



GCSE MARKING SCHEME

SUMMER 2018

**GERMAN - COMPONENT 3
READING - HIGHER TIER
C820UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
SUMMER 2018 MARK SCHEME
COMPONENT 3: READING

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 **[6]**

- (a) uses internet for homework (1) can watch English films to improve his languages (1) (2)
- (b) use social media every day (1)
- (c) age children get their first phone has fallen/children getting phones at a younger age (1) more than half of 12-13 year olds have a smartphone (1) (2)
- (d) they are remembered for longer/stay longer in the head (1)

Question 2 **[6]**

- (a) that it is a dream/he wants to sleep longer (1)
- (b) there is always something to see/he is often late/he travels by tram/sits behind the driver (any 2) (2)
- (c) not especially hard working/not especially lazy (1)
- (d) talk to his team mates/the football team (about training) (1)
- (e) whether he has done his homework/what he did after school (any 1) (1)

Question 3**[6]**

(a) Worum handelt es sich in diesem Artikel?

(1)

Freizeitaktivitäten.	
Ideen für Geburtstagpartys.	✓
Familienprobleme.	

(b) Zum Geburtstag...

(1)

feiern Teenager gern zu Hause.	
machen Teenager lieber nichts.	
gehen Teenager lieber aus.	✓

(c) In der Kegelbahn gibt es oft...

(1)

keine Musik.	
einen Diskoabend.	✓
einen Fernseher.	

(d) Getränke beim Klettergarten ...

(1)

sind immer inklusive.	
sind normalerweise teuer.	
kosten oft nicht extra.	✓

(e) Freizeitparks...

(1)

haben oft Sonderangebote.	
kosten viel Geld.	✓
sind sehr preiswert.	

(f) Freizeitparks sind gut für...

(1)

alle Altersgruppen.	✓
jüngere Kinder.	
ältere Kinder.	

Question 4**[6]**

		Nina	Markus	Nina UND Markus
(a)	Ich bin nervös, wenn ich ein Interview habe.		✓	
(b)	Qualifikationen sind wichtig.	✓		
(c)	Beim Interview trage ich schicke Kleidung.	✓		
(d)	Pünktlichkeit ist sehr wichtig.			✓
(e)	Ich möchte viel Geld verdienen.		✓	
(f)	Ich habe keine festen Berufspläne.			✓

Question 5**[6]**

37%	E	(1)
17%	A	(1)
30%	C	(1)
ein Drittel	G	(1)
90%	H	(1)
50%	B	(1)

Question 6**[8]**

- (a) save you money (1) better for your health (1) (2)
- (b) not to fly/use bus or train to go on holiday (any 1)
choose a destination closer to home (1) (2)
- (c) one flight from Switzerland to New Zealand (and back) (1)
- (d) reliable/comfortable/environmentally friendly (any 2) (2)
- (e) you can work (whilst travelling)/save petrol costs (any 1) (1)

Question 7 **[8]**

- (a) last autumn in his house/the family house (before he moved out) (1)
- (b) can't compare it with Paris/just based on number of inhabitants (any 1) (1)
- (c) her parents divorced/separated (1)
- (d) she is a hairdresser/has her own flat (in the old town)/he doesn't see her anymore (any 2) (2)
- (e) summer job at post office for 3 weeks/2 week holiday in Spain/cycling a lot (any 2) (2)
- (f) going to Spain for 6th time in 10 years/keep going to same place on holiday (1)

Question 8 **[8]**

- (a) students are tired at school (1)
- (b) they have decent grades (1) and enough time (1) (2)
- (c) can work for a maximum of 2 hours (1) no more than 5 days a week (1) (2)
- (d) have more choice/can work (full-time) in holidays (any 1) (1)
- (e) worked in (went to) a garage/ordered car parts/helped customers/went to work straight from school (any 1) (1)
- (f) that it will help with her future job (1)

Question 9 **[6]**

German	*Reward 1 mark for each section
Ich wohne gern in meinem Dorf,	I like living in my village,
obwohl es nicht viel für junge Leute gibt.	although there isn't much (to do) for young people.
Gestern bin ich mit dem Zug in die Stadt gefahren, um zu schwimmen.	Yesterday I went by train to town to go swimming.
Leider war das Wasser zu kalt und es war sehr voll.	Unfortunately the water was too cold and it was very busy.
Danach habe ich meine Freunde getroffen.	Afterwards I met my friends.
In der Zukunft habe ich vor im Ausland zu Wohnen.	In the future I plan to live abroad.

*To be discussed at examiners' conference