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# **GCSE MARKING SCHEME**

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**SUMMER 2019**

**SPANISH - UNIT 2  
LISTENING - FOUNDATION TIER  
3810U20-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE SPANISH**  
**SUMMER 2019 MARK SCHEME**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

**Question 1****[5]**

Listen to the tourist information. Tick (✓) the correct box for each question.

**Section 1**

El castillo de Harlech es espectacular. Aquí tienes un mapa para tu visita. Está a aproximadamente treinta kilómetros de aquí.

- (a) What type of tourist attraction is it? [1]

a museum	
a castle	✓
a station	

- (b) What do they give you? [1]

a map	✓
a leaflet	
a ticket	

- (c) How far away is it? [1]

20 kilometres	
300 metres	
30 kilometres	✓

**Section 2**

Hay un jardín pequeño donde puedes disfrutar de las mejores vistas del castillo. La entrada es gratuita todos los días.

- (d) Where do you get the best views? [1]

from the roof	
from the garden	✓
from the town	

- (e) When is it free entry? [1]

every day	✓
at weekends	
on Mondays	

**Question 2****[5]**

Listen to Lucía and Roberto.

**Section 1**

Roberto: El año que viene me gustaría cambiar de trabajo porque mi puesto actual es muy aburrido y no aprendo nada.

(a) Tick (✓) the **two** correct statements. **[2]**

He is going to stay in his current job	
He is going to look for a new job	✓
He thinks his job is interesting	
He doesn't learn anything in his job	✓
He prefers his current job	

**Section 2**

Lucía: Tengo que buscar un nuevo trabajo a tiempo parcial porque mis padres no me dan dinero. No quiero ser camarera porque es difícil, pero me gustaría trabajar en una tienda.

(b) Tick (✓) the **three** correct statements. **[3]**

She is going to look for a part-time job	✓
She doesn't need to find a job	
Her parents give her pocket money	
Her parents don't give her any money	✓
She wants to be a waitress	
She wants to work in a shop	✓
Working in a shop is hard	

**Question 3**

**[4]**

Escucha la conversación entre Javi y Luna. **Marca (✓) la casilla correcta.**




Javi: Tengo muchos problemas con mi móvil. Se me ha caído y ahora la pantalla está rota. La batería no funciona muy bien y tiene problemas de carga.

Luna: En mi opinión, tienes que repararlo. Es más barato que comprar un teléfono nuevo.




(a) Javi habla de su ... [1]

		
		✓

(b) Ahora ... [1]

		
✓		

(c) No funciona ... [1]

		
	✓	

(d) Luna avisa ... [1]

		
✓		

**Question 4****[5]**Escucha lo que dice Ramón. **Marca (✓) la casilla correcta.**

Antes me encantaba jugar con los niños y tenía ganas de trabajar en un colegio, pero ahora preferiría ser abogado porque se puede ganar mucho dinero. Mi padre es contable y trabaja en una empresa multinacional. Le gusta su trabajo porque es variado y tiene mucha responsabilidad, pero lo negativo es que trabaja hasta muy tarde cada noche.

(a) En el pasado quería ser ... [1]

abogado	
profesor	✓
contable	

(b) Ahora quiere ser ... [1]

abogado	✓
profesor	
contable	

(c) ¿Por qué? [1]

No es difícil	
Es interesante	
Es bien pagado	✓

(d) El trabajo de su padre es ... [1]

estresante	
bien pagado	
responsable	✓

(e) Lo malo del trabajo es ... [1]

la responsabilidad	
el horario	✓
el salario	

**Question 5****[5]**Listen to this advert. Answer the questions **in English**.**Section 1**

La Fiesta de las Águedas es una fiesta religiosa y tradicional de Castilla y León. Te invitamos a celebrar la fiesta en el Hotel Salamanca el domingo, día 5 de febrero.

Tick (✓) the correct box for each question.

- (a) What type of event is taking place?
- [1]

birthday party	
traditional festival	✓
wedding	

- (b) Where can you celebrate it?
- [1]

at a hotel	✓
at a castle	
at home	

**Section 2**

Ofrecemos un menú con productos locales que tiene un precio de 25 euros por persona. El precio también incluye transporte, baile y café. Aprovecha esta exquisita oferta gastronómica y celebra con nosotros.

Complete the table **in English**.

Write <b>one</b> detail about the menu	(1)	<b>Any one: local products/food / 25 euros (per person)</b>
Write <b>two</b> things that are included	(2)	<b>Any two: transport/ dancing/ coffee</b>



**Question 6****[6]**

Listen to the local news report. Answer the questions **in English**.

