

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

C810U20-1



**SPANISH – Component 2: Listening  
FOUNDATION TIER**

WEDNESDAY, 6 JUNE 2018 – MORNING

Approximately 35 minutes (with an additional 5 minutes reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



JUN18C810U20101

*Answer all questions.*

**Question 1**

**[5]**

Listen to the telephone message. Answer the question **in English**.

(a) Who is the message for? ..... [1]

(b) Complete the table **in English**. Write **one** detail in each box.

Carlos		[1]
Elena		[1]
The family		[1]
Grandfather		[1]



**ROUGH NOTES**

C810U201  
03



**Question 2****[5]**

Listen to these announcements at a department store. Tick (✓) the correct box for each question.

**Section 1**

(a) What type of offer is announced?

**[1]**

Two for the price of one	
Free gift	
Price reduction	

(b) What is on sale?

**[1]**

Tennis racquets	
Trainers	
Swimming gear	

(c) How long is the offer available?

**[1]**

Today	
This weekend	
This week	

**Section 2**

(d) What is mentioned?

**[1]**

Home delivery	
Shopping trolleys	
Dry cleaning	

(e) What closes at 10 pm?

**[1]**

The store	
The car park	
The restaurant	



**ROUGH NOTES**









C810U201  
05



**Question 3****[4]**

Estas personas hablan de actividades en Navidades.

**Escribe** la letra correcta para cada pregunta.

			
A	B	C	D
			
E	F	G	H

(a)	En Puerto Rico	
(b)	En Venezuela	
(c)	En España	
(d)	En mi casa	



**ROUGH NOTES**

C810U201  
07







**Question 4****[5]**

Felipe habla del instituto. ¿Qué opina? **Marca (✓) la casilla correcta para cada pregunta.**





(a) El recreo

[1]

	 + 	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





(b) La geografía

[1]

	 + 	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





(c) Las ciencias

[1]

	 + 	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





(d) El alemán

[1]

	 + 	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(e) El uniforme

[1]

	 + 	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





**ROUGH NOTES**

C810U201  
09



**Question 5****[5]**

Ana is talking about her family's efforts to help the environment. Complete the table **in English**. Write **one** detail in each box.

**Section 1**

(a)	Father		[1]
(b)	Mother		[1]
(c)	Sister		[1]

**Section 2**

(d)	Brother		[1]
(e)	Ana		[1]



**ROUGH NOTES**



**Question 6****[6]**

British teenagers talk about transport at home to a Spanish friend. Tick (✓) the **three** correct statements in each section.

**Section 1 – Lucy**Tick (✓) **three** boxes**[3]**

Lucy finds it difficult to get to the city centre	
There are a number of options for travelling into the city centre	
There is a regular bus service to the city	
The bus service is poor	
The buses are always crowded	
There is a bus stop near Lucy's house	

**Section 2 – George**Tick (✓) **three** boxes**[3]**

George's parents have a modern car	
George's father no longer drives	
George gets a lift to school	
The school bus picks George up every morning	
George has to ask for a lift to his friends' houses	
George can get to his friends' houses on his own	



**ROUGH NOTES**



**Question 7****[5]**

Alejandro and Marta are talking about their holidays. Complete the boxes **in English**. Give **full** details.

**Section 1**

	Alejandro	Marta	
(a)	Preferred holiday location		[1]
(b)	Transport arranged		[1]
(c)	Time of year		[1]

**Section 2**

(d)	Activity		[1]
(e)	Accommodation		[1]



**ROUGH NOTES**



**Question 8****[5]**

Oscar is talking about his work experience. Answer the questions **in English**.

**Section 1**

(a) Why was Oscar pleased with the placement offered? [1]

.....

(b) What does he say about his role? [1]

.....

(c) In what way did he prove most helpful? [1]

.....

**Section 2**

(d) What problem did he have? [1]

.....

(e) What might he do in the future? [1]

.....





**ROUGH NOTES**



**Question 9****[5]**

You hear part of a radio interview with Vanesa about her career plans. Answer the questions in English.

**Section 1**

(a) What is Vanesa's aim?

**[1]**

.....

(b) How does she describe her aim?

**[1]**

.....

**Section 2**

(c) What will she do next?

**[1]**

.....

(d) Why is this important to her?

**[1]**

.....

(e) What does Vanesa think will help her succeed? Write **one** detail.

**[1]**

.....

**END OF PAPER**

**ROUGH NOTES**



**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**

