

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

3820UB0-1



GERMAN

Unit 2: Listening

HIGHER TIER

WEDNESDAY, 12 JUNE 2019 – AFTERNOON

Approximately 45 minutes (with an additional 5 minutes reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer all questions.

Question 1

[5]

Stefanie and Robert are having a chat about fitness. **Tick (✓)** the correct box.

Section 1

(a) What did Robert do at the weekend?

[1]

went to Düsseldorf	
visited a friend	
stayed at home	

(b) Why did Robert do this?

[1]

because it was his friend's birthday	
because of the weather	
because he had a new computer game	

(c) What does Stefanie claim helps people keep fit?

[1]

take at least 10,000 steps per day	
take at least 1,000 steps per day	
take at least 10,000 steps per week	

Section 2

(d) What advice does Stefanie give?

[1]

to use stairs not lifts	
to walk to school	
to join a cycling club	

(e) What is Robert's opinion on this new project?

[1]

he thinks it's great	
he thinks it's too much effort	
he thinks it's exciting	

Question 2**[5]**

Listen to Sevgi talking about different places to study. Complete the table **in English** about the different places and **one** opinion of each place.

	Place of study	Opinion
Now	[1]	[1]
Previously	[1]	[1]
Future		[1]

Question 3**[5]**

Listen to this Austrian radio report about taking a holiday in Northern Germany. Answer the questions in English.

Section 1

(a) Where did Dominic spend most of his time?

[1]

.....

(b) Why did he think this was particularly good?
Write **two** details.

[2]

•

•

Section 2

(c) **Apart from the water sports** why did Dominic choose to go to Northern Germany on holiday?

[1]

.....

(d) Why is Dominic going to Switzerland this year?

[1]

.....

Question 4**[4]**

Listen to this information and answer the questions **in English**.

Section 1

(a) Who developed this new App?

[1]

.....

(b) What will the new App allow pupils to do?

[1]

.....

Section 2

(c) What other information will the App offer from September?
Write **two** details.

[2]

.....

.....

Question 5**[4]**

Höre der Webcast zu. **Hake** (✓) das richtige Kästchen ab.

Section 1

(a) Der Journalist spricht über:

[1]

Taschengeld	
Armut	
Universität	

(b) 20% der Jugendlichen haben:

[1]

genug Geld	
viel Geld	
wenig Geld	

Section 2

(c) Manche Jugendliche haben ein Problem, weil...

[1]

sie jeden Tag am Computer sind.	
sie ein Zimmer teilen müssen.	
sie oft ins Kino gehen.	

(d) Die Schüler haben Events organisiert, um...

[1]

die Situation zu verbessern.	
neue Kleidung und Computerspiele zu kaufen.	
in Urlaub zu fahren.	

Question 6**[5]**

Eine Feier in Berlin. Höre gut zu. **Hake (✓)** das richtige Kästchen ab.

Section 1

(a) Bei dieser Feier ist das Wetter...

[1]

unwichtig.	<input type="checkbox"/>
wichtig.	<input type="checkbox"/>
kalt.	<input type="checkbox"/>

Section 2

(b) Was soll man besuchen?

[1]

die Mauer	<input type="checkbox"/>
das Parlament	<input type="checkbox"/>
das Museum	<input type="checkbox"/>

(c) Die Information gibt es...

[1]

nie auf Englisch.	<input type="checkbox"/>
immer auf Englisch.	<input type="checkbox"/>
manchmal auf Englisch.	<input type="checkbox"/>

Section 3

(d) Man kann etwas zu essen bekommen...

[1]

nur Abends.	<input type="checkbox"/>
fast den ganzen Tag.	<input type="checkbox"/>
bis 11 Uhr.	<input type="checkbox"/>

(e) Was kostet ein Ticket für Studenten?

€ 5	
€ 10	
€ 15	

[1]

Examiner
only

Question 7**[6]**

Three young people from Wales are practising a transport presentation for a visit to their partner school in Germany. Complete the table **in English**.

Write **one** detail in each box.

	Positive comment about transport in their area	Negative comment about transport in their area
Speaker 1: Louise	[1]	[1]
Speaker 2: Martin	[1]	[1]
Speaker 3: Helen	[1]	[1]

Question 8**[5]**

Markus is talking to the careers teacher. Answer the questions **in English**.

Section 1

- (a) Why did Markus enjoy his time at the garage?
Write **one** detail.

[1]

.....

- (b) What does Markus intend to do after he finishes his schooling?
Write **one** detail.

[1]

.....

Section 2

- (c) Why does Markus think he has a good chance of success?
Write **two** details.

[2]

-
-

- (d) What is his teacher's reaction to the situation?

[1]

.....

Question 9**[6]**

Listen to this report about school life and answer the questions **in English**.

Section 1

- (a) What kind of school has introduced new strict rules? [1]

.....

- (b) What sanction is applied if pupils are late for their first lesson?
Write **one** detail. [1]

.....

- (c) How much could parents be fined if their child is persistently late? [1]

.....

Section 2

- (d) Why do some pupils need to see the headteacher on Fridays? [1]

.....

- (e) What possible rule change do many pupils find negative? [1]

.....

- (f) What suggests that many parents are positive about the new rules? [1]

.....

END OF PAPER