picture of panel of judges on TV [X- Factor like]	<input type="checkbox"/>
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In meiner Freizeit sehe ich gern fern. Krimiserien mag ich besonders, aber Realityshows finde ich blöd.

(b) What does he like doing most of all?

Tick (✓) the correct box.

[1]

Picture of a boy watching TV	<input type="checkbox"/>	Picture of a boy doing sport	<input type="checkbox"/>	Picture of a boy baking in a kitchen	<input checked="" type="checkbox"/>
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Ab und zu sehe ich auch fern, aber was mir am besten gefällt, ist in der Küche zu sein.

(c) What does the speaker do?

Tick (✓) the correct box.

[1]

Picture of a girl sitting at a computer	<input type="checkbox"/>	Picture of a girl in a fitness centre	<input checked="" type="checkbox"/>	Picture of a girl watching TV	<input type="checkbox"/>
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Das ist so ungesund, du! Aktiv sein ist wichtig. Anstatt vor dem Fernseher zu sitzen, gehe ich ins Fitnesszentrum.

Q.5 Friends are talking about going out.

(a) Why can't Anna come with them?

Tick (✓) the correct box.

[1]

Picture of a girl with stomach ache	<input type="checkbox"/>	Picture of a girl with 'flu	<input type="checkbox"/>	Picture of a girl with toothache	<input checked="" type="checkbox"/>
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- Gehen wir am Samstag in die Stadt?
- Ja, Anna kann aber nicht mitkommen. Sie hat die Grippe.

(b) What does she have to buy?

Tick (✓) the correct box.

[1]

Picture of a skirt	<input type="checkbox"/>	Picture of make-up	<input type="checkbox"/>	Picture of a birthday present wrapped	<input checked="" type="checkbox"/>
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- Was machen wir denn?
- Ich muss ein Geburtstagsgeschenk kaufen. Meine Schwester wird nächste Woche 13. Sie möchte ein neues Top, aber das ist bestimmt zu teuer.

(c) Where will they meet up?

Tick (✓) the correct box.

[1]

Picture of a fruit and vegetable stall	<input type="checkbox"/>	Picture of a café	<input checked="" type="checkbox"/>	Picture of a bus stop	<input type="checkbox"/>
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Ich hasse einkaufen. Ich komme gern mit und treffe euch im Café. Später können wir essen gehen.

Q.6 Two friends are talking about their day at school.

(a) Tick (✓) the two correct statements. [2]

She is positive about school.

She is negative about school.

They had science, maths, English and IT.

They had physics, maths, English and IT.

- So kann es nicht weitergehen. Ich habe genug von der Schule.
- Warum sagst du das? Wir hatten heute Naturwissenschaften, Mathe, Englisch und Informatik.

(b) Tick (✓) the two correct statements. [2]

They cannot learn drama at school.

They have a theatre at school.

The workshop offers acting and singing lessons.

The workshop offers dancing and singing lessons.

- Bei uns in der Schule ist es unmöglich, Theater zu lernen und das würde ich so gern machen. Ich möchte später Schauspielerin werden.
- Das verstehe ich. Hast du den Theaterworkshop probiert?
- Nein, ich habe nicht davon gehört.
- Nächstes Wochenende gibt es hier in der Stadt einen Theaterworkshop, wo man Tanz und Gesang lernen kann. Für dich wäre das ideal.
- Super. Dann werde ich wissen, ob ich dafür gut genug bin.

Q.7 Friends are talking about food.

(a) What does she eat?

Tick (✓) the correct box.

[1]

Picture of muesli and an egg	<input type="checkbox"/>	Picture of muesli and fruit	<input checked="" type="checkbox"/>	Picture of muesli and yoghurt	<input type="checkbox"/>
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Zum Frühstück esse ich immer gesund, zum Beispiel Müsli und Obst. Ich trinke normalerweise Milch.

(b) What does he eat at break?

Tick (✓) the correct box.

