

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

C800UB0-1



**FRENCH**

**Component 2: Listening  
HIGHER TIER**

TUESDAY, 14 MAY 2019 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used. You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this answer booklet.

You will have five minutes to read the question paper before the recording begins.

If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



MAY19C800UB0101

**Question 1****[5]**

Listen to the conversation between Louis and Bernadette. **Answer the questions in English.**

(a) What are the two young people talking about? Write **one** detail. [1]

.....

(b) Complete the table below with the correct information.

	<b>Issue</b>	<b>Solution</b>
<b>Louis</b>	[1]	[1]
<b>Bernadette</b>	[1]	[1]



**Question 2**

**[5]**

Listen to Rachel talking on the telephone. **Answer the questions in English.**

Section 1

(a) Why is Rachel telephoning?

[1]

.....

(b) What quality does she think children must learn?

[1]

.....

Section 2

(c) What is her level of French now?

[1]

.....

(d) What will happen in three months?

[1]

.....

(e) What is her main quality?

[1]

.....

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03



**Question 3****[5]**

Listen to this conversation between Céline and Daniel. **Answer the questions in English.**

Section 1

(a) What decision has Céline made?

[1]

.....

(b) Why does Daniel think this is unwise?

[1]

.....

Section 2

(c) How does Céline justify her decision? Write **one** detail.

[1]

.....

Section 3

(d) How will Céline's life be different from Daniel's in ten years? Write **two** details.

[2]

(i) .....

(ii) .....



**Question 4**

**[4]**

Listen to this conversation between Anna and Paul. **Answer the questions in English.**

Section 1

(a) What surprised Anna about the Normandy cheese?

[1]

.....

(b) What does Paul say about cheese?

[1]

.....

Section 2

(c) Where would Paul prefer to buy apple juice?

[1]

.....

(d) What does Paul not like about apple juice bought in a shop?

[1]

.....

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05



**Question 5****[4]**

Écoute cette publicité pour une région française. **Coche (✓) la bonne case.**

Section 1

(a) La personne adore surtout ..... de la région.

[1]

la beauté	
la musique	
la cuisine	

(b) Les habitants sont aimables, mais leur façon de ..... est curieuse.

[1]

penser	
parler	
se comporter	

Section 2

(c) La personne n'aime pas ..... en mars et avril.

[1]

le bruit	
l'ambiance	
le temps	

(d) En été, la région souffre à cause des .....

[1]

orages	
camions	
visiteurs	



**Question 6****[5]**

Écoute ce reportage sur la ville de Bangangté au Cameroun. **Complète les informations en français.**

Section 1

Première qualité de la ville	[1]
Activité principale des habitants avant 10h	[1]

Section 2

Ce qu'on jette dans la poubelle	[1]
Ce qu'on produit dans la poubelle	[1]
Moyen d'encourager les habitants	[1]



**Question 7****[5]**

Listen to this conversation between Maude and David. **Complete the grids below in English.**

Section 1

David's first fear	[1]
His other anxiety	[1]

Section 2

Maude's advice. Write <b>two</b> details.	(i) ..... [1]
	(ii) ..... [1]
David's problem in maths	[1]





**Question 8****[6]**

Listen to this conversation between Claudine and her mother. **Answer the questions in English.**

Section 1

(a) Why is smoking banned in Claudine's house? Write **two** details. [2]

(i) .....

(ii) .....

(b) What is Claudine's argument for smoking in the house? Write **one** detail. [1]

.....

Section 2

(c) How does Claudine's mother attempt to convince her? Write **one** detail. [1]

.....

(d) How does Claudine's mother end the discussion about smoking? Write **two** details. [2]

.....

.....



**Question 9****[6]**

Listen to this conversation between Georges and Emily. **Answer the questions in English.**

Section 1

(a) Why does Georges prefer car travel?

[1]

.....

(b) How will the journey of Emily's parents be slowed down? Write **two** details.

[2]

(i) .....

(ii) .....

Section 2

(c) What does Georges think about travelling by plane? Write **two** details.

[2]

(i) .....

(ii) .....

(d) What will signal the start of Emily's holiday?

[1]

.....

**END OF PAPER**



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