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# **GCSE MARKING SCHEME**

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**SUMMER 2018**

**SPANISH - COMPONENT 2  
LISTENING - FOUNDATION 2  
C810U20-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## GCSE SPANISH

### SUMMER 2018 MARK SCHEME

#### COMPONENT 2: LISTENING (45 marks)

##### General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

##### Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcript of the extracts used for Component 2 and mark scheme for Foundation Tier.

**Question 1****[5]**

(a) Who is the message for? Parents / mother and father / mum and dad (1)

(b) Carlos	friendly / nice / likeable	(1)
Elena	fun / funny / entertaining / amusing	(1)
The family	(very) big / large	(1)
Grandfather	lives with them / the family / lives there too	(1)

**Question 2****[5]**Section 1

(a) What type of offer is announced? (1)

Two for the price of one	
Free gift	
Price reduction	✓

(b) What is on sale? (1)

Tennis racquets	
Trainers	✓
Swimming gear	

(c) How long is the offer available? (1)

Today	✓
This weekend	
This week	

Section 2

(d) Which service is mentioned? (1)

Home delivery	
Shopping trolleys	✓
Dry cleaning	

(e) What closes at 10pm? (1)

The store	
The car park	
The restaurant	✓

**Question 3****[4]**

- (a) En Puerto Rico **D** (1)
- (b) En Venezuela **F** (1)
- (c) En España **E** (1)
- (d) En mi casa **B** (1)

**Question 4****[5]**

- (a) El recreo ... (1)

[Thumbs-up symbol]	[Thumbs-up symbol] + [Thumbs-down symbol]	[Thumbs-down symbol]
✓		

- (b) La geografía ... (1)

[Thumbs-up symbol]	[Thumbs-up symbol] + [Thumbs-down symbol]	[Thumbs-down symbol]
		✓

- (c) Las ciencias ... (1)

[Thumbs-up symbol]	[Thumbs-up symbol] + [Thumbs-down symbol]	[Thumbs-down symbol]
	✓	

- (d) El alemán ... (1)

[Thumbs-up symbol]	[Thumbs-up symbol] + [Thumbs-down symbol]	[Thumbs-down symbol]
	✓	

- (e) El uniforme ... (1)

[Thumbs-up symbol]	[Thumbs-up symbol] + [Thumbs-down symbol]	[Thumbs-down symbol]
		✓

**Question 5****[5]**Section 1

(a)	Father	Recycles everything	(1)
(b)	Mother	Grows vegetables Has vegetable garden / allotment	(1)
(c)	Sister	Makes no effort / Nothing / Useless Leaves lights on + takes long showers [both actions to be mentioned as, strictly, candidate is not answering question]	(1)

Section 2

(d)	Brother	Cleans (up) rubbish / countryside / locally / environment Works with environmental group	(1)
(e)	Ana	Same as brother Works with brother's group	(1)

**Question 6****[6]**Section 1

Lucy finds it difficult to get to the city centre	
There are a number of options for travelling into the city centre	✓
There is a regular bus service to the city	✓
The bus service is poor	
The buses are always crowded	
There is a bus stop near Lucy's house	✓

(3)

Section 2

George's parents have a modern car	✓
George's father no longer drives	
George gets a lift to school	✓
The school bus picks George up every morning	
George has to ask for a lift to his friends' houses	
George can get to his friends' houses on his own	✓

(3)

**Question 7****[5]**Section 1

	<u>Alejandro</u>	<u>Marta</u>	
(a)	Preferred holiday location	////////////////////////////////////	abroad / foreign country (1)
(b)	Transport arranged	hired car	//////////////////////////////////// (1)
(c)	Time of year	////////////////////////////////////	Holy Week / (week before) Easter / spring (1)

Section 2

(d)	Activity	water sports / sailing	//////////////////////////////////// (1)
(e)	Accommodation	uncle's house	//////////////////////////////////// (1)

**Question 8****[5]**Section 1

- (a) Why was Oscar pleased with the placement offered? (1)  
He likes meeting people / you meet a lot of people
- (b) What does he say about his role? (1)  
Had no one task / job / Did a number of things
- (c) In what way did he prove most helpful? (1)  
(His knowledge of / ability in) IT / ICT / computers / computing

Section 2

- (d) What problem did he have? (1)  
He didn't get on with the receptionist / another member of staff. /  
The receptionist / another member of staff was unkind / wasn't nice to him
- (e) What might he do in the future? (1)  
Work in the hotel again / in the summer (holiday(s))/ next summer /  
Go back (to the hotel) (in the summer (holiday(s))/ next summer)

**Question 9**

**[5]**

Section 1

- (a) What is Vanesa's aim? (1)

(To) get (in)to university / (To) study engineering (at university)

- (b) How does she describe her aim? (1)

The first part (of the plan / project)

Section 2

- (c) What will she do next? (1)

Start her (own) company / firm

- (d) Why is this important to her? (1)

Doing as her father and grandfather did / Following in her father's and grandfather's footsteps / Following a family tradition

- (e) What does Vanesa think will help her succeed? Write **one** detail. (1)

Her university training / education / course / studies /  
She's hard-working /  
She's determined

**[1 from 3]**