GCE A LEVEL



A710U20-1



A710U201 01

ENGLISH LANGUAGE AND LITERATURE A level component 2 Drama

MONDAY, 3 JUNE 2019 - MORNING

2 hours

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer **one** question in Section A and **one** question in Section B. Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

Section A carries 72 marks (part (a) 24 marks and part (b) or (c) 48 marks) and Section B carries 48 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to spend approximately one hour and 15 minutes on Section A (30 minutes on *(a)* and 45 minutes on *(b)* or *(c)*). You are advised to spend 45 minutes on Section B.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Section A: Shakespeare

Answer one question in this section.

Each question is in **two** parts. You must answer part (a), then **either** part (b) **or** part (c) on the **set play** which you have studied.

In both part (a) and part (b) or (c), you are required to:

- apply concepts and methods from integrated linguistic and literary study
- analyse how meanings are shaped

and in part (b) or (c) you are also required to:

• demonstrate understanding of the significance and influence of the contexts in which texts are produced and received.

Antony and Cleopatra

1. (a) By focusing closely on the linguistic and literary techniques used, explore the dramatic significance of this extract from Act 1, Scene 2. [24]

Re-enter ENOBARBUS

ENOBARBUS ANTONY ENOBARBUS	What's your pleasure, sir? I must with haste from hence. Why, then we kill all our women. We see how mortal an unkindness is to them; if they suffer our departure, death's the word.
ANTONY ENOBARBUS	I must be gone. Under a compelling occasion, let women die. It were pity to cast them away for nothing, though between them and a great cause they should be esteemed nothing. Cleopatra, catching but the least noise of this, dies instantly; I have seen her die twenty times upon far poorer moment. I do think there is mettle in death, which commits some loving act upon her, she hath such a celerity in dying.
ANTONY ENOBARBUS	She is cunning past man's thought. Alack, sir, no! Her passions are made of nothing but the finest part of pure love. We cannot call her winds and waters sighs and tears; they are greater storms and tempests than almanacs can report. This cannot be cunning in her; if it be, she makes a show'r of rain as well as Jove.
ANTONY ENOBARBUS	Would I had never seen her! O sir, you had then left unseen a wonderful piece of work, which not to have been blest withal would have discredited your travel.
ANTONY ENOBARBUS ANTONY ENOBARBUS ANTONY	Fulvia is dead. Sir? Fulvia is dead. Fulvia? Dead.

(b) "Antony's problem is that he cannot keep private and public matters separate." Consider Shakespeare's presentation of the conflict between the needs of the individual and the needs of the state in Antony and Cleopatra. [48]

Or,

(c) "Caesar is the strongest and most capable political leader of the triumvirate, and the best for Rome." How does Shakespeare shape the audience's response to Caesar and his success? A710U201 03

King Lear

2. (a) By focusing closely on the linguistic and literary techniques used, discuss Shakespeare's presentation of Lear in this extract from Act 3, Scene 2. [24]

Storm still. Enter LEAR and FOOL.

LEAR	Blow, winds, and crack your cheeks; rage, blow. You cataracts and hurricanoes, spout Till you have drench'd our steeples, drown'd the cocks. You sulph'rous and thought-executing fires, Vaunt-couriers of oak-cleaving thunder-bolts, Singe my white head. And thou, all-shaking thunder, Strike flat the thick rotundity o' th' world; Crack nature's moulds, all germens spill at once,
	That makes ingrateful man.
FOOL	O nuncle, court holy water in a dry house is better than this rain-water out o' door. Good nuncle, in; ask thy daughters' blessing. Here's a night pities neither wise men nor fools.
LEAR	Rumble thy bellyful. Spit, fire; spout, rain.
	Nor rain, wind, thunder, fire, are my daughters.
	I tax not you, you elements, with unkindness;
	l never gave you kingdom, call'd you children; You owe me no subscription. Then let fall
	Your horrible pleasure. Here I stand, your slave,
	A poor, infirm, weak and despis'd old man;
	But yet I call you servile ministers
	That will with two pernicious daughters join
	Your high-engender'd battles 'gainst a head
FOOL	So old and white as this. O, ho! 'tis foul! He that has a house to put's head in has a good head-piece.
IOOL	The that has a house to put shead in has a good field-piece.

The cod-piece that will house Before the head has any, The head and he shall louse; So beggars marry many. The man that makes his toe What he his heart should make Shall of a corn cry woe, And turn his sleep to wake.

For there was never yet fair woman but she made mouths in a glass.

Enter KENT.

LEAR No, I will be the pattern of all patience; I will say nothing.

