GCE AS

wjec cbac

B200U20-1

S18-B200U20-1

eduqas
Part of WJEC

SOCIOLOGY – AS component 2
Methods of Sociological Enquiry

TUESDAY, 22 MAY 2018 – MORNING

1 hour 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer **all** parts of question one.
Write your answers in the separate answer booklet provided.
Use black ink or black ball-point pen.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50 marks.
The number of marks is given in brackets at the end of each question or part-question.
You are advised to divide your time accordingly.

Read the following item and answer each part of the following question.

Gang membership and teenage offending

Smith and Bradshaw (2005) undertook a **longitudinal study** to explore gang membership and youth offending. The study used a wide range of research methods including self-complete questionnaires with young people, conducted annually to identify changes and patterns. This was followed by semi-structured interviews, for depth and detail with a sub-sample of young people. At the same time, a sample of teachers and parents completed questionnaires. The researchers also examined records of social work reports and children's hearings (a type of youth court). Smith and Bradshaw concluded that rates of gang membership were higher in more deprived areas and among one parent families.

Adapted from AS Sociology, Moore, S. Aiken, D. and Chapman, S. (2009)

*Answer **each** part of the following question.*

1. *(a)* Using material from the item and sociological knowledge, explain the meaning of the term **longitudinal study**. [5]

   (b) Using material from the item and sociological knowledge, explain **two** possible reasons why the researchers decided to use more than one method in their research. [10]

   (c) Explain **two** weaknesses of using self-complete questionnaires in this research. [10]

   (d) With reference to sociological studies, discuss practical issues involved when conducting sociological research. [25]

END OF PAPER