



GCSE MARKING SCHEME

SUMMER 2019

**GERMAN - COMPONENT 2
LISTENING - FOUNDATION TIER
C820U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
SUMMER 2019 MARK SCHEME
COMPONENT 2: LISTENING

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1

[5]

Listen to the following advert. Answer the questions below.

Tick (✓) the correct box.

Section 1

- (a) What is the advert for? (1)

a bank	
a part-time job	✓
a shopping centre	

Section 2

- (b) Which **two** details are mentioned about the location? (2)

in a shopping centre	✓
in the town centre	
opposite the station	
near the park	
opposite the stadium	✓

Section 3

- (c) Which **two** advantages are mentioned? (2)

easy parking	
good public transport links	✓
cheap prices	
good rates of pay	✓
open twelve hours every day	

Question 2**[5]**

Five young people are talking about the environment.

Write the correct letter in the box.

Peter	E	(1)
Sofia	C	(1)
Markus	A	(1)
Julia	H	(1)
Ali	D	(1)

A	Alternative energy
B	Climate change
C	Litter
D	Traffic jams
E	Recycling
F	Nuclear power
G	Flooding
H	Electric cars

Question 3**[4]**

Alice spricht mit ihrer deutschen Freundin über Verkehrsmittel in Leeds.

Füll die Tabelle mit den richtigen Buchstaben aus.

Section 1

	☺	☹
Alices Schwester	D	A

Section 2

	☺	☹
Alices Mutter	F	B

Question 4**[5]**

Claudia spricht über das Leben im Schwarzwald.

Hake (✓) das richtige Kästchen ab.

Section 1

- (a) Claudia wohnt ... in ihrem Dorf. (1)

gern	
nicht gern	✓
seit Jahren	

- (b) Claudia vermisst ... (1)

ihre Familie.	✓
ihre Freunde.	
gute Restaurants.	

Section 2

- (c) Was kann man im Dorf machen? (1)

radfahren	✓
wandern	
ins Kino gehen	

- (d) Was kann man nicht im Dorf machen? (1)

Auto fahren	
billig leben	
einkaufen	✓

- (e) Was muss Claudia haben? (1)

Internetverbindung	
Wagen	✓
Busfahrplan	

Question 5**[5]**

Listen to the advert.

Answer the questions **in English**.Section 1

(a) in the last/final week of the ski season (1)

(b) in Austria (1)

(c) skiing (1)

Section 2

(d) travel/accommodation/breakfast (2)

Question 6**[6]**

Three young people are talking about their best friends.

Fill in the tables **in English**.Section 1

	One reason why they are best friends	One thing they argue about	
Max	they have the same interests	(they support different) football teams	(2)

Section 2

	One reason why they are best friends	One thing they argue about	
Lara	can talk about everything	(borrows) clothes (without asking)	(2)

Section 3

	One reason why they are best friends	One thing they argue about	
Timo	they laugh a lot	punctuality	(2)

Question 7

[5]

Listen to the report.

Answer the questions **in English**.

Section 1

- (a) What is the report about? [1]

(introduction of/arguments about) school uniform in Germany

Section 2

- (b) Complete the tables below.

Two arguments for	(2)
don't have to think about what to wear	
creates a sense of identity	
no difference between poor and rich students (Any 2)	

Section 3

- (c)

Two arguments against	(2)
loss of personality	
expensive	
old fashioned [Any 2]	

Question 8

[5]

Listen to the interview about eating habits.

Answer the questions **in English**.

Section 1

- (a) her family isn't vegetarian / they don't often eat meat (Any 2) (2)

- (b) wishes restaurants served more vegetarian food / there was more choice (1)

Section 2

- (c) her father (1)

- (d) give up sugar (1)

Question 9

[5]

Listen to the conversation.

Answer the questions **in English**.

Section 1

- (a) neither went to university/did not study (1)
- (b) secretary (1)
- (c) does the same thing every day (1)

Section 2

- (d) success / fun (1)
- (e) Carlotta wants to stay in Germany / doesn't want to work abroad (1)