

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

C800UD0-1



FRENCH

**Component 4: Writing
HIGHER TIER**

FRIDAY, 17 MAY 2019 – MORNING

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	20	
2.	28	
3.	12	
Total	60	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Write your answers in the spaces provided in this booklet.

For Questions 1 and 2 you must write in paragraphs using complete sentences.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

This paper carries 60 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly. A total of 20 marks will be awarded for knowledge of, and accurate application of grammar and structures in the assessment (10 in Question 1 and 10 in Question 2).

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Question 2**[28]**

Écrivez une page pour un site web où l'on discute des problèmes du monde moderne.

Présentez et justifiez vos **idées** et **points de vue** sur **un** des thèmes ci-dessous.

Écrivez environ 150-180 mots **en français**.

Choisissez 1 **ou** 2 :

1. « Les problèmes sociaux »

Vous pouvez ajouter plus d'information, mais **vous devez** :

- parler des problèmes sociaux qui vous inquiètent le plus
- discuter de ce que les organismes de charité devraient faire pour améliorer la situation.

2. « L'environnement »

Vous pouvez ajouter plus d'information, mais **vous devez** :

- expliquer pourquoi il est important de respecter l'environnement
- décrire ce que vous avez fait récemment pour protéger l'environnement.

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Question 3 – Translation

[12]

Read the extract below from a young person’s letter to a French friend, in which he/she talks about future plans.

Translate **into French**.

What is your favourite school subject? I am going to study history at university. Later on, I would like to teach in a sixth form college. I think it is important to understand the past in order to stop wars. Do you know yet what you are going to do in the future?

Write your answer in the space below.

Area for writing the answer, consisting of a large rectangular box with horizontal dotted lines.

END OF PAPER

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