

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

C810UB0-1



WEDNESDAY, 22 MAY 2019 – MORNING

SPANISH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



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Answer all questions.

Question 1

[5]

Listen to Itziar and Susana talking about school life in Spain.

Complete the tables with the information **in English**.

Section 1

Itziar

What we learn about her classmates. (Write one detail)	•	[1]
What she has had to do twice. (Write one detail)	•	[1]
What she is hoping to do this year. (Write one detail)	•	[1]

Section 2

Susana

Two things that happened to Susana's brother.	• •	[2]
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ROUGH NOTES



Question 2**[5]**

Listen to Mexican chef, Benito Molina, being interviewed about his food.

Answer the questions **in English**.

Section 1

(a) What is Benito's favourite kind of ingredient? Write **one** detail.

[1]

.....

(b) What makes his food special? Write **one** detail.

[1]

.....

Section 2

(c) How did Benito start his career in restaurants? Write **one** detail.

[1]

.....

(d) What did Benito decide he wanted to do? Write **two** details.

[2]

•

•



ROUGH NOTES

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Question 3**[5]**

Listen to Alicia and Mario speaking on the radio about the issue of inequality.

Answer the questions **in English**.

Section 1**Alicia**

- (a) What does Alicia see as the biggest problem? Write **one** detail. [1]

.....

- (b) What does Alicia say are the causes of the problem? Write **two** details. [2]

•

•

Section 2**Mario**

- (c) When does Mario face unnecessary challenges? Write **two** details. [2]

•

•



ROUGH NOTES



Question 4**[4]**

Listen to this radio interview about research into what Spanish people did in their free time.

Answer the questions in **English**.

<p>What was the source of the information presented?</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>
<p>Write one detail about what older people did in their free time.</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>
<p>Write one thing younger people did in their free time.</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>
<p>Write one reason leisure mattered to Spanish people.</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>



ROUGH NOTES



Question 5**[4]**

Escucha esta entrevista con Belén Giménez que habla de su carrera futura.

Rellena los espacios **en español**.

Section 1

(a) Belén quiere ser [1]

(b) Ya está vendiendo sus por Internet. [1]

Section 2

(c) Belén irá al extranjero para [1]

(d) De momento Belén prefiere no compartir sus [1]

Question 6**[5]**

Escucha este reportaje de radio sobre la ciudad de Stratford-upon-Avon.

Rellena el formulario **en español**.

Section 1

Información sobre Stratford-upon-Avon. Dos detalles.	<ul style="list-style-type: none"> • • 	[2]
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Section 2

Lo que hacen muchos turistas españoles.	<ul style="list-style-type: none"> • 	[1]
Recomendaciones del reportero. Dos detalles.	<ul style="list-style-type: none"> • • 	[2]



ROUGH NOTES



Question 7**[5]**

Listen to this report from a Mexican radio station.

Complete the table **in English**.

Section 1

The report is about ...	•	[1]
In fifth place is ...	•	[1]
In fourth place is ...	•	[1]

Section 2

In third place is ...	•	[1]
Write one detail about what is most important.	•	[1]



ROUGH NOTES



Question 8**[6]**

Santi and Lorena are being interviewed about approaches to e-safety.

Answer the questions **in English**.

Section 1**Santi**

- (a) How does Santi sum up the risks of social media? Write **one** detail. [1]

.....

- (b) What are parents good at teaching their children? Write **one** detail. [1]

.....

- (c) Why are lots of parents bad at teaching their children about e-safety? Write **one** detail. [1]

.....

Section 2**Lorena**

- (d) How do we know Lorena learnt about e-safety early? [1]

.....

- (e) What do lots of young people still not understand about the Internet? Write **one** detail. [1]

.....

- (f) What do Lorena and Santi agree about? Write **one** detail. [1]

.....



ROUGH NOTES



Question 9**[6]**

Listen to this advert from the Valencian tourist board and answer the questions **in English**.

Section 1

- (a) How do we know that Valencia has a lot of history? Write **one** detail. [1]

.....

- (b) Write **one** way in which Valencia's geographical location is important. [1]

.....

- (c) Why has the area of *La Huerta* been significant for the region? Write **one** detail. [1]

.....

Section 2

- (d) How do Valencian people see themselves? Write **one** detail. [1]

.....

- (e) Where do these feelings come from? Write **two** details. [2]

•

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END OF PAPER



ROUGH NOTES



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