

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

3800UB0-1



S19-3800UB0-1

FRENCH

Unit 2: Listening

HIGHER TIER

TUESDAY, 14 MAY 2019 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



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Question 1

[5]

Listen to this podcast about a film festival. Answer the questions **in English**.

Section 1

(a) How much will a cinema ticket cost?

[1]

.....

(b) What is the purpose of the film festival?

[1]

.....

(c) What happened in 2016?

[1]

.....

Section 2

(d) What prizes can you win during the festival? Write **two** details.

[2]

•

•



Question 2

[5]

Listen to Vivienne’s blog about school uniform. Answer the questions **in English**.

Section 1

(a) What does Vivienne say about school uniform? Write **one** detail. [1]

.....

(b) What advantage does Vivienne give for wearing a school uniform? [1]

.....

(c) Why is this an advantage for her? [1]

.....

Section 2

(d) Why doesn’t Vivienne’s son like wearing school uniform? [1]

.....

(e) Her son says that school uniform will not ... [1]

.....

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Question 3**[5]**

Listen to Yves' radio interview about an event in Paris in 2017. Answer the questions **in English**.

Section 1

(a) What environmental issue is being discussed?

[1]

.....

(b) Why was the event successful? Write **one** reason.

[1]

.....

(c) What was reduced by 25%?

[1]

.....

Section 2

(d) What was the attitude of the people of Paris?

[1]

.....

(e) What did the people of Paris enjoy for one day?

[1]

.....



Question 4**[4]**

Listen to Max and Anne talking on the phone. Answer the questions **in English**.

Section 1

(a) Why can you assume that Max is not happy?

[1]

.....

(b) How does Max describe himself?

[1]

.....

Section 2

(c) What does Anne suggest?

[1]

.....

(d) When is Max free?

[1]

.....



Question 5**[4]**

Écoute Ahmet qui parle de la montagne Pen y Fan. **Coche (✓) les quatre phrases correctes.**

Le Pen y Fan est très difficile à monter.	
Le Pen y Fan est assez facile pour les randonneurs.	
On peut y aller en bus.	
Il n'y a pas de parking.	
Le parking n'est pas cher.	
La route « Neuadd Reservoir » est magnifique.	
La vue du sommet est merveilleuse.	
Il fait toujours beau.	
Il faut être équipé pour la pluie.	



Question 6**[5]**

Écoute ce reportage sur le journalisme. **Coche (✓) les bonnes cases.**

Section 1

(a) Les journalistes parlent beaucoup ...

[1]

avec les gens	
avec les politiciens	
de la politique	

(b) On pourra ...

[1]

rechercher la mode	
présenter à la radio	
travailler pour une revue	

Section 2

(c) Au début, on devra ...

[1]

couvrir n'importe quelles nouvelles	
travailler n'importe où	
travailler avec n'importe qui	

(d) Après quelques années, on peut ...

[1]

couvrir des nouvelles à l'étranger	
choisir ses histoires	
travailler à la télévision	

(e) En France un journaliste peut gagner ...

[1]

1 700€ par mois	
1 800€ par mois	
1 900€ par mois	



Question 7**[6]**

Listen to this media report about 'Flower' campsites. Complete the grids in **English**.

Section 1

Three advantages of a 'Flower' campsite	[3]
	(i)
	(ii)
	(iii)

Section 2

Three activities you can do at a 'Flower' campsite	[3]
	(i)
	(ii)
	(iii)



Question 8**[5]**

Listen to this news report. Answer the questions **in English**.

Section 1

(a) What is the topic of the news report?

[1]

.....

(b) What do experts say about the product?

[1]

.....

(c) What happens to 9% of people who use the product?

[1]

.....

Section 2

(d) According to experts, what still needs to be done?

[1]

.....

(e) What do researchers need to develop in the future?

[1]

.....



Question 9**[6]**

Listen to Paul's blog about post-16 study. Answer the questions **in English**.

Section 1

(a) What happened last year? [1]

.....

(b) What did Paul then decide was his ideal job? [1]

.....

(c) Why is this job suited to Paul? Write **one** detail. [1]

.....

Section 2

(d) How does Paul describe the teachers? Write **one** detail. [1]

.....

(e) How do the teachers encourage the students? Write **one** detail. [1]

.....

(f) How does Paul describe his education at 'Maison Familiale de Lyon'?
Write **one** detail. [1]

.....

END OF PAPER

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