(b) "The play reveals the problems caused by bad government in both the domestic and public spheres." Consider Shakespeare's presentation of power and authority in *King Lear.* [48]

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Or,

(c) "Most savage and unnatural." Explore Shakespeare's presentation of nature in *King Lear.* [48]

Much Ado About Nothing

3. *(a)* By focusing closely on the linguistic and literary techniques used, explore the dramatic effects created by Shakespeare in this extract from Act 3, Scene 5. [24]

Enter LEONATO, with DOGBERRY and VERGES.

LEONATO DOGBERRY	What would you with me, honest neighbour? Marry sir, I would have some confidence with you that decerns you nearly.
LEONATO DOGBERRY VERGES LEONATO DOGBERRY	Brief, I pray you; for you see it is a busy time with me. Marry, this it is, sir Yes, in truth it is, sir. What is it, my good friends? Goodman Verges, sir, speaks a little off the matter – an old man, sir, and his wits are not so blunt as, God help, I would desire they were;
VERGES	but, in faith, honest as the skin between his brows. Yes, I thank God I am as honest as any man living that is an old man and no honester than I.
DOGBERRY LEONATO	Comparisons are odorous; palabras, neighbour Verges. Neighbours, you are tedious.
DOGBERRY	It pleases your worship to say so, but we are the poor Duke's officers; but, truly, for mine own part, if I were as tedious as a king, I could find in my heart to bestow it all of your worship.
LEONATO DOGBERRY	All thy tediousness on me, ah? Yea, an 'twere a thousand pound more than 'tis; for I hear as good exclamation on your worship as of any man in the city; and though I be but a poor man, I am glad to hear it.
VERGES LEONATO	And so am I. I would fain know what you have to say.
VERGES	Marry, sir, our watch to-night, excepting your worship's presence, ha' ta'en a couple of as arrant knaves as any in Messina.
DOGBERRY	A good old man, sir, he will be talking; as they say, 'When the age is in the wit is out'. God help us, it is a world to see! Well said, i' faith, neighbour Verges; well, God's a good man; an two men ride of a horse, one must ride behind. An honest soul, i' faith, sir, by my troth he is, as ever broke bread; but God is to be worshipp'd; all men are not alike; alas, good neighbour!
LEONATO DOGBERRY	Indeed, neighbour, he comes too short of you. Gifts that God gives.
LEONATO DOGBERRY	I must leave you. One word, sir: our watch, sir, have indeed comprehended two aspicious persons, and we would have them this morning examined
LEONATO	before your worship. Take their examination yourself, and bring it me; I am now in great
DOGBERRY LEONATO	haste, as it may appear unto you. It shall be suffigance. Drink some wine ere you go; fare you well.
- /	

Enter a Messenger

MESSENGER	My lord, they stay for you to give your daughter to her husband.
LEONATO	I'll wait upon them; I am ready.

[Exeunt Leonato and Messenger.

(b) "What makes the play interesting is its combination of both comic and tragic elements." Explore the effects of Shakespeare's use of different dramatic genres in *Much Ado About Nothing.* [48]

Or,

(c) Consider the way Shakespeare uses the characters Hero and Claudio to explore social attitudes in *Much Ado About Nothing.* [48]

Othello

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4. *(a)* By focusing closely on the linguistic and literary techniques used, discuss Shakespeare's presentation of the characters and their relationship in this extract from Act 3, Scene 3.

[24]

OTHELLO IAGO	Zounds! What dost thou mean? Good name in man and woman, dear my lord, Is the immediate jewel of their souls: Who steals my purse steals trash; 'tis something, nothing; 'Twas mine, 'tis his, and has been slave to thousands; But he that filches from me my good name Robs me of that which not enriches him And makes me poor indeed.
othello Iago	By heaven, I'll know thy thoughts. You cannot, if my heart were in your hand; Nor shall not, whilst 'tis in my custody.
OTHELLO IAGO	Ha! O, beware, my lord, of jealousy; It is the green-ey'd monster which doth mock The meat it feeds on. That cuckold lives in bliss Who, certain of his fate, loves not his wronger; But, O, what damned minutes tells he o'er Who dotes, yet doubts, suspects, yet strongly loves!
OTHELLO IAGO	O misery! Poor and content is rich, and rich enough; But riches fineless is as poor as winter To him that ever fears he shall be poor. Good God, the souls of all my tribe defend From jealousy!
OTHELLO	Why, why is this? Think'st thou I'd make a life of jealousy, To follow still the changes of the moon With fresh suspicions? No; to be once in doubt Is once to be resolv'd. Exchange me for a goat When I shall turn the business of my soul To such exsufflicate and blown surmises Matching thy inference. 'Tis not to make me jealous To say my wife is fair, feeds well, loves company, Is free of speech, sings, plays, and dances well; Where virtue is, these are more virtuous. Nor from mine own weak merits will I draw The smallest fear or doubt of her revolt; For she had eyes, and chose me. No, lago; I'll see before I doubt; when I doubt, prove; And, on the proof, there is no more but this – Away at once with love or jealousy!

