



GCSE MARKING SCHEME

SUMMER 2019

**SPANISH - COMPONENT 3
READING - HIGHER TIER
C810UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark schemes for Higher Tier.

Question 1**[6]**

- (a) At the swimming pool/swimming (1) /playing (in the streets) (1). [2]
- (b) Sad/anxious/irritable (2 from 3). [2]
- (c) (They are facing) new experiences/situations. [1]
- (d) (They have) just spent time in leisure/having fun/on holiday. [1]

Question 2**[6]**

- (a) Fell ill/High fever [1]
- (b) Very worried **or** loved his brother [1]
- (c) Searched for a suitable treatment in books **or** spoke to the doctor [1]
- (d) Bathe him/feed him/ wait **or** hope (any **two** of three) [2]
- (e) The danger of becoming infected herself. [1]

Question 3**[6]**

Ignacio quiere ayudar a personas viejas.	F	[1]
Rosa tiene un novio en Inglaterra.	E	[1]
A Tomás le encantan los niños.	C	[1]
A Marta le da igual madrugar.	A	[1]
Raúl quiere trabajar con máquinas.		
Para Isabel su sueño es hacerse enfermera.	D	[1]
A Miguel le gusta cuidar a animales.		
Laura solo puede trabajar los fines de semana.	B	[1]

Question 4**[6]**

<i>Mybus</i> ayuda a la gente a desplazarse.	x
Los perros no se admiten en estos vehículos.	
Para una persona discapacitada le ofrece más independencia.	x
<i>Mybus</i> vigila la energía que usa.	x
La basura es un problema para los viajeros.	
Le importan mucho a <i>Mybus</i> los asuntos ecológicos.	x
La gente recibe información esperando en las paradas.	x
Hay que comprar billetes en el estanco.	
Siempre se debe viajar a la misma hora del día.	
Lo que ofrece <i>Mybus</i> es un buen servicio.	x

Question 5**[6]**

- (a) En estas fiestas muchos turistas pueden...
- (b) Para los que les guste la tauromaquia, hay la oportunidad de...
- (c) Para asistir a unas actividades, los niños deben...
- (d) Es una oportunidad para los restaurantes de...
- (e) En cada caseta se debe...
- (f) Esta fiesta tiene mucho éxito y no falla de...

F
E
A
C
I
D

Question 6**[8]**

- (a) Reasonable/not a bargain. [1]
- (b) Read guides/ blogs [1]
- (c) (Can travel with) more freedom [1]
- (d) Roads in better condition [1]
- (e) Private houses/houses of local people [1]
- (f) What Cuban people think about their country/their opinion of their country [1]
- (g) Difficult to make reservations (from a distance) [1]
- (h) Can't take Cuban pesos out of the country [1]

Question 7 [8]

- (a) He proposed (marriage) **or** sent her a marriage proposal. [1]
- (b) She sent them back. [1]
- (c) She didn't want any commitment **or** she wanted to continue writing to him [1]
- (d) To accept the proposal **and** otherwise she would always regret it. [2]
- (e) Asked for (more) time (to think about it). [1]
- (f) Sent her an ultimatum/Told her it was now or never. [1]
- (g) He would not make her eat aubergines (eggplant) /a certain food she didn't like. [1]

Question 8 [8]

- (a) Helping refugees. [1]
- (b) Women and girls. [1]
- (c) Raised money/funds
or
put on a performance without being paid [1]
- (d) Funded a boat (to rescue refugees). [1]
- (e) Clinics for refugees. [1]
- (f) Domestic violence. [1]
- (g) Monologues. [1]
- (h) The actors/directors/writers will not take any payment **or** will donate their fee to the project [1]

Question 9 – Translation**[6]**

Spanish	*Reward 1 mark for each section
Cuando estaba en el instituto, José decidió que	When he was at school, José decided that
su carrera ideal sería trabajar como intérprete.	his ideal career would be to work as an interpreter.
Estudió en la universidad en Madrid, aprendiendo portugués e italiano.	He studied at the university in Madrid, learning Portuguese and Italian.
Su madre era francesa así que hablaba francés de pequeño.	His mother was French and so he spoke French as a child.
Ahora, desde hace dos años trabaja en el parlamento europea	Now, he has been working in the European Parliament for two years
y, según él, tiene el empleo de sus sueños.	and, according to him, he has his dream job.