

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

C800U20-1



**FRENCH**

**Component 2: Listening  
FOUNDATION TIER**

TUESDAY, 14 MAY 2019 – MORNING

Approximately 35 minutes (with an additional 5 minutes reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet.

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



MAY19C800U20101

**Question 1****[5]**

Listen to the teenagers talk about their traditions and celebrations. **Answer the questions below.**

**Tick (✓) the correct box.**

- (a) Which food do people eat on Christmas Eve in Canada? [1]

chocolates	<input type="checkbox"/>
eggs	<input type="checkbox"/>
cheeses	<input type="checkbox"/>

- (b) When is the International Film Festival in Belgium? [1]

13th April	<input type="checkbox"/>
5th April	<input type="checkbox"/>
15th April	<input type="checkbox"/>

- (c) In Guadeloupe, the music festival takes place in ... [1]

Winter	<input type="checkbox"/>
Spring	<input type="checkbox"/>
Summer	<input type="checkbox"/>

- (d) ... are popular in France. [1]

Christmas carols	<input type="checkbox"/>
Christmas decorations	<input type="checkbox"/>
Christmas markets	<input type="checkbox"/>

- (e) The Musilac Festival lasts ... [1]

3 days	<input type="checkbox"/>
13 days	<input type="checkbox"/>
1 week	<input type="checkbox"/>



**Question 2****[5]**Listen to Pauline. **Answer the questions in English.**

(a) What is Pauline talking about?

**[1]**(b) What does Pauline do on these days? **Complete the key information.**

(i) Saturday Write <b>one</b> detail.		<b>[1]</b>
(ii) Wednesday Write <b>two</b> details.	•  •	<b>[2]</b>
(iii) Friday Write <b>one</b> detail.		<b>[1]</b>



**Question 3****[4]**

Claire parle de ses vacances. **Coche (✓) la bonne case.**

Section 1

(a) Claire est allée ...

**[1]**

(b) Elle est allée avec ...

**[1]**

Section 2

(c) Pour Claire, les promenades étaient ...

[1]



(d) Elle a beaucoup aimé ...

[1]



**Question 4****[5]**Écoute cette annonce. **Coche (✓) la bonne case.**

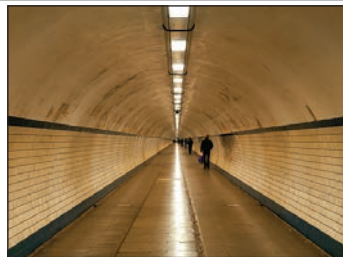
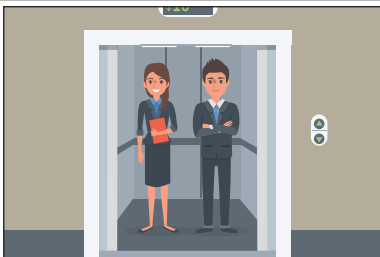
(a) Vous êtes à ...

**[1]**

(b) Le problème ?

**[1]**

(c) Les passagers doivent prendre ...

**[1]**

(d) Les passagers doivent aller au quai numéro ...

[1]

4	
14	
15	

(e) Finalement, n'oubliez pas ...

[1]

les billets	
les valises	
l'argent	



**Question 5****[5]**

Listen to Maria speaking. **Complete the sentences in English.**

Section 1

(a) Maria was shocked by the early ..... [1]

(b) She ate her lunch at ..... [1]

Section 2

(c) Maria was particularly bored by the ..... [1]

(d) Maria found the day ..... [1]

(e) The girls in Maria's class were ..... [1]





**Question 6****[6]**

Listen to these two young people talking about recycling.

Section 1

Tick (✓) the three correct boxes.

In Paris you can recycle ...

**[3]**

(i) cardboard	
(ii) plastic packaging	
(iii) glass bottles	
(iv) plastic bottles	
(v) tin cans	
(vi) food waste	

Section 2

Tick (✓) the three correct boxes.

In Lyon you can recycle ...

**[3]**

(vii) garden waste	
(viii) books	
(ix) batteries	
(x) newspapers	
(xi) light bulbs	
(xii) electrical items	



**Question 7**

**[5]**

Listen to the conversation between Louis and Bernadette. **Answer the questions in English.**

(a) What are the two young people talking about? Write **one** detail.

**[1]**

.....

(b) Complete the table below with the correct information.

	<b>Issue</b>	<b>Solution</b>
<b>Louis</b>	[1]	[1]
<b>Bernadette</b>	[1]	[1]



**Question 8****[5]**

Listen to Rachel talking on the telephone. **Answer the questions in English.**

Section 1

(a) Why is Rachel telephoning?

[1]

.....

(b) What quality does she think children must learn?

[1]

.....

Section 2

(c) What is her level of French now?

[1]

.....

(d) What will happen in three months?

[1]

.....

(e) What is her main quality?

[1]

.....



**Question 9****[5]**

Listen to this conversation between Céline and Daniel. **Answer the questions in English.**

Section 1

(a) What decision has Céline made?

[1]

.....

(b) Why does Daniel think this is unwise?

[1]

.....

Section 2

(c) How does Céline justify her decision? Write **one** detail.

[1]

.....

Section 3

(d) How will Céline's life be different from Daniel's in ten years? Write **two** details.

[2]

(i) .....

(ii) .....

**END OF PAPER**



**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**





**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**



**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**

