



GCSE MARKING SCHEME

SUMMER 2019

**SPANISH - COMPONENT 3
READING - FOUNDATION TIER
C810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark scheme for Foundation Tier.

Question 1**[6]**

(a)

[1]

| | |
|----------------|---|
| vegetable stew | |
| grilled fish | |
| roast meat | ✓ |

(b) Any **two** from:

- (i) cooks slowly/takes time
- (ii) (gives a) smoky taste
- (iii) (cooked on the) barbeque/BBQ (2 from 3)

[2]

(c)

[1]

| | |
|--------------|---|
| an omelette | |
| a sandwich | ✓ |
| a pasta dish | |

(d) Any **two** from:**[2]**

- ham/gammon
- cheese
- lettuce

Question 2**[6]**

| La persona quiere ... | Destino | |
|-----------------------------------|----------|-----|
| hacer deportes acuáticos | E | [1] |
| ver pintura | C | [1] |
| pasar días tranquilos en el campo | F | [1] |
| ayudar como voluntaria | | |
| comer cosas nuevas | A | [1] |
| aprender sobre el pasado | D | [1] |
| ver el país en tren | | |
| conocer los festivales regionales | B | [1] |

Question 3**[6]**

| | | |
|---|------------------|-----|
| Los vecinos se ayudan. | Nicolás | [1] |
| Se podrá ir de compras en otro sitio. | Francisco | [1] |
| Quiere mejorar el transporte público. | Sofía | [1] |
| Necesitan más instalaciones para los jóvenes. | Marta | [1] |
| No se dejan a los viejos solos. | Begoña | [1] |
| Han limpiado las calles. | Carmen | [1] |

Question 4**[6]**

(a) Ana encontró un trabajo ...

[1]

| | |
|------------------------|---|
| actuando en un teatro | |
| vendiendo ropa | |
| analizando información | ✓ |

(b) En la empresa, Javier trabajaba ...

[1]

| | |
|-----------|---|
| solo | |
| con otros | ✓ |
| fuera | |

(c) Ema se hizo...

[1]

| | |
|--------------------|---|
| asistente personal | ✓ |
| niñera | |
| jardinera | |

(d) Martin obtuvo un empleo en...

[1]

| | |
|------------------|---|
| un restaurante | |
| una guardería | ✓ |
| un campo de golf | |

(e) Leticia consiguió un empleo con...

[1]

| | |
|--------------------------|---|
| un jugador de tenis | |
| un futbolista | |
| un piloto de Fórmula Uno | ✓ |

(f) Tomás decidió hacerse...

[1]

| | |
|-----------|---|
| enfermero | ✓ |
| profesor | |
| ingeniero | |

Question 5 [6]

- (a) (Shelter for) the homeless (people) [1]
- (b) Help the homeless back into society [1]
- (c) People can live there (1), spend the night (1). [2]
- (d) When it's cold. [1]
- (e) By contacting/connecting with their families [1]

Question 6 [6]

- (a) Some jobs disappearing (1), new ones appearing (1) [2]
- (b) Technology [1]
- (c) Job searches/finding a job [1]
- (d) Linked with different types of jobs [1]
- (e) Cybersecurity/ security online/online safety [1]

Question 7 [6]

- (a) **Two** from: [2]
 - (i) four white walls (of an interior patio)
 - (ii) simple decor(ation)
 - (iii) table (in the centre)
- (b) Eating/having dinner/sitting (at the table) [1]
- (c) She has stayed long enough [1]
- (d) They never see each other [1]
- (e) Fought with his brothers **or** fought about the inheritance [1]

Question 8 [6]

- (a) At the swimming pool/swimming (1)/playing (in the streets) (1). [2]
- (b) Sad/anxious/irritable (2 from 3). [2]
- (c) (They are facing) new experiences/situations [1]
- (d) (They have) just spent time in leisure/having fun/on holiday. [1]

Question 9 [6]

- (a) Fell ill/sick **or** high fever [1]
- (b) Very worried **or** loved his brother [1]
- (c) Searched for a suitable treatment in books **or** spoke to the doctor [1]
- (d) Bathe him/feed him/ wait **or** hope (any **two** of three) [2]
- (e) The danger of becoming infected herself. [1]

Question 10 – Translation [6]

| Spanish | *Reward 1 mark for each section |
|---|---|
| Mis padres no me dan dinero | My parents don't give me (any) money. |
| Trabajo a tiempo parcial en una tienda de ropa. | I work part-time in a clothes shop. |
| Antes, tenía un empleo en una cafetería, | Previously/before, I had a job in a café, |
| pero no me gustaba nada | but I didn't like it <u>at all</u> . |
| Quiero encontrar un puesto en un teatro | I want to find a job in a theatre. |
| ¡Sería guay! | It <u>would be</u> cool. |