

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

C800U20-1



FRENCH – Component 2
Listening
FOUNDATION TIER

TUESDAY, 15 MAY 2018 – MORNING

Approximately 35 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Question 1**[5]**

Listen to the following statements. Answer the questions below.

Tick (✓) the correct box.

(a) What are these statements about?

[1]

a birthday	
Mother's Day	
New Year's Day	

(b) Which activity does the girl do during the day?

[4]

(i)

gives presents	
gives cards	
gives money	

(ii)

eats chicken	
lays the table	
helps in the kitchen	

(iii)

dances	
plays games	
sings songs	



(iv)

goes to the funfair	
watches fireworks	
watches a parade	



Question 2**[5]**Max has a careers interview. **Tick (✓) the correct box.**

(a) Max wants to be a ...

[1]

(b) The interviewer thinks Max is ...

[1]

too old	not old enough	just the right age

(c) On Saturdays, Max ...

[1]

washes cars	washes hair	washes the floor

(d) Max thinks this work is sometimes ...

[1]

boring	dirty	tiring



(e) The interviewer offers Max ...

[1]

a permanent job	a temporary job	an apprenticeship

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05



Question 3**[4]**Marie parle des repas de son frère. **Coche (✓) la bonne case.**Section 1

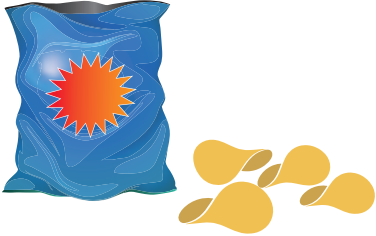
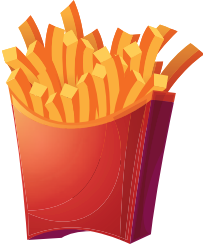
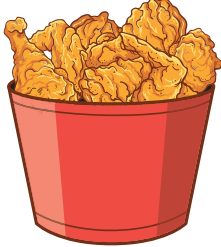
(a) Paul consomme trop de ...

[1]

(b) ... parce qu'il mange souvent ...

[1]

Section 2

(c) Paul a mangé son hot dog ...

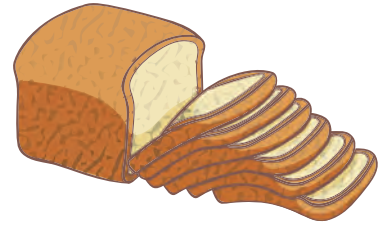
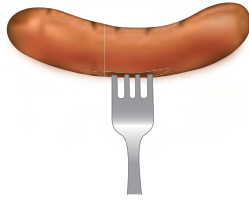
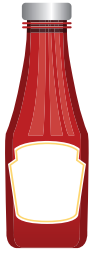
[1]

le matin	à midi	le soir



(d) Paul grossira car le hot dog contient trop de ...

[1]











Question 4**[5]**

Écoute ce reportage sur l'environnement. **Écris la bonne lettre dans chaque case.**

Personnes :

(i)	Les enfants	
(ii)	Les ados	
(iii)	Les étudiants	
(iv)	Les parents	
(v)	Les grands-parents	

A	
B	
C	
D	

E	
F	
G	
H	



Question 5**[5]**

Listen to this conversation about a journey. **Complete the grids in English.**

Section 1

Lucy's problem	[1]	
Lucy's solution	[1]	
Jérôme's solution	[1]	

Section 2



Task at the station	[1]	
Time before train leaves	[1]	



Question 6**[6]**

Listen to these young people talking about school. What do they like and dislike about it?

Write the correct letter in each box.

		
Amina		
Benjamin		
Clara		

A	being a boarder
B	the meals
C	tests
D	the timetable
E	the head teacher
F	the rules
G	registration
H	the attitude of the teachers
I	his/her progress



Question 7

[5]

Listen to Bruno and Anna discussing a problem. **Answer the questions in English.**

(a) What is the problem? Write **one** detail.

[1]

.....

(b) What are Bruno and Anna's attitudes? Write **two** details for each person in the table below.

[4]

Person	Attitude
Anna	(i) (ii)
Bruno	(i) (ii)



Question 8**[5]**

Listen to the guided tour of the CN Tower in Canada. **Answer the questions in English.**

Section 1

(a) Where is the guide while he is talking to you? [1]

.....

(b) What is the main feature of the panoramic platform? [1]

.....

(c) As well as the lift, what is essential to get to the "Nacelle"? [1]

.....

Section 2

(d) From the "Nacelle", what can visitors always see? [1]

.....

(e) What will enable visitors to see Niagara Falls? [1]

.....



Question 9**[5]**

Listen to Muriel talking about her work. **Answer the questions in English.**

Section 1

(a) What does Muriel like about her work? [1]

.....

(b) Why does she like helping customers try on clothes? Write **one** detail. [1]

.....

Section 2

(c) Why did her boss come to the salon last Friday? [1]

.....

(d) Why does Muriel love working in the workshop? Write **two** details. [2]

(i)

(ii)

END OF PAPER



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.
	A large area with horizontal dotted lines for writing answers.

Examiner only



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