

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

C820U20-1



S18-C820U20-1



**GERMAN – Component 2**

**Listening  
FOUNDATION TIER**

MONDAY, 18 JUNE 2018 – MORNING

Approximately 35 minutes (with an additional 5 minutes reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet.

You will have five minutes to read the question paper before the recording begins.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions.

You may make notes on the question paper during this time.

The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated.

All other questions will be heard in the same way.

**You may make notes or write your answers at any time.**

The paper carries 45 marks.

The number of marks for each question or part-question is given in brackets.

**Question 1**

Listen to the following announcements. Answer the questions below.

**[5]**

Tick (✓) the correct box.

Section 1

(a) What is the advert for?

[1]

a sports centre	
a sweet shop	
a museum	

Section 2

(b) Which **two** details are mentioned about the opening times?

[2]

open daily	
closed on Fridays	
open once a week	
open at 10	
open at 8	

Section 3

(c) Which **two** details are mentioned about the costs?

[2]

children pay 12 €	
adults pay 15 €	
discount for schools	
free for children	
discount for pensioners	

**Question 2**

Five young people are talking about their career plans.

Write the correct letter in the box.

**[5]**

Andreas	
Mara	
Oskar	
Mehmet	
Nina	

[1]

[1]

[1]

[1]

[1]

<b>A</b>	Vet
<b>B</b>	Travel agent
<b>C</b>	Journalist
<b>D</b>	Teacher
<b>E</b>	Fashion designer
<b>F</b>	Nurse
<b>G</b>	Chef
<b>H</b>	Doctor

**Question 3**

Höre diesen Radiobericht zum Thema Recycling an.

[4]

Fülle die Tabelle mit den richtigen Buchstaben aus.

Section 1

<b>Was kommt in die schwarze Tonne?</b>

[1]

[1]

Section 2

<b>Was kommt in die blaue Tonne?</b>

[1]

[1]

<b>A</b>	<b>B</b>	<b>C</b>
		
<b>D</b>	<b>E</b>	<b>F</b>
		

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**Question 4**




Michaela spricht über die Schule.

**[5]**

**Hake** (✓) das richtige Kästchen ab.

Section 1

(a) Michaelas Stundenplan ist ...

**[1]**

(b) Michaelas Lieblingsfach ist ...

**[1]**

(c) Michaelas Mathelehrerin ist ...

<b>unfreundlich</b>	<b>hilfsbereit</b>	<b>streng</b>

[1]

Section 2

(d) Was lernt sie nicht gern?

<b>Informatik</b>	<b>Naturwissenschaften</b>	<b>Fremdsprachen</b>

[1]

(e) Michaela geht zu Schulklubs ...

<b>zweimal pro Woche</b>	<b>jeden Tag</b>	<b>donnerstags</b>

[1]

**Question 5**

Listen to Jens and Sofia talking about a party.

**[5]**

Complete the table **in English**.

<b>Problems with the party</b> Write <b>two</b> details.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[2]
<b>What present did she want?</b>	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]
<b>What present did she get?</b>	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]
<b>Plan for next year</b>	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]

**Question 6**

Listen to the advert.

**[6]**

Complete the gaps **in English**.

Section 1

- (a) The competition is to win a holiday in ..... [1]
- (b) Included is ..... [1]
- (c) ..... must be paid for. [1]

Section 2

- (d) The hotel is ideal for ..... [1]
- (e) There are lots of opportunities to ..... [1]
- (f) To enter the competition you have to ..... [1]



**Question 7**

Listen to the report.

[5]

Answer the questions in **English**.

(a) What is the report about?

[1]

.....

(b) Complete the tables below.

<b>Advantages</b>	
• .....	[1]
• .....	[1]

<b>Disadvantages</b>	
• .....	[1]
• .....	[1]

**Question 8**

Listen to the report.

**[5]**Answer the questions **in English**.Section 1

(a) What did the survey find out about mobile phones in school? Write **two** details.

**[2]**

- .....
- .....

(b) Why do many schools not have enough computers?

**[1]**Section 2

(c) What is said about possible uses for mobile phones in school time? Write **two** details.

**[2]**

- .....
- .....

**Question 9**

Listen to the conversation.

**[5]**Answer the questions **in English**.Section 1

(a) What problem did the passenger have with parking?

**[1]**

.....

(b) How did the passenger get back to the airport?

**[1]**

.....

Section 2(c) Why was the passenger not happy during the flight? Write **two** details.**[2]**

• .....

• .....

(d) What compensation is offered?

**[1]**

.....

**END OF PAPER**