



GCSE MARKING SCHEME

SUMMER 2018

**FRENCH - COMPONENT 3
READING - FOUNDATION TIER
C800U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH
SUMMER 2018 MARK SCHEME
COMPONENT 3: READING FOUNDATION TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1

[6]

(a) (i)

(1)

a computer	IT lessons	office work
	✓	

(ii) (the) unemployed/young people

(1)

(b) (i)

(1)

training	work experience	a job
		✓

(ii) 6 months

(1)

(c) (i)

(1)


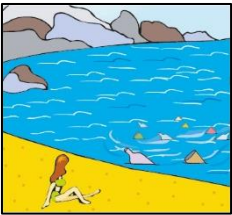







work experience	summer jobs	summer courses
	✓	

(ii) students

(1)

Question 2

[6]

Problème			
Prénom	Sophie	Paul	
Problème			
Prénom	Anne	Claire	Erwann
Problème			
Prénom			Xavier

Question 3**[6]**

(i) Je cherche un travail pendant les grandes vacances	D	(1)
(ii) Je cherche une formation et j'ai une voiture	B	(1)
(iii) J'aime travailler avec les ordinateurs	C	(1)
(iv) Je veux travailler dans un magasin	D	(1)
(v) Je ne veux pas travailler l'après-midi	C	(1)
(vi) Je cherche un petit travail le samedi et le dimanche	A	(1)

Question 4**[6]**

- (a) tous les jours (1)
- (b) (très) pratique/il y a des dangers (1)
- (c) produits différents/moins cher/les magasins sont nuls (any 2) (2)
- (d) donner les détails/parler avec des personnes inconnues/passer trop d'heures en ligne (any 2) (2)

Question 5**[6]**

Weather next week :	nice/sunny/fine/beautiful	(1)
Evening activity :	a walk	(1)
Clothing item to remember :	swimsuit	(1)
Places to visit. Write two details :	castle/theme park/museum (any 2)	(2)
What they will do in the village :	eat cake/gateaux	(1)

Question 6**[6]**

- (a) best food/cuisine/cooking (in the world) (1)
- (b) preparing food/cooking/inviting friends over (any 1) (1)
- (c) fresh food/produce from market/traditional dishes (any 1) (1)
- (d) eat with fingers (hands)/children have fun (idea of enjoyment/good for children)/ nice environment OR atmosphere (any 2) (2)
- (e) eating less fast food (idea of consuming less) (1)

Question 7 **[6]**

- (a) Sunday/morning/early (1)
- (b) river (1)
- (c) night/when it gets dark (1)
- (d) nice/baker/fanatical (OR keen) fisherman (any 2) (NOT fantastic/not fanatic) (2)
- (e) chat/not talk (1)

Question 8 **[6]**

- (a) lots of (home)work/wants a life (outside school) (any 1) (1)
- (b) it's calm(er) OR quieter/he can ask his parents for help (any 1) (1)
- (c) share a bedroom/conditions aren't good (need negative idea) (any 1) (1)
- (d) stopped giving homework (1)
- (e) less/not tired/can do sport/can relax (any 2) (2)

Question 9 **[6]**

- (a) play somewhere else/go play/go elsewhere (1)
- (b) he was hit by ball (1)
- (c) fell in water/kicked away (NOT lost) (1)
- (d) not happy/angry/upset (1)
- (e) wind took it away/it was far away (1)
- (f) go for a swim/listen (1)

Question 10 – Translation **[6]**

French	*Reward 1 mark for each section
Le weekend je fais beaucoup de choses.	At the weekend I do a lot of things/activities.
J'adore faire du sport avec mes copains.	I love playing sport with my friends.
Le samedi, je fais de la voile	Saturday I go sailing
parce que c'est passionnant	because it's exciting
et on peut rencontrer des amis.	and you can meet friends.
Je pratique cette activité depuis dix ans.	I've been doing this activity for 10 years.