GCSE MARKING SCHEME

SUMMER 2018

**GERMAN - COMPONENT 2
LISTENING - FOUNDATION TIER
C820U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN

SUMMER 2018 MARK SCHEME

COMPONENT 2: LISTENING

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

1

Question 1 **[5]**

<u>**Section 1**</u>

(a)   What is the advert for?   (1)

a sports centre	
a sweet shop	
a museum	✓

<u>**Section 2**</u>

(b)   Which **two** details are mentioned about the opening times?   (2)

open daily	✓
closed on Fridays	
open once a week	
open at 10	✓
open at 8	

<u>**Section 3**</u>

(c)   Which **two** details are mentioned about the costs?   (2)

children pay 12 €	
adults pay 15 €	✓
discount for schools	✓
free for children	
discount for pensioners	

Question 2 **[5]**

Five young people are talking about their career plans.

Write the correct letter in the box.

Andreas	**D**	(1)
Mara	**G**	(1)
Oskar	**A**	(1)
Mehmet	**E**	(1)
Nina	**C**	(1)

Question 3 [4]

Was kommt in die schwarze Tonne?	
A	(1)
F	(1)

Was kommt in die blaue Tonne?	
C	(1)
E	(1)

3

Question 4 **[5]**

Section 1

(a)   Michaelas Stundenplan ist ….. (1)

	✓	

(b)   Michaelas Lieblingsfach ist … (1)

✓		

(c)   Michaelas Mathelehrerin ist … (1)

unfreundlich	hilfsbereit	streng
	✓	

Section 2

(d)   Was lernt sie nicht gern? (1)

Informatik	Naturwissenschaften	Fremdsprachen
		✓

(e)   Michaela geht zu Schulklubs … (1)

zweimal pro Woche	jeden Tag	donnerstags
✓		

Question 5 [5]

	Accept	
Problems with the party – Write two details	lots of people/guests couldn't come/food was rubbish/terrible (Any 2)	(2)
What present did she want?	a mobile phone	(1)
What present did she get?	a bike	(1)
Plan for next year	no party/shopping (with a few friends)	(1)

Question 6 [6]

	Accept	
(a)	Switzerland	(1)
(b)	full board (all meals)	(1)
(c)	alcoholic drinks/alcohol/car hire	(1)
(d)	children/young guests	(1)
(e)	relax	(1)
(f)	answer 4 questions (on the website)	(1)

Question 7 [5]

(a)   (the importance of) work experience   (1)

(b)

Advantages	
learn about the world of work / different experience to school	(1)
may be offered a part time job	(1)

Disadvantages	
(often) too short to learn everything usually only 2 weeks long	(1)
don't earn any money/don't get paid	(1)

5

Question 8 **[5]**

<u>**Section 1**</u>

(a)   most/majority of students aren't allowed phones in lessons/1 in 5 have a total ban (2)

(b)   schools don't have enough money (for computers)/technology/
most students have a device with internet access   (1)

<u>**Section 2**</u>

(c)   use as a dictionary in English or German lessons/calculator in maths/ contact parents
if there's a problem/children can ring parents/
children can text if there is a problem (emergency must be mentioned) (Any 2)   (2)

Question 9 **[5]**

<u>**Section 1**</u>

(a)   no parking spaces near the airport/didn't get her reserved parking/no shuttle bus
(Any 1)   (1)

(b)   had to walk (2km) to the airport   (1)

<u>**Section 2**</u>

(c)   seats were uncomfortable/couldn't sleep   (2)

(d)   a 40% discount/(on the next flight)   (1)