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# **GCSE MARKING SCHEME**

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**SUMMER 2018**

**GERMAN - COMPONENT 2  
LISTENING - HIGHER TIER  
C820UB0-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE GERMAN**  
**SUMMER 2018 MARK SCHEME**  
**COMPONENT 2: LISTENING**  
**(45 marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Component 2 and mark schemes for both Foundation and Higher Tier.
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**Question 1** **[5]**

(a) (the importance of) work experience (1)

(b)	<b>Advantages</b>	[4]
	learn about the world of work / different experience to school	(1)
	may be offered a part time job	(1)

	<b>Disadvantages</b>	
	(often) too short to learn everything usually only 2 weeks long	(1)
	don't earn any money/don't get paid	(1)

**Question 2** **[5]**

**Section 1**

(a) most/majority of students aren't allowed phones in lessons/1 in 5 have a total ban (2)

(b) schools don't have enough money (for computers)/technology/  
most students have a device with internet access (1)

**Section 2**

(c) use as a dictionary in English or German lessons/calculator in maths/ contact parents if there's a problem/children can ring parents/  
children can text if there is a problem (emergency must be mentioned) (Any 2) (2)

**Question 3** **[5]**

**Section 1**

(a) no parking spaces near the airport/didn't get her reserved parking/no shuttle bus  
(Any 1) (1)

(b) had to walk (2km) to the airport (1)

**Section 2**

(c) seats were uncomfortable/couldn't sleep (2)

(d) a 40% discount/(on the next flight) (1)

**Question 4** [4]

**Section 1**

(a) unemployment rate of 16%/ unemployment is high/economic problems (1)

(b) low rents/no tuition fees/free entrance to museums and art galleries (Any 2) (2)

**Section 2**

(c) shopping/nightlife/cultural events (Any 1) (1)

**Question 5** [4]

**Section 1**

(a) Schüler haben zu wenig **Freizeit/Zeit für Hobbys**

(b) Schüler sind nervös, wenn sie **eine Prüfung/Klassenarbeit** haben

**Section 2**

(c) Zu Hause können junge Leute oft nicht **schlafen** und **essen**

**Question 6****[5]****Section 1**

(a) Die Organisation hilft Leuten in...

(1)

ganz Europa	
armen Ländern	✓
Deutschland	

(b) Welche Fairtrade-Produkte gibt es?

Hake **zwei** Details ab.

(2)

Kleidung	
Handys	
Getränke	✓
Schmuck	✓
Autos	

**Section 2**

(c) Das Fairtrade-Projekt ist besser für die...

Hake **zwei** Details ab.

(2)

Kleinbauern	✓
Frauen	
Infrastruktur	
Kinder	
Umwelt	✓

**Question 7**

**[5]**

**Section 1**

- (a) fewer tourists for Switzerland/Swiss tourist industry in crisis (1)
- (b) too little snow/shorter season/more expensive (than France/Italy)/cheaper in France/Italy (2)

**Section 2**

- (c) investing more money/modernising ski resorts/special offers for families/free ski lessons for children (Any 2) (2)

**Question 8**

**[6]**

**Section 1**

**Accept (any 2)**

<b>Two questions asked in the article</b>	Where to get married (church or registry office)/Whether to get married in church How many guests to have/invite? Who will pay for everything? (Any 2)	(2)
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**Section 2**

<b>Two popular trends this year</b>	traditional German food natural photos/photos taken by guests chocolate cakes (Any 2)	(2)
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**Section 3**

<b>Two facts about marriage in Germany</b>	Marriage is becoming less popular/Germans are losing interest in it Germans marry later (than in other European countries) 1 in 3 marriages ends in divorce (Any 2)	(2)
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**Question 9**

**[6]**

**Section 1**

- (a) price increases/higher prices/tobacco tax  
(warning) photos on cigarette packets (2)
- (b) a ban on advertising cigarettes (1)

**Section 2**

- (c) internet addiction (1)
- (d) no exact definition/experts can't agree (1)
- (e) have clear rules (on amount of time allowed using social networks) (1)