



GCE AS – **NEW**

B120UB0-1



S18-B120UB0-1



RELIGIOUS STUDIES – AS component 1
Option B: An Introduction to Islam

THURSDAY, 17 MAY 2018 – MORNING

1 hour 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

Write your answers in the separate answer booklet provided.

Write the number of each question you answer both alongside your answer and on the front cover of the answer booklet.

INFORMATION FOR CANDIDATES

Each question carries 50 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and evaluate critically religious concepts, texts and other sources.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component.
- construct well informed and reasoned arguments substantiated by relevant evidence.
- engage in debate in a way that recognises the right of others to hold a different view.
- present responses to questions which are clear and coherent.
- use specialist language and terminology appropriately.

COMPONENT 1 – An Introduction to the Study of Religion
Option B – An Introduction to Islam

Part (a) of each question tests your knowledge and understanding of religion and belief.
 Part (b) of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

Answer one question from this section.

Either,

1. (a) Examine Islamic teachings about tawhid (oneness). [25]
- (b) 'Islamic teachings about tawhid are totally coherent.'
 Evaluate this view. [25]

Or,

2. (a) Examine Islamic teachings about malaikah (angels). [25]
- (b) 'Islamic teachings about malaikah are not important for Muslims today.'
 Evaluate this view. [25]

Section B

Answer one question from this section.

Either,

3. (a) Explain how Muhammad established the basic tenets of Islam in Madinah following the Hijrah (migration). [25]
- (b) 'Madinah remains the ideal model for the Islamic community today.'
 Evaluate this view. [25]

Or,

4. (a) Explain how the Hajj unites the Ummah (Muslim community). [25]
- (b) 'Hajj is more important for the individual than for the Ummah.'
 Evaluate this view with reference to Islam. [25]

Or,

5. (a) Explain how Ramadan helps develop Muslim spirituality. [25]
- (b) 'Morality is more important than fasting for Muslims.'
 Evaluate this view. [25]

END OF PAPER