[1]

Picture of chocolate bar	<input type="checkbox"/>	Picture of sweets	<input type="checkbox"/>	Picture of an apple	<input checked="" type="checkbox"/>
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In der Pause essen meine Freunde Schokolade und Süßigkeiten. Ich esse einen Apfel. Das ist gesünder.

(c) What does she eat occasionally?

Tick (✓) the correct box.

[1]

Fruit	<input type="checkbox"/>	Cake	<input checked="" type="checkbox"/>	Vegetables	<input type="checkbox"/>
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Ich versuche gesund zu essen, aber ab und zu esse ich Kuchen.

(d) What doesn't he like?

Tick (✓) the correct box.

[1]

Pizza	<input type="checkbox"/>	Fish	<input checked="" type="checkbox"/>	Hamburger	<input type="checkbox"/>
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Fastfood esse ich sehr gern, besonders Pizza und Hamburger. Fisch schmeckt mir nicht.

Q.8 Friends are talking together about different issues.

(a) What did they do?

Tick (✓) the correct box.

[1]

Picture of people on a beach	<input type="checkbox"/>	2 people on internet (hotel and beach)	<input checked="" type="checkbox"/>	People eating in a restaurant	<input type="checkbox"/>
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Letzte Woche haben wir einen Urlaub in Spanien gesucht.

(b) Where is the grandmother now?

Tick (✓) the correct box.

[1]

Picture of a bank (outside)	<input type="checkbox"/>	Picture of an old people's home (outside)	<input type="checkbox"/>	Picture of a hospital (outside)	<input checked="" type="checkbox"/>
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Meine Oma ist gestern gefallen. Sie liegt jetzt im Krankenhaus.

(c) What does she find awful?

Tick (✓) the correct box.

[1]

Young people outside caravan	<input type="checkbox"/>	Young people outside youth hostel	<input type="checkbox"/>	Young people sleeping on the street	<input checked="" type="checkbox"/>
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Viele Jugendliche sind obdachlos und schlafen auf der Straße. Das ist eine Schande.

(d) Where will the family stay next summer?

Tick (✓) the correct box.

[1]

Large house	<input type="checkbox"/>	Small house	<input checked="" type="checkbox"/>	A flat	<input type="checkbox"/>
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Meine Tante hat sich ein Häuschen in Wales gekauft. Nächsten Sommer fährt die Familie hin.

Q.9 Your German friend leaves you a message. Write notes **in English**.

Part 1

The father is coming on a business/work trip/journey.

NOT trip/shopping trip etc.

The father wants his daughter to come with him (too)/come/go to Bristol/join him.

NOT trip to Bristol/go with her

He hopes they all can meet.

NOT go together/visit Bristol

He is travelling to London by plane/flying.

[4]

NOT plain

Mein Vater macht eine Geschäftsreise und kommt nach Bristol. Er möchte, dass ich mitfahre, und hofft, wir können uns alle treffen. Er fliegt nach London und fährt mit dem Zug nach Bristol.

Part 2

They will spend 5 days in Bristol.

NOT 5 on its own

She asks how long it takes to go (by train)/drive/how long is the drive/(train) journey from Cardiff to Bristol/Bristol to Cardiff.

NOT if it's a long journey from Cardiff to Bristol/Bristol to Cardiff/how long to Bristol/how to get from Cardiff to Bristol/Bristol to Cardiff/if the journey is long from Cardiff to Bristol/Bristol to Cardiff

She suggests they meet on 15 October.

(No alternative answers. NB spelling of October)

She suggests they eat/go to a restaurant/eat/get lunch/dinner together.

NOT go out together

[4]

Wir würden am 12. Oktober ankommen und 5 Tage in Bristol verbringen. Ich möchte wissen, wie lange man von Cardiff nach Bristol fährt? Könntest du uns am 15. Oktober in Bristol treffen? Wenn ja, können wir im Restaurant zu Mittag essen? Ruf mich bitte an! Hoffentlich, bis bald.