**Section 1**

El Ayuntamiento de Torremolinos abrió ayer una nueva oficina de turismo en el centro de la ciudad, al lado del museo municipal. El edificio nuevo es un espacio mucho más moderno y accesible para los ciudadanos.

- (a) What opened yesterday in Torremolinos? [1]

**(New) tourist office**

- (b) Where is it located? Write **one** detail. [1]

**Any one: in the city/town centre/ next to the museum**

- (c) What is different about the new building? Write **one** detail. [1]

**Any one: it's more modern/ it's more accessible (must say more)**

**Section 2**

Ofrece guías virtuales e interactivas de los monumentos principales y el lugar está decorado con imágenes del pasado y del presente de la ciudad de Torremolinos. Para atender a los visitantes, se han contratado cuatro agentes turísticos que distribuirán folletos informativos en seis idiomas diferentes.

Tick (✓) the correct box for each question.

- (d) What does the new facility offer? [1]

experienced tour guides	
interactive guided tours	✓
entry to local monuments	

- (e) How is the building decorated? [1]

images of Torremolinos in the future	
images of Torremolinos in the past and present	✓
images of monuments of Torremolinos	

- (f) What will be handed out? [1]

leaflets in four different languages	
posters of Torremolinos	
leaflets in six different languages	✓

## Question 7

[5]

Listen to this interview about being a professional tennis player. Answer the questions in English.

### Section 1

Interviewer: ¿Cómo se puede llegar a ser un jugador ideal de tenis?

Tennis coach: El profesional de tenis moderno tiene que ser fuerte y rápido. También debe tener control mental y mucha disciplina en su dieta y comportamiento fuera de la cancha.

(a) Write **three** details about being a professional tennis player. [3]

**Any three: (You have to be) strong/ (you have to be) fast/ (You need) mental control (not control on its own)/ (you need to be) disciplined with your diet (not disciplined on its own)/ you need to be disciplined you're your behaviour/conduct (not disciplined on its own)**

### Section 2

Interviewer: ¿Cómo se pueden soportar estas exigencias?

Tennis coach: Los atletas están obligados a entrenarse durante treinta y cinco horas por semana, combinando el tenis con sesiones en el gimnasio. Algunos practican el yoga al mismo tiempo.

(b) Write **two** details about their training. [2]

**Any two: (they train) 35 hours a week/ (they combine tennis with) sessions in the gym/ (some people do) yoga.**

**Question 8****[5]**

Listen to this information. Answer the questions **in English**.

**Section 1**

Estudiar en un colegio internado en España es una experiencia inolvidable. La mayoría de los internados ofrecen excelentes instalaciones deportivas y suelen organizar excursiones regulares. Para los alumnos que quieren realizar un mes en un colegio privado, ofrecemos actividades de ocio, pensión completa y dormitorio privado.

- (a) What is the information about? [1]

**(Studying in a) boarding/private school (in Spain)**

- (b) What is offered if you stay for a month? Write **two** details. [2]

**Any two: (leisure) activities/ full board/ private room**

**Section 2**

Los alumnos que se quedan internados todo el año pueden personalizar y decorar su habitación para sentirse como en su propia casa. Las clases se dan para un número reducido de alumnos y hay pruebas regulares sobre el nivel de inglés de cada estudiante.

- (c) What are you allowed to do if you stay for the entire year? [1]

**Decorate/ personalise your room**

- (d) Write **one** detail about the classes. [1]

**Any one: reduced number of pupils (smaller classes)/ regular English tests**

## Question 9

[5]

Listen to this news report about conservation. Answer the questions **in English**.

### Section 1

El Día Mundial de los Animales fue establecido para concentrar la atención en las especies en peligro y celebrar la existencia de los animales en todas partes. Muchos activistas organizan actos de protesta para asegurar un tratamiento bueno y ético de los animales.

- (a) Why was World Animal Day established? Write **one** detail. [1]

**Any one: to draw/pay attention to/raise awareness of (not save) endangered species (animals)/ to celebrate (the existence of) animals**

- (b) Why are protests organised on this day? [1]

**For good/fair/ethical treatment of animals (must say treatment)**

### Section 2

Hoy en día casi la mitad de todas las especies de la Tierra están en peligro de extinción debido a la destrucción de su hábitat, la contaminación y el cambio climático entre otras cosas. Algunos pasos simples que puedes dar para proteger a los animales son recoger la basura del campo y participar en la limpieza de las playas.

- (c) Why are so many animals extinct? Write **two** reasons. [2]

**Any two: destruction of their habitat/ pollution (or contamination)/climate change (or global warming)**

- (d) How can animals be protected? Write **one** detail. [1]

**Any one: picking up rubbish/cleaning in the countryside/cleaning beaches (must say countryside/beaches)**