



GCSE MARKING SCHEME

SUMMER 2018

**SPANISH - COMPONENT 3
READING - FOUNDATION TIER
C810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2018 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark scheme for Foundation Tier.
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Question 1**[6]**

Meaning	Letter
Recycle your wrappers.	D
Don't pollute the air.	F
Bring your own bag with you.	B
Don't let your dog foul the pavement.	C
Don't play loud music.	A
No graffiti.	-
Don't drop your rubbish in the street.	E

(1)

(1)

(1)

(1)

(1)

(1)

Question 2**[6]**

Julia	B
Miguel	F
Estela	E
Carlos	C
Marisol	G
Adrián	A

(1)

(1)

(1)

(1)

(1)

(1)

Question 3**[6]**

Descripción	Festival
Los participantes son muy energéticos.	B
Aquí se celebran unas tradiciones del pasado.	A
Vienen de todo el mundo para presentar sus películas.	E
Se pueden ver unas actividades deportivas.	G
Hay una procesión con animales vestidos.	C
Un festival que usa comida.	D

(1)

(1)

(1)

(1)

(1)

(1)

Question 4**[6]**

(a) Durante el verano, Alfredo tuvo que

(1)

hizo deporte	
fue a trabajar	✓
ayudó a sus profesores	

(b) Las prácticas pueden ser útiles, según sus...

(1)

profesores	
padres	
amigos	✓

(c) Alfredo fue a...

(1)

una compañía	✓
una escuela	
un polideportivo	

(d) En el colegio, su asignatura favorita es...

(1)

científica	
deportiva	
creativa	✓

(e) En su opinión, las prácticas fueron...

(1)

inútiles	✓
divertidas	
interesantes	

(f) En el futuro, quiere trabajar en...

(1)

una empresa	
un instituto	
un hospital	✓

Question 5**[6]**

City	Details of the work	
A Coruña	Hairdressing, cutting hair	(1)
Cádiz	Writing articles, journalism	(1)
Fuerteventura	Teaching English, giving English lessons	(1)
Ibiza	Translating texts into/from German	(1)
Salamanca	Organising events	(1)
Vizcaya	Sales, selling (in department stores)	(1)

Question 6**[6]**

What opportunity does this programme offer?	To see parts of the city you cannot usually see	(1)
What might you learn?	Secrets from the past	(1)
Who will lead the groups?	Inhabitants of the city/of London	(1)
Write two places that you might visit.	Palaces, churches, museums (any 2 from 3)	(2)
How much will it cost?	Nothing/free	(1)

Question 7**[6]**

- (a) Quietly, without making any noise (1)
- (b) Moved house, moved to a new room (1)
- (c) Clean/cleaner than the last (1)
- (d) Wrote to his mother/went to the café/played the guitar/read the news from Spain (any **two**) (2)
- (e) Sold him a guitar (1)

Question 8**[6]**

- (a) Did research on the Internet (1)
- (b) They can learn science everywhere (1)
- (c) Picked up/collected leaflets (for their project) (1)
- (d) To make the pupils interested in their surroundings (1)
- (e) They made the visit possible. (1)
- (f) They behaved well. (1)

Question 9**[6]**

- (a) His studies **or** he wanted to start working/earn money. (1)
- (b) He smoked (in secret)/he went dancing. (2)
- (c) He wanted to meet friends **or** listen to music (with friends). (1)
- (d) Santi was worried about his father's reaction. (1)
- (e) Juanito was allowed to have a key to the door **or** his father told him to come home soon. (1)

Question 10 – Translation**[6]**

Spanish	*Reward 1 mark for each section
Paso mucho tiempo en redes sociales.	I spend a lot of time on social networks
Me gusta mandar mensajes a mis amigos.	I like to send messages to my friends.
Ayer mi amigo compró un nuevo videojuego	Yesterday my friend bought a new video game
y jugamos juntos en línea.	and we played together online.
Para mi cumpleaños este año,	For my birthday this year,
me gustaría recibir una tableta.	I would like to receive/get a tablet.

*To be discussed at examiners' conference