

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

C810U20-1



WEDNESDAY, 22 MAY 2019 – MORNING

SPANISH

Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



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Answer all questions.

Question 1

[5]

Listen to this announcement. Answer the questions **in English**.

- (a) Where is the announcement heard? Tick (✓) the correct box.

[1]

Airport	
Ferry port	
Station	

- (b) Complete the table with the key information for each section.

Destination (Write one detail)	•	[1]
Where you need to go (Write one detail)	•	[1]
What you need with you (Write two details)	• •	[2]



ROUGH NOTES



Question 2**[5]**

Listen to this interview with Luis, a young worker in Bolivia.

Tick (✓) the correct box for each question.

(a) What kind of job does Luis have?

[1]

Full-time	
Part-time	
Seasonal	

(b) Why does he work?

[1]

He enjoys it.	
To help his family.	
He wants to buy a bike.	

(c) Where does he work?

[1]

Bakery	
Garage	
Music shop	

(d) When does he work?

[1]

In school holidays	
Most evenings	
Early mornings	

(e) Where does he go after work?

[1]

School	
Football stadium	
Home	



ROUGH NOTES

C810U201
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Question 3**[4]**

Escucha estos consejos en la radio para pasar un verano seguro.

Marca (✓) la casilla correcta para cada pregunta.

(a) Un gran problema es el ...

[1]

coste.	crimen.	sol.

(b) Es más peligroso ...

[1]

al mediodía.	por la noche.	en agosto.

(c) Lo importante es ...

[1]

no ir solo.	protegerse.	llevar un teléfono.

(d) Hay peligros adicionales para los ...

[1]

más jóvenes.	ancianos.	enfermos.



ROUGH NOTES

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Question 4**[5]**

Escucha este podcast.

Marca (✓) la casilla correcta para cada pregunta.

(a) El podcast trata de ...

[1]

las imágenes.	las entrevistas.	el desempleo.

(b) Es buena idea hablar de ...

[1]

tus ambiciones.	tu experiencia.	tus estudios.

(c) Es importante decir si te gustan ...

[1]

los animales.	los niños.	los ordenadores.

(d) Hay que ser siempre ...

[1]

honesto.	flexible.	puntual.

(e) También es importante ...

[1]

sonreír.	vestirte bien.	saber nadar.



ROUGH NOTES



Question 5**[5]**

Listen to Leila talking about her friendship with Gala.

Complete the tables **in English** with **one** detail for each part.

Section 1

(a)	Where she met her friend Gala.	.....	[1]
(b)	What they share.	.....	[1]

Section 2

(c)	How they help each other in personal relationships.	.....	[1]
(d)	When they study together.	.....	[1]
(e)	What Gala gives her advice about.	.....	[1]



ROUGH NOTES



Question 6**[6]**

Listen to Katia talking about tourism in Peru.

Section 1

Tick (✓) **three** boxes only.

[3]

Katia is still at school.	
Katia went on lots of trips with her family.	
Katia liked getting to know the locals.	
Katia loved her family too much to leave Peru.	
Katia's parents never left Peru.	
Katia decided to study tourism.	

Section 2

Tick (✓) **three** boxes only.

[3]

Katia is a tour guide.	
Katia's company offers good prices.	
Not many people have heard of Machu Picchu.	
Peru is ideal for a walking holiday.	
Peru is a good place to improve your Spanish.	
Peru is a good place for a honeymoon.	



ROUGH NOTES



Question 7**[5]**

Listen to Itziar and Susana talking about school life in Spain.

Complete the tables with the information **in English**.

Section 1**Itziar**

What we learn about her classmates. (Write one detail)	•	[1]
What she has had to do twice. (Write one detail)	•	[1]
What she is hoping to do this year. (Write one detail)	•	[1]

Section 2**Susana**

Two things that happened to Susana's brother.	• •	[2]
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ROUGH NOTES



Question 8**[5]**

Listen to Mexican chef, Benito Molina, being interviewed about his food.

Answer the questions **in English**.

Section 1

- (a) What is Benito's favourite kind of ingredient? Write **one** detail. [1]

.....

- (b) What makes his food special? Write **one** detail. [1]

.....

Section 2

- (c) How did Benito start his career in restaurants? Write **one** detail. [1]

.....

- (d) What did Benito decide he wanted to do? Write **two** details. [2]

•

•



ROUGH NOTES



Question 9**[5]**

Listen to Alicia and Mario speaking on the radio about the issue of inequality.

Answer the questions **in English**.

Section 1**Alicia**

- (a) What does Alicia see as the biggest problem? Write **one** detail. [1]

.....

- (b) What does Alicia say are the causes of the problem? Write **two** details. [2]

•

•

Section 2**Mario**

- (c) When does Mario face unnecessary challenges? Write **two** details. [2]

•

•

END OF PAPER



ROUGH NOTES



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