



GCSE MARKING SCHEME

SUMMER 2019

**FRENCH - COMPONENT 3
READING - FOUNDATION TIER
C800U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING FOUNDATION TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

Question 1**[6]**

(a) (i)

(1)

| | | |
|--------------|--------|----------------|
| mobile phone | laptop | digital camera |
| | | ✓ |

(ii) complicated

(1)

(b) (i)

(1)

| | | |
|--------------|--------|---------|
| mobile phone | wallet | handbag |
| ✓ | | |

(ii) town/city (centre) in town

(1)

(c) (i)

(1)

| | | |
|-------------|----------------|----------------|
| spare parts | screen repairs | computer games |
| | ✓ | |

(ii) fast

(1)

Question 2**[6]****Matière**

| | | |
|------------------|--|----------|
| Alice | Le labo de langues est génial. J'adore parler anglais. | B |
| Pierre | Je dois acheter une nouvelle calculatrice ! | D |
| Clara | J'aime faire des projets sur le passé. | C |
| Arthur | Les ordinateurs sont très vieux et démodés. | A |
| Stéphanie | J'adore dessiner. | H |
| Yanis | On peut faire de la musculation. Génial ! | G |

Question 3**[6]**

| | | |
|-------|---|----------|
| (i) | J'aime l'histoire de notre planète | D |
| (ii) | Je voudrais apprendre un nouveau sport | A |
| (iii) | J'adore les sports nautiques | A |
| (iv) | Je m'intéresse aux voitures | B |
| (v) | Je déteste le sport ; je préfère apprendre quelque chose | D |
| (vi) | J'adore les jeux d'imagination et les attractions de fête foraine | C |

- Question 4** **[6]**
- (a) un grand succès (1)
- (b) un tour de Paris (à vélo) (1)
- (c) pas de stress (de la circulation)/pas de voitures/la pollution baisse de 25 %/
52 % moins de voitures/une grande atmosphère de fête (1)
- (d) bus/taxis/urgences (any 2) (2)
- (e) répéter (la journée) (1)

Question 5 **[6]**

| | |
|--|--|
| When you should start looking: | March (1) |
| Why you should ask people you know: | easy/easier/easiest (method) (1) |
| What you should be careful about: | your appearance/strange hair(styles) (1) |
| Where else you can look for jobs: Write two details | <ul style="list-style-type: none"> • (local) paper (NOT journals) • internet (sites) (NOT Club Teli) (2) |
| Why you should contact club Teli: | to work abroad/in a different country (1) |

- Question 6** **[6]**
- (a) farmer (1)
- (b) not big/not fat/not impressive/didn't make a good impression (1)
- (c) in a bedroom/on the farm/in a room/in a little room (1)
- (d) happy (1)
- (e) repair walls/wash bottles (any 1) (1)
- (f) loads of bottles/cellar was full/never seen so many bottles (1)

- Question 7** **[6]**
- (a) when she was at school/6th form/college/younger/young (NOT little/baby/
very young) (1)
- (b) French (national) (women's) team/ France (NOT Toulouse) (1)
- (c) 6 and a half hours (1)
- (d) a leisure activity/not a sport (NOT a leisure sport) (1)
- (e) baby-foot: played in a café/for fun (not serious) (1)
table football: rules/competitive/it's a competition/real sport (1) (2)

Question 8**[6]**

| | | |
|-----|---|-----------------|
| (a) | Who prefers going to a holiday camp rather than holidaying with family? | Antoine |
| (b) | Who doesn't want to go to a holiday camp? | Valentin |
| (c) | Who can't afford to go to a holiday camp? | Théo |
| (d) | Who thinks that camps have too many rules? | Valentin |
| (e) | Who enjoys meeting up with friends? | Manon |
| (f) | Who is never bored? | Manon |

Question 9**[6]**

- (a) town hall (1)
- (b) in a dream/emotional (1)
- (c) looking at each other (1)
- (d) flowers on it/dressed/decorated with flowers/set for 7 (1)
- (e) calm (1)
- (f) frightened/horribly scared/horribly anxious (NOT horrible on its own) (1)

Question 10 – Translation**[6]**

| French | *Reward 1 mark for each section |
|---|---|
| J'adore sortir avec mes amis. | I love going out/to go out with my friends. |
| Normalement on se rencontre en ville le samedi. | Normally we meet in town on Saturday. NOT 'go' |
| Souvent on fait les magasins. | Often, we go shopping/go to the shops |
| Le weekend dernier j'ai acheté des chaussures. | Last weekend I bought (some) shoes. |
| De temps en temps on va au cinéma | From time to time/now and again we go to the cinema |
| pour voir un nouveau film. | to/and see/watch/view a new film. |

*To be discussed at examiners' conference