

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

3810UB0-1



SPANISH
UNIT 2: Listening
HIGHER TIER

WEDNESDAY, 6 JUNE 2018 – MORNING

Approximately 45 minutes (with additional 5 minutes reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

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Question 1

Listen to this information about an event. **Complete the tables in English.**

[5]

Section 1

Type of event	•	[1]
Write two things you can do there	• •	[2]

Section 2

Cost of entry	•	[1]
Write one detail about the competition	•	[1]

Question 2

Listen to the interview with Alejandra Infante. **Complete the tables in English.**

[5]

Section 1

Alejandra's job	•	[1]
How long she has been working	•	[1]

Section 2

Write one positive aspect of the job	•	[1]
Write one negative aspect of the job	•	[1]
Write one detail about her future plans	•	[1]

Question 3

Listen to this news report about a music festival. **Answer the questions in English.** [5]

Section 1

(a) What was the reason for the arrests? [1]

.....

(b) Why did the police caution 22 more people? [1]

.....

Section 2

(c) Write **one** positive aspect of the festival. [1]

.....

(d) Write **two** things that have decreased in recent years. [2]

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-

Question 4

Listen to the school announcement. **Complete the table in English.** [4]

Date of the event	•	[1]
Type of charity event	•	[1]
Type of charity	•	[1]
Amount of money raised	•	[1]

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Question 5

Escucha la conversación entre Marta y Jaime. **Marca (✓) la casilla correcta.**

[4]

(a) Marta quiere ...

[1]

ir al cine	
ir de compras	
salir por la noche	

(b) Jaime ...

[1]

no tiene dinero	
tiene mucho dinero	
no tiene tiempo	

(c) Marta sugiere ...

[1]

ir al cine	
descargar una película	
comprar una película	

(d) Jaime quiere ver ...

[1]

una película policíaca	
una película cómica	
una película romántica	

Question 6Escucha la información turística. **Escribe la información en español.****[5]****Section 1**

El lugar del Palacio	•	[1]
Lengua de la visita	•	[1]

Section 2

La duración de la visita	•	[1]
Tema del vídeo	•	[1]
Dónde comprar las entradas	•	[1]

Question 7Listen to the news report. **Answer the questions in English.****[5]****Section 1**

(a) Who is going on strike?

[1]

.....

(b) What are they asking for?

[1]

.....

Section 2(c) Write **two** details about what will happen due to the strike.**[2]**

•

•

(d) What are customers able to do?

[1]

.....

Question 8

Listen to these two experts discussing modern culture. **Answer the questions in English.** [6]

Guillermo Plaza

(a) What does Guillermo say is the most worrying thing? [1]

.....

(b) What do we see in the media? [1]

.....

(c) What is wrong with this image? [1]

.....

Juanita Ronaldo

(d) According to Juanita, what do celebrities influence? [1]

.....

(e) Write **one** thing young people might copy. [1]

.....

(f) Why are young people vulnerable to the influence of celebrities? [1]

.....

Question 9

Listen to the report about a study carried out by the University of Granada. **Complete the tables in English.** [6]

Section 1

<p>What does the study say about the type of school teenagers go to? Write two details.</p>	<ul style="list-style-type: none"> • • 	[2]
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Section 2

<p>Write one detail about how private school students deal with problems.</p>	<ul style="list-style-type: none"> • 	[1]
<p>Write one example of this.</p>	<ul style="list-style-type: none"> • 	[1]

Section 3

<p>Write two examples of emotional strategies mentioned.</p>	<ul style="list-style-type: none"> • • 	[2]
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END OF PAPER