

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

C800UB0-1



FRENCH – Component 2
Listening
HIGHER TIER

TUESDAY, 15 MAY 2018 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Question 1**[5]**

Listen to Bruno and Anna discussing a problem. **Answer the questions in English.**

(a) What is the problem? Write **one** detail.

[1]

.....

(b) What are Bruno and Anna's attitudes? Write **two** details for each person in the table below.

[4]

Person	Attitude
Anna	(i) (ii)
Bruno	(i) (ii)



Question 2

[5]

Listen to the guided tour of the CN Tower in Canada. **Answer the questions in English.**

Section 1

(a) Where is the guide while he is talking to you?

[1]

.....

(b) What is the main feature of the panoramic platform?

[1]

.....

(c) As well as the lift, what is essential to get to the "Nacelle"?

[1]

.....

Section 2

(d) From the "Nacelle", what can visitors always see?

[1]

.....

(e) What will enable visitors to see Niagara Falls?

[1]

.....

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Question 3**[5]**

Listen to Muriel talking about her work. **Answer the questions in English.**

Section 1

(a) What does Muriel like about her work?

[1]

.....

(b) Why does she like helping customers try on clothes? Write **one** detail.

[1]

.....

Section 2

(c) Why did her boss come to the salon last Friday?

[1]

.....

(d) Why does Muriel love working in the workshop? Write **two** details.

[2]

(i)

(ii)



Question 4**[4]**

Listen to Mimi talking about where she and her friend, Emma live.

Complete the grids in English.

Section 1

Where Mimi and Emma lived aged 8 [1]	
When Emma's family moved [1]	

Section 2

Emma's opinion of living in the town centre [1]	
Reason for this opinion [1]	



Question 5**[4]**

Pauline et Marc parlent d'une fête. **Complète les phrases en français.**

Section 1

(a) Pauline va aller à la fête des fleurs en [1]

(b) Marc pense que le temps sera [1]

Section 2

(c) Selon Pauline, la température permettra aux gens de [1]

(d) Marc n'aime pas les feux d'artifice car ils
beaucoup. [1]



Question 6**[5]**

Maria et Bertrand parlent des collègues. **Complète les informations en français.**

Section 1**Maria :**

Avantage	[1]	
Inconvénient	[1]	

Section 2**Bertrand :**

Avantage	[1]	
Difficulté pour certains garçons	[1]	
Obligation pour les garçons	[1]	



Question 7**[5]**

Listen to this conversation. **Answer the questions in English.**

Section 1

(a) Why has Thierry come here?

[1]

.....

(b) What does Thierry's father say about this school?

[1]

.....

Section 2

(c) What is the most important characteristic of Thierry's equipment?

[1]

.....

(d) How will this affect Thierry's performance?

[1]

.....

(e) What is going to happen in ten days' time?

[1]

.....



Question 8**[6]**

Listen to the following careers interview between Albert and his teacher.

Complete the grids below in English.

Section 1

Albert's difficulty recently	[1]	
Albert's reason for not choosing literature	[1]	
The situation Albert wants to avoid	[1]	

Section 2

Teacher's opinion of a career in teaching and journalism	[1]	Write one detail
Albert's ambitions for the future	[2]	Write two details (i) (ii)



Question 9**[6]**

Listen to Abdel talking about recycling. **Answer the questions in English.**

Section 1

(a) What is Abdel's neighbour's attitude towards sorting rubbish? [1]

.....

(b) At Abdel's school, how much of the glass has been recycled? [1]

.....

(c) What is Abdel's attitude towards the environment? [1]

.....

Section 2

(d) According to Abdel, what do you need to make a car from recycled material?
Write **two** details. [2]

.....

.....

(e) What is Abdel unsure of at the end of the item? [1]

.....

END OF PAPER



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**PLEASE DO NOT WRITE
ON THIS PAGE**



Question number

Additional page, if required.
Write the question number(s) in the left-hand margin.

Examiner only

Blank area for writing question numbers.

Main writing area with horizontal dotted lines for answers.

