



GCSE MARKING SCHEME

SUMMER 2018

**SPANISH - COMPONENT 3
READING - HIGHER TIER
C810UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2018 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark schemes for Higher Tier.

Question 1 **[6]**

- (a) Did research on the Internet (1)
- (b) They can learn science everywhere (1)
- (c) Picked up/collected leaflets (for their project) (1)
- (d) To make the pupils interested in their surroundings (1)
- (e) They made the visit possible. (1)
- (f) They behaved well. (1)

Question 2 **[6]**

- (a) His studies **or** he wanted to start working/earn money. (1)
- (b) He smoked (in secret)/he went dancing. (2)
- (c) He wanted to meet friends **or** listen to music (with friends). (1)
- (d) Santi was worried about his father's reaction. (1)
- (e) Juanito was allowed to have a key to the door **or** his father told him to come home soon. (1)

Question 3 **[6]**

Manuel	G	(1)
Rosa	F	(1)
Paco	C	(1)
Salma	E	(1)
Casper	B	(1)
Luisa	D	(1)

Question 4**[6]**

(a) Los inmigrantes cruzaron sin...

(2)

papeles	✓
amigos	
problema	✓
niños	

(b) Llegaron...

(2)

con su equipaje	
en barco	✓
con medicamentos	
a la costa	✓

(c) Les esperaban...

(2)

el alcalde del pueblo	
otros recién llegados	
unos policías	✓
los servicios médicos	✓

Question 5**[6]**

Ana ha encontrado el anuncio en una agencia laboral.	
Ha hecho estudios para hacerse médica.	
Mandó detalles de sus estudios con su carta.	✓
Ha hecho una experiencia de trabajo.	✓
Quiere trabajar en esta empresa ya que le apasiona el trabajo.	✓
La empresa tiene una especialidad.	✓
Ana está buscando su segundo empleo.	
Ya ha hecho una entrevista por teléfono.	
Ana está esperando una respuesta.	✓
Ana ofrece más información si es necesario.	✓

Question 6 **[8]**

- (a) Mexican social networks (1)
- (b) They were cross/angry/furious/annoyed (1)
- (c) Bad/nasty joke (on an old man) (1)
- (d) He was catapulted/sent flying out of a chair (1)
- (e) Hit his head/a blow to the head (1)
- (f) They laughed (1)
- (g) He wouldn't let them help him up/he refused help (1)
- (h) It went viral (1)

Question 7 **[8]**

- (a) He had a hang-over/headache/drank too much. (1)
- (b) Coffee. (1)
- (c) (Plate of) food. (1)
- (d) Sick/nauseous. (1)
- (e) Watching him (from the door). (1)
- (f) Drink the coffee. (1)
- (g) Cleaning. (1)
- (h) She wanted to make a contribution to the household. (1)

Question 8 **[8]**

- (a) To draw attention to the problem of violence in schools (1)
- (b) Teachers are still being bullied/threatened (1)
- (c) (He received) an offensive/abusive letter (from a pupil's father) (1)
- (d) Advice (1)
- (e) Sent an even worse reply (1)
- (f) Nothing like that had happened to him before/he had never known anything like it (1)
- (g) A pupil posted an insulting video about her online (1)
- (h) Raised awareness of/people paid more attention to problems in classrooms (1)

Question 9 – Translation**[6]**

Spanish	*Reward 1 mark for each section
Aquí el transporte público es muy limpio y barato.	Here public transport is very clean and cheap.
Siempre cojo el tranvía para ir al instituto.	I always take the tram to go to school.
Hace unos años, vivíamos en un pueblo donde no había autobuses.	A few years ago, we lived in a village where there were no buses.
Un día fui a Londres y me sorprendí ver el metro.	One day, I went to London and was surprised to see the underground.
En el futuro, intentaré no usar el coche cada día.	In the future, I will try not to use a car every day.
La gente debería usar más el transporte público.	People ought to use public transport more.

*To be discussed at examiners' conference