(b) Explore the significance of Shakespeare's presentation of outsiders in Othello. [48]

Or,

(c) "A town of war, yet wild, the people's hearts brimful of fear." Explore Shakespeare's use of different settings in *Othello*. [48]

The Tempest

5. (a) By focusing closely on the linguistic and literary techniques used, explore the dramatic significance of this extract from Act 3, Scene 3. [24]

Thunder and lightning. Enter ARIEL, like a harpy; claps his wings upon the table; and, with a quaint device, the banquet vanishes.

ARIEL You are three men of sin, whom Destiny, That hath to instrument this lower world And what is in't, the never-surfeited sea Hath caus'd to belch up you; and on this island Where man doth not inhabit – you 'mongst men Being most unfit to live. I have made you mad; And even with such-like valour men hang and drown Their proper selves.

[Alonso, Sebastian etc., draw their swords.

You fools! I and my fellows Are ministers of Fate; the elements Of whom your swords are temper'd may as well Wound the loud winds, or with bemock'd-at stabs Kill the still-closing waters, as diminish One dowle that's in my plume; my fellow-ministers Are like invulnerable. If you could hurt, Your swords are now too massy for your strengths And will not be uplifted. But remember -For that's my business to you – that you three From Milan did supplant good Prospero; Expos'd unto the sea, which hath requit it, Him, and his innocent child; for which foul deed The pow'rs, delaying, not forgetting, have Incens'd the seas and shores, yea, all the creatures, Against your peace. Thee of thy son, Alonso, They have bereft; and do pronounce by me Ling'ring perdition, worse than any death Can be at once, shall step by step attend You and your ways; whose wraths to guard you from — Which here, in this most desolate isle, else falls Upon your heads — is nothing but heart's sorrow, And a clear life ensuing.

He vanishes in thunder; then, to soft music, enter the Shapes again, and dance, with mocks and mows, and carrying out the table.

PROSPERO Bravely the figure of this harpy hast thou Perform'd, my Ariel; a grace it had, devouring. Of my instruction hast thou nothing bated In what thou hadst to say; so, with good life And observation strange, my meaner ministers Their several kinds have done. My high charms work, And these my enemies are all knit up In their distractions. They now are in my pow'r; And in these fits I leave them, while I visit Young Ferdinand, whom they suppose is drown'd, And his and mine lov'd darling.

(b) Consider how Shakespeare's presentation of Caliban may be perceived differently by audiences of different times. [48]

Or,

(c) Discuss the presentation and significance of magic in *The Tempest.* [48]

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Section B: Post-1900 Drama

Answer one question in this section.

In your response, you are required to:

- apply concepts and methods from integrated linguistic and literary study
- analyse how meanings are shaped
- demonstrate understanding of the significance and influence of the contexts in which texts are produced and received.

Edward Albee: Who's Afraid Of Virginia Woolf? (Vintage Classics)

Either,

6. Albee said that laughs and slapstick were essential to his plays. Consider the ways in which humour is used to explore the problems of American society in *Who's Afraid of Virginia Woolf?* [48]

Or,

7. How far do you agree with the view that in *Who's Afraid of Virginia Woolf*? Albee presents a critique of the American Dream? [48]

Alan Bennett: *The History Boys* (Faber)

Either,

8. "Find a proposition, invert it, then look around for proofs." Explore Bennett's use of Irwin to question the values of society. [48]

Or,

9. "Most of the characters in *The History Boys* are struggling to find their true identity." To what extent do you agree with this view? [48]

Brian Friel: *Translations* (Faber)

Either,

10. "Translation is essential to the relationships between cultures and societies." Consider the significance of the title of Friel's play. [48]

Or,

11. "I'm employed as a part-time, underpaid, civilian interpreter." Explore the presentation and role of Owen in *Translations*. [48]

Diane Samuels: Kindertransport (Nick Hern Books)

Either,

12. "The older I get, the less of myself I become." Consider the presentation of identity in *Kindertransport.* [48]

Or,

13. Samuels said that the second generation of survivors or refugees often experience a nagging inner insecurity. Explore the presentation and role of the character Faith in *Kindertransport*.

[48]

Tennessee Williams: Cat on a Hot Tin Roof (Penguin Modern Classics)

Either,

14. "I'm going to pick me a choice one, I don't care how much she costs, I'll smother her in – minks!" Consider the presentation of women in *Cat on a Hot Tin Roof.* [48]

Or,

15. Williams said that his characters were restless, with a passion for breaking out from the restrictions of 1950s American society. Discuss the play in the light of this statement. [48]

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