



GCSE MARKING SCHEME

SUMMER 2019

**FRENCH - COMPONENT 3
READING - HIGHER TIER
C800UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING HIGHER TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

(a)	Who prefers going to a holiday camp rather than holidaying with family?	Antoine
(b)	Who doesn't want to go to a holiday camp?	Valentin
(c)	Who can't afford to go to a holiday camp?	Théo
(d)	Who thinks that camps have too many rules?	Valentin
(e)	Who enjoys meeting up with friends?	Manon
(f)	Who is never bored?	Manon

Question 2**[6]**

- (a) town hall (1)
- (b) in a dream/emotional (1)
- (c) looking at each other (1)
- (d) flowers on it/dressed/decorated with flowers/set for 7 (1)
- (e) calm (1)
- (f) frightened/horribly scared/horribly anxious (NOT horrible on its own) (1)

Question 3**[6]**

Facteurs	Prénom
les embouteillages	
la sécurité	Eleanor
la santé	Michael
le cout	Chloe
l'indépendance	Charlotte
l'environnement	
le look	Lucas
les retards	Paul

Apply -1 or -2 if more than 6 boxes filled

Question 4**[6]**

(a) Les pesticides dans les légumes must mention pesticides AND vegetable/carrots (1)

(b)

(i)	Résultat des carottes des entreprises bio : Ecris deux détails .	3 entreprises : <i>pas de pesticides/irréprochables</i> 1 entreprise : <i>traces de pesticides/residus de produits interdits(2)</i>	
(ii)	La cause de la contamination	<i>L'évolution de l'écosystème</i>	(1)

(c) Any two of:

- on ne peut (pas) garantir l'absence de pesticides (1) (2)
- on peut trouver des pesticides dans les carottes bio (1)
- les carottes non-bio peuvent contenir moins de pesticides (1)

Question 5**[6]**

Où on peut l'utiliser : Ecris deux endroits.	<ul style="list-style-type: none"> • <i>au travail</i> • <i>à la maison</i> 	(2)
Avantages du Kubb : Ecris deux avantages.	Any two of: <ul style="list-style-type: none"> • <i>consomme très peu d'énergie</i> • <i>il ne chauffe pas</i> • <i>il est personnalisable/on peut modifier le look</i> • <i>rapide</i> • <i>petit</i> 	(2)
Ce qu'on peut faire avec Kubb : Ecris deux détails.	Any two of: <ul style="list-style-type: none"> • <i>travailler/effectuer des tâches</i> • <i>concevoir/créer contenu</i> • <i>accéder à contenu</i> 	(2)

Question 6**[8]**

(a) sailing/(rock) climbing/fencing (any two) (2)

(b) since he was 8 (for 7 years) (1)

(c) (latest) news (idea of keeping himself up to date/getting info) (1)

(d) went to watch (stages of) the Tour (de France) (reject idea of participating in) (1)

(e) he says he will never forget it/he's his favourite cyclist (1)

(f) he's (one of) best cyclists in the world (1)

(g) he's looked for courses/further study (reject idea of having started a course) (1)

Question 7 **[8]**

- (a) not welcome/uncomfortable/they weren't friendly to him (NOT hostile) (1)
- (b) buy newspapers/read job offers (NOT journals) (1)
- (c) go to the address (1)
- (d) might not be alive/might be dead (NOT not living there/not around anymore) (1)
- (e) (smelly) rooms/hall/big room (NOT waiting room or specific type of room) (1)
- (f) put a note up saying/'No Work' (1)
- (g) sad (1)
- (h) jobs available in a factory/for a job in a factory/to find a job/go to a factory (1)

Question 8 **[8]**

- (a) only work part-time/don't exceed 16 hours a week (1)
- (b) they offer special contracts for students (1)
- (c) (supervising/watching/looking after) the child/bathing them/feeding them (any 1) (1)
- (d) someone who is reliable/trustworthy/reliable/knows how to look after children (NOT occupy) (any 1) (1)
- (e) they have a large number of jobs on offer/employ a lot of students (reject 4,500) (1)
- (f) tiring/working late/badly paid (minimum wage)/hard (any 2) (2)
- (g) you are not a salaried employee (you are self-employed)/you have to provide your own equipment/transport/smartphone (any 1) (ref to not getting a salary must not give idea of working for no pay) (1)

Question 9 – Translation**[6]**

Je trouve que le règlement de mon lycée est beaucoup trop sévère ! Il y a trois jours, pendant que j'utilisais mon portable, on me l'a confisqué ! En plus, j'ai dû attendre la fin de la journée pour le récupérer. J'en ai marre ! Heureusement, l'année prochaine je serai à la fac.

French	*Reward 1 mark for each section
Je trouve que le règlement de mon lycée est beaucoup trop sévère !	I find (think) that my school/college/6 th form rules are far/much/way too strict/severe/harsh!
Il y a trois jours, pendant que j'utilisais mon portable,	Three days ago, while/when using my (mobile) phone/when I used my phone
on me l'a confisqué !	it was confiscated!/ it got confiscated!/they confiscated it!
En plus, j'ai dû attendre la fin de la journée pour le récupérer.	What's more (furthermore)/On top of that/To add to that/Moreover, I had to wait until the end of the day to get it back.
J'en ai marre !	I've had enough! I'm fed up!
Heureusement, l'année prochaine je serai à la fac.	Fortunately/Luckily/Happily/Thankfully, I'll be at uni next year. (NOT going to uni)

*To be discussed at examiners' conference.